Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

# **Course Introduction and Application Information**

Course Code:	UNI260				
Course Name:	Experimental Ex-libris Design				
Semester:	Spring Fall				
Course Credits:	ECTS 5				
Language of instruction:	Turkish				
Course Condition:					
Does the Course Require Work Experience?:	No				
Type of course:	University E	Elective			
Course Level:	Bachelor	TR-NQF-HE:7. Master`s Degree	QF- EHEA:Second Cycle	EQF-LLL:7. Master`s Degree	
Mode of Delivery:	E-Learning				
Course Coordinator:	Prof. Dr. HASİP PEKTAŞ				
Course Lecturer(s):	Prof. Dr. Hasip Pektaş				
Course Assistants:					

## **Course Objective and Content**

Course	To comprehend the ex-libris culture,
Objectives:	To teach the functions of exlibris,
	To encourage creativity,
	To gain self-confidence by designing an artistic product,

Course
Content:

In this course, students will learn the brief history, function and characteristics of the ex-libris sticked on the inside cover of the books and bearing the name of its owner. They will design original ex-libris for people who live as a communication object. They will create experimental examples by bringing together artistic thought.

### **Learning Outcomes**

The students who have succeeded in this course;

- 1) Knows what exlibris is.
- 2) He/she can explain ex-libris to his/her close friends.
- 3) Can analyze the ex-libris samples.
- 4) Knows the principles of composition in exlibris design.

#### **Course Flow Plan**

Week	Subject	Related Preparation
1)	Definition and brief history of ex-libris. Ex-libris samples.	
2)	Functions and properties of ex-libris.	
3)	Preparing ex-libris drafts for individuals or institutions.	
4)	Designing ex-libris using photography.	
5)	Basics of using Illustrator and Photoshop.	
6)	Criticisms on drafts.	
7)	Ex-libris reproduction, subtitle. DELIVERY OF HOMEWORKS.	
8)	Analysis on ex-libris artists and designs from the world and Turkey.	
9)	Ex-libris propagation techniques and properties.	
10)	Drafting for ex-libris to be reproduced with linoleum printing technique.	
11)	How do we apply the linoleum technique in Photoshop?	
12)	Linoleum printing at home as much as possible.	
13)	Suggestions for ex-libris collecting. TERM PROJECT DELIVERY.	
14)	Presentation of ex-libris and preparation for exhibition.	

#### **Sources**

Course Notes /	Ekslibris (Hasip Pektaş) İstanbul Ekslibris Derneği Yayınları, 2017, İstanbul
Textbooks:	

http://www.aed.org.tr/tr/ (İstanbul Ekslibris Derneği Web Sitesi)			
http://exlibrist.net/index.php/exlibrist (Uluslararası Online Ekslibris Dergisi)			
http://art-exlibris.net/ (Danimarka Frederikshavn Ekslibris Müzesi Koleksiyonu)			

## **Course - Program Learning Outcome Relationship**

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.				
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.				
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.				
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				

11) is capable of having effective oral and/or written communication with patients and <b>Course Learning Outcomes</b> their relatives, society and colleagues.	1	2	3	4
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.				

## **Course - Learning Outcome Relationship**

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and	

	can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
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15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	

### **Assessment & Grading**

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	2	% 50
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

### **Workload and ECTS Credit Calculation**

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Midterms	1	55	2		57
Final	1	55	2		57
Total Workload					114