Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI265
Course Name:	Script Writing
Semester:	Spring
Course Credits:	ECTS 5
Language of instruction:	Turkish
Course Condition:	
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	E-Learning
Course Coordinator:	Öğr. Gör. AHMET BERK DUMAN
Course Lecturer(s):	Dr. Öğr. Üyesi Cahit ÜSTÜN
Course Assistants:	

Course Level detail:

Bachelor	TR-NQF-HE:6. Master`s Degree	QF-EHEA:First Cycle	EQF-LLL:6. Master`s Degree

Course Objective and Content

Course Objectives:	The aim of this course is to explain the concept of scenario and its historical development to students and to transfer basic scenario knowledge to them. To explain how the scenario should be written as a technical text and to reinforce the writing techniques with examples and to enable the student to write his own scenario.
Course	Main topics covered by this course: Scenario Concept, Historical Development of Scenario,

Content:	Scenario Writing Techniques, Scenario Examples and Practices

Learning Outcomes

The students who have succeeded in this course;

1) 1- Students learn the concept of scenario.

2) 2- Students will have a good grasp of screenwriting techniques and types.

3) 3- Students will have information about how these techniques are used in the sector.

4) 4- Students learn how to turn an idea into a scenario.

5) 5- Students can write their own scenarios professionally.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction to Scenario Concept	
2)	What is Script?	
3)	Who is the screenwriter?	
4)	Cinema History and Script	
5)	Sources of the Script	
6)	Script Elements	
6)	Script Elements	
7)	Character Concept in Screenplay	
8)	Midterm	
9)	Scenario Types	
10)	How to Write a Screenplay?	
11)	Scenario Narrative Structures	
12)	Elements to Consider When Writing a Screenplay	
13)	Script Issues	
14)	Ways to Find Financial Resources for the Scenario	
15)	Sample Scenario Study	
16)	final exam	

Sources

Course Notes / Textbooks:	· Senaryo Kuramı- Semir Aslanyürek, Agora Kitaplığı · Senaryo Kitabı, Öktem Başol, Pana Film Yayınlar · Oyun ve Senaryo Yazma Tekniği, Turgut Özakman, Bilgi Yayınev
References:	· Bir Senaryo Yazmak, Michel Chion, Çevirmen: Nedret Tanyolaç Öztokat, Agora Kitaplığı · Kısa Film Senaryosu, Sergei Eisenstein, Agora Yayınevi · Senaryo Yazımı, John Costello, Kalkedon · Senaryo Yazımı - Sinema ve Televizyon İçin, William Miller, Hayalperest · Yazarın Yolculuğu, Christopher Vogler, Okuyan Us Yayınları

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					

Course Learning Outcomes	1	2	3	4	5
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.					
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results	

	obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	1	% 30
Project	1	% 30

Final	1	% 40
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0			0
Presentations / Seminar	1	0			0
Project	2	0			0
Homework Assignments	1	0			0
Midterms	1	0			0
Final	1	0			0
Total Workload					**0**