

Architecture (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	ARCH094						
Course Name:	Sections of İstanbul						
Semester:	Fall Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>4</td> </tr> </table>			ECTS	4		
ECTS							
4							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	Departmental Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Dr. Öğr. Üy. İBRAHİM EMRE GÜNDOĞDU						
Course Lecturer(s):							
Course Assistants:							

Course Objective and Content

Course Objectives:	The course aims to examine the traces of infrastructure and upper structures and settlements of İstanbul with a geographical perspective that includes history, culture and economy.
Course	This course is organized to introduce the built environment of İstanbul, within a geographical

Content: perspective supported site trips and readings.

Learning Outcomes

The students who have succeeded in this course;

- 1) Ability to develop relationship between geography and built environment
- 2) Ability to understand historical, cultural and economic factors affecting built environment in relationship to geography

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction	
2)	Research & Presentation I	
3)	Route 1 Historic Peninsula West: Gotlar Sütunu, Palatium, Hipodrom, Şerefiye Sarnıcı, Küçük Ayasofya	
4)	Research & Presentation II	
5)	Route 2 Historic Peninsula Center: İMÇ, Vefa, Saraçhane Arkeoloji Parkı, Kıztaşı, Bozdoğan Kemer, Zeyrek	
6)	Research & Presentation III	
7)	Route 3 Historic Peninsula Southwest: Kazlıçeşme, Yedikule Hisarı, Yedikule Gazhanesi, İmrahor, Samatya, Yenikapı	
8)	Research & Presentation IV	
9)	Route 4 Seaside: Florya Atatürk Deniz Köşkü, Menekşe Plajı, Küçükçekmece Köprüsü	
10)	Research & Presentation V	
11)	Route 5 North 1: Bahçeköy Su Kemer, Atatürk Arboretumu, Bentler Tabiat Parkı	
12)	Research & Presentation VI	
13)	Route 6 North 2: Beykoz On Çeşme Meydanı, Beykoz Çayırı, Paşabahçe	
14)	Route 7 Büyükkada: Anadolu Kulübü, Yetimhane, Aya Yorgi Kilisesi	
15)	FINAL PRESENTATIONS	

Sources

Course Notes / Textbooks:	Dünden Bugüne İstanbul Ansiklopedisi - Tarih Vakfı Arkeolojik Gezi Rehberi - Yeraltındaki İstanbul - Kerim Altuğ İstanbul Mimarlık Rehberi - Afife Batur Becoming Istanbul - Pelin Derviş, Bülent Tanju, Uğur Tanyeli İstanbul Gezi Rehberi - Murat Belge Boğaziçi'nde Bir Gezinti - Dionysios Byzantios 16. Yüzyılda İstanbul Kent- Saray - Metin And
References:	Akdeniz - Fernand Braudel Uzun Sürmüş Bir Günün Akşamı - Bilge Karasu Puslu Kıtalar Atlası - İhsan Oktay Anar Suskunlar - İhsan Oktay Anar Kara Kitap - Orhan Pamuk İstanbul Anıları 1897-1940 - Hagop Mintzuri

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2
Program Outcomes		
1) She/he gains knowledge of and develops values on technical, aesthetic, cultural, historical, social and ethical dimensions of architecture with a scientific and critical approach.	3	3
2) She/he integrates architectural practice with environmental, economic and social sustainability principles.	3	3
3) She/he has the knowledge and ability to provide and implement interactions between urban planning, urban design and architectural projects.	3	3
4) Gains the ability to identify architectural potentials and problems based on data collection, analysis, interpretation and critical thinking, in order to cultivate concepts and determine strategies for action.	3	3
5) She/he is able to interrelate theory, design and construction practices.	2	2
6) She/he will be able to produce architectural design, presentation, implementation, management and supervision stages both independently and collectively for different contexts and scales and through a responsive approach to social, functional, technical and aesthetic requirements.		
7) In addition to traditional methods, she/he interactively uses the emerging information technologies required by the field.		
8) To analyze and document the historical and conservation characteristics of the built environment; taking into account of the balance between protection and use, she/he has the ability and necessary	3	3

knowledge in renovation and restoration issues.	1	2
Course Learning Outcomes		
9) She / he gains the ability to cooperate with different disciplines on the conception and design of the built environment, as an individual and/or as a team member.		
10) Has knowledge on and comprehension of professional ethics and codes of conduct, legal and managerial regulations, standards, rights and responsibilities and processes in the field of architecture.	2	2
11) Can produce design, know-how and knowledge for the improvement of different and changing social needs, and for the enhancement of life quality.		
12) She/he has the knowledge and responsibility to design solidly built structures and takes into account of the risks of natural disaster.		
13) She/he monitors new developments in architectural theory and practice and is open to lifelong learning.	2	2
14) She/he takes responsibility for the improvement of social consciousness in the field of architecture, and for the endorsement and defense of ecological and urban rights.	3	3
15) Has architectural communication skills in a foreign language.	3	3

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	She/he gains knowledge of and develops values on technical, aesthetic, cultural, historical, social and ethical dimensions of architecture with a scientific and critical approach.	
2)	She/he integrates architectural practice with environmental, economic and social sustainability principles.	
3)	She/he has the knowledge and ability to provide and implement interactions between urban planning, urban design and architectural projects.	
4)	Gains the ability to identify architectural potentials and problems based on data collection, analysis, interpretation and critical thinking, in order to cultivate concepts and determine strategies for action.	
5)	She/he is able to interrelate theory, design and construction practices.	

6)	She/he will be able to produce architectural design, presentation, implementation, management and supervision stages both independently and collectively for different contexts and scales and through a responsive approach to social, functional, technical and aesthetic requirements.	
7)	In addition to traditional methods, she/he interactively uses the emerging information technologies required by the field.	
8)	To analyze and document the historical and conservation characteristics of the built environment; taking into account of the balance between protection and use, she/he has the ability and necessary knowledge in renovation and restoration issues.	
9)	She / he gains the ability to cooperate with different disciplines on the conception and design of the built environment, as an individual and/or as a team member.	
10)	Has knowledge on and comprehension of professional ethics and codes of conduct, legal and managerial regulations, standards, rights and responsibilities and processes in the field of architecture.	
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14)	She/he takes responsibility for the improvement of social consciousness in the field of architecture, and for the endorsement and defense of ecological and urban rights.	
15)	Has architectural communication skills in a foreign language.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 20
Homework Assignments	2	% 80
total		% 100
PERCENTAGE OF SEMESTER WORK		% 100
PERCENTAGE OF FINAL WORK		%
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	42
Study Hours Out of Class	14	28
Presentations / Seminar	7	7
Total Workload		77