

Business Administration			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Program Qualifications / Outcomes

Classified

Conjoined

Program Kazanımları Program Düzeyi

Classified

1 - Knowledge
Theoretical - Conceptual
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.
2) They have knowledge and skills about different functions and interactions of the enterprise.
3) They have knowledge deeply about current problems of Turkey and Global Business World's
2 - Skills
Cognitive - Practical
1) They can use different theoretical approaches to understanding and solving various business problems.
2) Being aware of the needs of society, they use business knowledge to meet these needs.
3) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.
4) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.
3 - Competences
Communication and Social Competence
1) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.
2) They can develops teamwork, negotiation, leadership and entrepreneurship skills.
3) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.

4) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.

Learning Competence

Field Specific Competence

1) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.

Competence to Work Independently and Take Responsibility

1) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.

Program Kazanımları Program Düzeyi

Program Outcomes	TR-NQF-HE 6 (Bachelor) Level Descriptors	TR-NQF-HE Main Field Descriptors 34 - Business and administration
1 - Knowledge		
Theoretical - Conceptual		
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences. 2) They have knowledge and skills about different functions and interactions of the enterprise. 3) They have knowledge deeply about current problems of Turkey and Global Business World's	1) Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources.	1) Alanında ileri düzeyde bilgilere sahiptir.
2 - Skills		
Cognitive - Practical		
1) They can use different theoretical approaches to understanding and solving	1) Use of advanced theoretical and practical knowledge within the field.	1) Alana ilişkin bilgileri çalışanlar ve ekip arkadaşlarına aktarabilme becerisine sahiptir.

<p>various business problems.</p> <p>2) Being aware of the needs of society, they use business knowledge to meet these needs.</p> <p>3) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.</p> <p>4) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.</p>	<p>2) Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.</p>	<p>2) Karar, uygulama ve davranışlarında alana ilişkin edindiği bilgileri kullanmak suretiyle verileri yorumlayabilme, analiz edebilme, sorunları tanımlayabilme ve çözüm önerileri getirebilme becerisine sahiptir.</p>
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3 - Competences

Communication and Social Competence

<p>1) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.</p> <p>2) They can develop teamwork, negotiation, leadership and entrepreneurship skills.</p> <p>3) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.</p> <p>4) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.</p>	<p>1) Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field.</p> <p>2) Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data.</p> <p>3) Organize and implement project and activities for social environment with a sense of social responsibility.</p> <p>4) Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.</p> <p>5) Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.</p>	<p>1) Alanı ile ilgili edindiği bilgi ve beceriler düzeyindeki düşüncelerini ve önerilerini ilgililere yazılı ve sözlü olarak aktarır.</p> <p>2) Mesleki alanda paydaşlarla etkili iletişim kurar.</p> <p>3) Alanının gerektirdiği en az Avrupa Bilgisayar Kullanma Lisansı İleri Düzeyinde bilgisayar yazılımı ile birlikte bilişim ve iletişim teknolojilerini kullanır.</p> <p>4) Bir yabancı dili en az Avrupa Dil Portföyü B1 Genel Düzeyinde kullanarak alanındaki bilgileri izler ve meslektaşları ile iletişim kurar.</p>
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Learning Competence		
	<p>1) Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach.</p> <p>2) Determine learning needs and direct the learning.</p> <p>3) Develop positive attitude towards lifelong learning.</p>	<p>1) Edindiği bilgi ve becerileri eleştirel olarak değerlendirir.</p> <p>2) Öğrenme gereksiniminin sürekliliğini kavradığını gösterir.</p>
Field Specific Competence		
<p>1) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.</p>	<p>1) Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.</p> <p>2) Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.</p>	<p>1) Örgüt/Kurum, iş ve toplumsal etik değerlere uygun davranır.</p> <p>2) Örgütün/Kurumun paydaşlarıyla ilişkilerini analiz eder ve etkin biçimde yürütür.</p> <p>3) Yenilikleri teşvik edebilme becerisine sahiptir.</p> <p>4) Örgüte/kuruma ilişkin eleştirel düşünür.</p> <p>5) Sosyal hakların evrenselliği, sosyal adalet, kalite ve kültürel değerler ile çevre koruma, iş sağlığı ve güvenliği konularında yeterli bilince sahiptir.</p>
Competence to Work Independently and Take Responsibility		
<p>1) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.</p>	<p>1) Conduct studies at an advanced level in the field independently.</p> <p>2) Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field.</p> <p>3) Planning and managing activities towards the development of subordinates in the framework of a project.</p>	<p>1) Alana ilişkin konularda araştırma ve çalışma yapar.</p> <p>2) Proje yürütücüsü ya da katılımcısı olarak proje hedeflerine uygun sorumluluk alır.</p> <p>3) Örgüt/Kurum için amaç ve hedef belirler.</p>

Conjoined

1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on

business and management sciences.

2) They have knowledge and skills about different functions and interactions of the enterprise.

3) They can use different theoretical approaches to understanding and solving various business problems.

4) Being aware of the needs of society, they use business knowledge to meet these needs.

5) They have knowledge deeply about current problems of Turkey and Global Business World's

6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.

7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.

8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.

9) They can develops teamwork, negotiation, leadership and entrepreneurship skills.

10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.

11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.

12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.

13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.