

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI249		
Course Name:	Freewill		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. İBRAHİM EYLEM DOĞAN		
Course Lecturer(s):	İbrahim Eylem Doğan		
Course Assistants:			

## Course Objective and Content

Course Objectives:	This course aims to discover, explain, and discuss various philosophical arguments about the notion of free will both historically and thematically.
Course Content:	The objective of this course is to provide students with an introductory knowledge about the fundamental philosophical questions on the concept of free will. An efficient and comprehensive philosophical study requires first of all a reflective thinking about the conceptual framework of the

problem in question. In accordance with this principle, the course starts with an introductory session focusing on the concepts of will, free will and determinism. Then, following an historical order, it analyses the approaches of ten different thinkers under four modules, from Ancient Greek to twentieth century. On the grounds of our discussions throughout the semester, we will try to get an insight about several crucial philosophical issues that are closely linked to the concept of free will such as individual responsibility, the problem of evil, autonomy and possibility of morals, and philosophical foundations of law and justice.

## Learning Outcomes

The students who have succeeded in this course;

- 1) Students will learn to read actively philosophical texts.
- 2) Students will become familiar with the discussions about some of the major philosophical issues throughout the history of philosophy.
- 3) Students will learn to reason creatively with precision.
- 4) Students will learn to think critically about major philosophical problems.
- 5) Students will develop a historical perspective on different disciplines of philosophy.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Conceptual Framework: Will, Free Will and Determinism	
2)	Plato: Moral Determinism	Selection from Plato, Gorgias, Phaedo, Phaedrus
3)	Aristotle: Moral Knowledge and the Problem of Free Will	Selection from Aristotle, The Nichomachean Ethics.
4)	St Augustine: Free Will, the Reality of Evil, and Dependence on God	Reading: Selection from St Augustine, On Free Choice of Will
5)	St Thomas Aquinas: Reason, Will and Freedom of Decision	Selection from St Thomas Aquinas, De Veritate
6)	Catching up and Review for the Midterm Exam	
7)	Midterm Exam	
8)	Descartes: Infinite Freedom with Limited Power	Selections from René Descartes, Meditations
9)	Spinoza: Human Freedom in a Deterministic World	Reading Material: Baruch Spinoza, Selections from The Ethics
10)	Kant: Free Will and Practical Reason	Selection from Immanuel Kant, Fundamental Principles of the Metaphysics of Ethics

11)	Schopenhauer: Free Will and Determinism	Reading: Selection from Arthur Schopenhauer, On the Freedom of the Will
12)	Nietzsche: Mythology of Free Will and Genealogical Analysis of Human Decisions	Selection from Friedrich Nietzsche, Beyond Good and Evil, Human, All Too Human.
13)	Sartre: Condemned to be Free	Reading: Selection from Jean Paul Sartre, Being and Nothingness
14)	Catching up and Review for the Final Exam	

## Sources

Course Notes / Textbooks:	<ul style="list-style-type: none"> <li>- Aristotle, The Nichomachean Ethics</li> <li>- Descartes René, Meditations</li> <li>- Kant Immanuel, Groundwork of the Metaphysics of Morals</li> <li>- Nietzsche Friedrich, Beyond Good and Evil</li> <li>- Nietzsche Friedrich, Human, All Too Human</li> <li>- Plato, Gorgias</li> <li>- Plato, Phaedo</li> <li>- Plato, Phaedrus</li> <li>- Sartre Jean Paul, Being and Nothingness</li> <li>- Schopenhauer Arthur, On the Freedom of the Will</li> <li>- Spinoza Baruch, The Ethics</li> <li>- St Augustine, On Free Choice of Will</li> <li>- St Thomas Aquinas, De Veritate</li> </ul>
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## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					

Course Learning Outcomes	1	2	3	4	5
1) Uses basic and current knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.					
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within					

the framework of scientific, ethical, and quality processes. <b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	

10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	13	4	3		91
Midterms	1	10	2		12

Final	1	15	3		18
Total Workload					121