

## 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

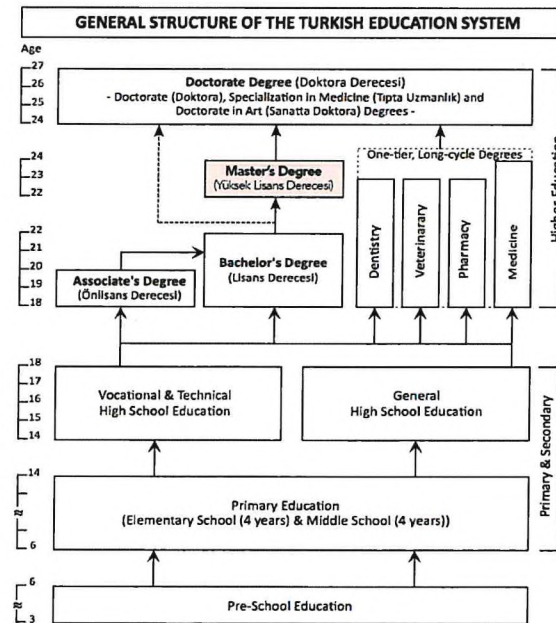
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**The Turkish National Qualifications Framework for Higher Education (TYYÇ):** The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of education on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF- EHEA	EQF- LLL	TYYÇ LEVELS				
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1- 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600



## DIPLOMA SUPPLEMENT

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Diploma Date 14.09.2020  
Diploma No

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s)
- 1.2 Given name(s)
- 1.3 Date of Birth
- 1.4 Student identification number or code (if available)

### 2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification İşletme (Tezli)
- 2.2 Main field(s) of study for the qualification Master Of Business Administration (with thesis)
- 2.3 Name and status of awarding institution (in original language) İstinye Üniversitesi, Vakıf Üniversitesi, Özel Kanunla Kurulmuş, Kar Amacı Gütmeyen, Devlet Tarafından Tanınan Vakıf Üniversitesi
- 2.4 Institution (if different from 2.3) administering studies (in original language) İstinye University, Non-profit Foundation University, Public Legal Entity, State Recognised.
- 2.5 Language(s) of instruction/examination Turkish

### 3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification Second Cycle (Master's Degree) Level 7 in National Qualifications Framework For Higher Education in TURKEY(NQF-HETR,TYYÇ)
- 3.2 Official length of programme 2 years
- 3.3 Access requirements(s)
  1. Have successfully completed a tertiary education program approved by the Council of Higher Education,
  2. Not to have been dismissed from any graduate program due to a disciplinary punishment.
  3. For male candidates he must have completed or suspended his military service.
  4. A minimum of 60 standard points from EA score type and a minimum score of 55 from YDS / YÖKDİL / In-House Qualification Examination for the program applied to the Academic Graduate Education Entrance Exam (ALES) by the Student Selection and Placement Center (ÖSYM). must have taken.

The applications are accepted according to the Graduate Education and Training Regulation numbered 29690 published in the Official Gazette on April 20, 2016 by the Presidency of the Council of Higher Education of the University of Istinye. Online application forms and documents of the applicants applying to the Master's program without Thesis are examined. In the applications to the master program with thesis, weighted evaluation is made as 50% of ALES score, 20% of undergraduate graduation average, 10% of YÖKDİL / YDS result and 20% of interview result.

### 4-INFORMATION ON THE CONTENTS AND THE RESULTS GAINED

- 4.1 Mode of study Full-time
- 4.2 Programme Requirements

#### Programme Objectives

To develop ethical leaders who follow the global economy and business world, who are able to succeed in every sector and level, who can make fast and accurate decisions, communicate effectively and have effective management ability when they are in need.

#### Learning Outcomes and Competences

1. Have a broad and interdisciplinary perspective on business and management sciences using other social sciences and mathematics.
2. Have knowledge and skills about different functions and interactions of the enterprise.
3. Use different theoretical approaches to understanding and solving various business problems.
4. Develop corporate strategic plans
5. Solutions for the current problems of the global business world and the business world develops proposals Turkey
6. Solve complex business problems by using various statistical techniques and numerical methods and make analysis using statistical programs effectively.
7. Uses a foreign language at the B2 General Level in terms of the European Language Portfolio criterion according to the level of education.
8. Develops teamwork, negotiation, leadership and entrepreneurship skills.
9. Have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.
10. Transmits thoughts and solutions both in written and orally form on issues related to the field of business and management and, when necessary, presents and publishes on both national and international platforms
11. Uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.



4.3 Programme details and the individual grades/marks/credits obtained:

Courses	Category	Grade	ECTS
IYL-507 Industry 4.0 and the Future of Leadership	Elective	AA	6
IYL - 503 Financial Management	Elective	BB	6
IYL-501 Marketing Strategies	Elective	BA	6
IYL - 522 Yönetim ve Organizasyon	Elective	BA	6
IYL-505 Research Methods	Required	BB	6
IYL-503 Economics	Elective	BB	6
ISY5010 Customer Relationship Management	Elective	BB	6
IYL-516 Entrepreneurship	Elective	BA	6
IYL-504 Business Strategies	Elective	AA	6
ISY5171 Seminar	Required	BI	6
ISY5191 Thesis	Required	BI	60
<b>TOTAL</b>		<b>3.39</b>	<b>120</b>

Total ECTS : 120

Cumulative Grade Point Average (CGPA): 3.39 out of 4.00

4.4 Grading scheme and, if available, grade distribution guidance.

Grading Scheme:

Grades included in the CGPA				Grades not included in the CGPA		
Grade	Numerical Value	Total Number Awarded in the Reference Group	Percentage of the Total Number	Grade	Definition	Numerical Value
AA	4	27	27.84%	S	Satisfactory	-
BA	3.5	14	14.43%	U	Unsatisfactory	-
BB	3	10	10.31%	EX	Exempted	-
CB	2.5	11	11.34%			
CC	2	3	3.09%			
AA	0	18	18.56%			
BA	0	8	8.25%			
BB	0	5	5.15%			
CB	0	1	1.03%			
		97	100%			

\* Lowest passing grade is "CB"

4.5 Overall classification of the qualification:

Genel Not Ortalaması: 3.39 / 4.00

Cumulative Grade Point Average (CGPA): 3.39 / 4.00

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

May apply to third cycle, programs.

5.2 Professional status

This degree enables the holder to exercise the profession.

6- ADDITIONAL INFORMATION

6.1 Additional Information

N/A

6.2 Further information sources

University web site: [www.istinye.edu.tr](http://www.istinye.edu.tr)  
 University ECTS Info Package: <https://sis.istinye.edu.tr/bilgipaketi/>  
 The Council of Higher Education Website: <http://www.yok.gov.tr>  
 The Turkish ENIC-NARIC Website: <http://www.enic-naric.net/index.aspx?c=Turkey>  
 The NQF (TYYÇ) for Higher Education Website: <http://tyyc.yok.gov.tr/>

7- CERTIFICATION OF THE SUPPLEMENT

7.1 Date

14/09/2020

7.2 Name and signature

Mahide İLGAR

7.3 Capacity

The Registrar

7.4 Official stamp or seal

