

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	TIP0001		
Course Name:	Internal Medicine 3		
Semester:	Fall Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	Yes		
Type of course:	Departmental Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Prof. Dr. HİKMET KOÇAK		
Course	Term Coordinator: Prof. Dr. Nuriye Taşdelen Fışgın Course (internship) Coordinator: Dr.		

Lecturer(s):	Instructor Member H. Bora Uslu Other lecturers teaching the course: Prof. Dr. Şenol Kobak Prof. Dr. N. Faruk Aykan Prof. Dr. Tekin Akpolat Prof. Dr. Murat Korkmaz Prof. Dr. Alper Can Prof. Dr. Taflan Salepçi Prof. Dr. Canfeza Sezgin Prof. Dr. Duygu Derin Prof. Dr. Hasan Mutlu Prof. Dr. Fatma Paksoy Türkoz Prof. Dr. Binnur Şimşek Prof. Dr. Emre Merdan Fayda Assoc. Dr. Hilmi Doğu Dr. Instructor Member Hamit Cilveger Dr. Instructor Member Himmet Bora Uslu Dr. Instructor Member Ferda Kaya Dr. Instructor Member Ekrem Aslan Dr. Instructor Member Ramazan Ersoy
Course Assistants:	

Course Objective and Content

Course Objectives:	To train physicians who can adopt and practice preventive and preventive medicine in the field of internal medicine, diagnose common diseases and emergencies, and regulate their treatment.
Course Content:	It covers the symptoms and signs, diagnosis and treatment principles of basic diseases, including the learning objectives specified in the Core Education Program in the field of internal medicine. It covers bedside applications, intensive care visits, data evaluation in the laboratory, prescribing, attending seminars and department meetings, shifts, case discussions.

Learning Outcomes

The students who have succeeded in this course;

- 1) 1-Takes a detailed history and performs a physical examination.
- 2) 2- Makes diagnosis, differential diagnosis, interprets laboratory tests.
- 3) 3-Can discuss and write scientific articles specific to the field.
- 4) 4-Can manage the phenomenon specific to the field in accordance with the principles of evidence-based medicine.
- 5) 5-Apply the principles of rational drug use in the management of field-specific cases.

Course Flow Plan

Week	Subject	Related Preparation
1)	Bedside Training Outpatient study Clinical Watch Application Article Time	non
2)	Bedside Training Outpatient study Clinical Watch Application Article Time	non
3)	Bedside Training Outpatient study Clinical Watch Application Article Time	non
4)	Bedside Training Outpatient study Clinical Watch Application Article Time	non

Sources

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Course Notes / Textbooks:	<p>1-Hasta Muayenesi ve Kliniğe Giriş, Gürbüz Gümüşdiş,2004 Ege Üniversitesi Tıp Fakültesi Yayınları, 2000,İzmir</p> <p>2-İç hastalıkları 1-2 Cilt Takım, İliçin-Bibereoğlu,Süleymanlar-Üna, Güneş Tıp Kitabevi, 2012,Ankara,</p> <p>3- Cecil Essentials of Medicine.İç Hastalıkları :Ivor Benjamin, Çeviri Editörü Prof. Dr. Serhat ÜNAL, Güneş Tıp kitapevi</p> <p>4- İç Hastalıklarında Semptomdan Tanıya, İstanbul tıp kitabevi, Scott D. C. Stern,Akademik kitaplar,</p> <p>5-Harrison İç Hastalıkları Cep Kitabı, Uzm. Dr. Bulut Demirel , Doç. Dr. Aydın Çifci , Dr. Öğr. Üyesi Sema Avcı , Doç. Dr. Şadiye Visal Buturak, Nobel Tıp Kitabevi,2019</p>
References:	<p>1-Hasta Muayenesi ve Kliniğe Giriş, Gürbüz Gümüşdiş,2004 Ege Üniversitesi Tıp Fakültesi Yayınları, 2000,İzmir</p> <p>2-İç hastalıkları 1-2 Cilt Takım, İliçin-Bibereoğlu,Süleymanlar-Üna, Güneş Tıp Kitabevi, 2012,Ankara,</p> <p>3- Cecil Essentials of Medicine.İç Hastalıkları :Ivor Benjamin, Çeviri Editörü Prof. Dr. Serhat ÜNAL, Güneş Tıp kitapevi</p> <p>4- İç Hastalıklarında Semptomdan Tanıya, İstanbul tıp kitabevi, Scott D. C. Stern,Akademik kitaplar,</p> <p>5-Harrison İç Hastalıkları Cep Kitabı, Uzm. Dr. Bulut Demirel , Doç. Dr. Aydın Çifci , Dr. Öğr. Üyesi Sema Avcı , Doç. Dr. Şadiye Visal Buturak, Nobel Tıp Kitabevi,2019</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.					
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.					
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.					
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.					
5) can distinguish pathological changes in structure and functions during diseases					

from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	1	2	3	4	5
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.					
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.					
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.					
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.					
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.					
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.					
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.					
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.					
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.					
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.					
16) knows health policies and is able to evaluate their effects in the field of application.					
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.					
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own					

medical life. Course Learning Outcomes	1	2	3	4	5
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Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	

11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 20
Field Work	1	% 40
Special Course Internship (Work Placement)	1	% 40
total		% 100
PERCENTAGE OF SEMESTER WORK		% 100
PERCENTAGE OF FINAL WORK		%
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of	Preparation for	Spent for the	Completing the	Workload
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	Activities	the Activity	Activity Itself	Activity Requirements	
Course Hours	3	1	1	3	15
Application	4	1	1	4	24
Special Course Internship (Work Placement)	4	1	1	4	24
Field Work	2	0	12	24	72
Total Workload					135