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| Dentistry (English) | | | |
| Bachelor | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

Course Introduction and Application Information

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|---|--|----------------------------|-------------------------------|----------|---------------------------------|----------------------------|-------------------------------|
| Course Code: | UNI249 | | | | | | |
| Course Name: | Freewill | | | | | | |
| Semester: | Fall | | | | | | |
| Course Credits: | <table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table> | | | ECTS | 5 | | |
| ECTS | | | | | | | |
| 5 | | | | | | | |
| Language of instruction: | English | | | | | | |
| Course Condition: | | | | | | | |
| Does the Course Require Work Experience?: | No | | | | | | |
| Type of course: | University Elective | | | | | | |
| Course Level: | <table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table> | | | Bachelor | TR-NQF-HE:6. Master`s Degree | QF- EHEA:First Cycle | EQF-LLL:6. Master`s Degree |
| Bachelor | TR-NQF-HE:6. Master`s Degree | QF- EHEA:First Cycle | EQF-LLL:6. Master`s Degree | | | | |
| Mode of Delivery: | E-Learning | | | | | | |
| Course Coordinator: | Dr. Öğr. Üy. İBRAHİM EYLEM DOĞAN | | | | | | |
| Course Lecturer(s): | İbrahim Eylem Doğan | | | | | | |
| Course Assistants: | | | | | | | |

Course Objective and Content

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| Course Objectives: | This course aims to discover, explain, and discuss various philosophical arguments about the notion of free will both historically and thematically. |
| Course Content: | The objective of this course is to provide students with an introductory knowledge about the fundamental philosophical questions on the concept of free will. An efficient and comprehensive philosophical study requires first of all a reflective thinking about the conceptual framework of the |

problem in question. In accordance with this principle, the course starts with an introductory session focusing on the concepts of will, free will and determinism. Then, following an historical order, it analyses the approaches of ten different thinkers under four modules, from Ancient Greek to twentieth century. On the grounds of our discussions throughout the semester, we will try to get an insight about several crucial philosophical issues that are closely linked to the concept of free will such as individual responsibility, the problem of evil, autonomy and possibility of morals, and philosophical foundations of law and justice.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students will learn to read actively philosophical texts.
- 2) Students will become familiar with the discussions about some of the major philosophical issues throughout the history of philosophy.
- 3) Students will learn to reason creatively with precision.
- 4) Students will learn to think critically about major philosophical problems.
- 5) Students will develop a historical perspective on different disciplines of philosophy.

Course Flow Plan

| Week | Subject | Related Preparation |
|------|---|---|
| 1) | Conceptual Framework: Will, Free Will and Determinism | |
| 2) | Plato: Moral Determinism | Selection from Plato, Gorgias, Phaedo, Phaedrus |
| 3) | Aristotle: Moral Knowledge and the Problem of Free Will | Selection from Aristotle, The Nichomachean Ethics. |
| 4) | St Augustine: Free Will, the Reality of Evil, and Dependence on God | Reading: Selection from St Augustine, On Free Choice of Will |
| 5) | St Thomas Aquinas: Reason, Will and Freedom of Decision | Selection from St Thomas Aquinas, De Veritate |
| 6) | Catching up and Review for the Midterm Exam | |
| 7) | Midterm Exam | |
| 8) | Descartes: Infinite Freedom with Limited Power | Selections from René Descartes, Meditations |
| 9) | Spinoza: Human Freedom in a Deterministic World | Reading Material: Baruch Spinoza, Selections from The Ethics |
| 10) | Kant: Free Will and Practical Reason | Selection from Immanuel Kant, Fundamental Principles of the Metaphysics of Ethics |

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| 11) | Schopenhauer: Free Will and Determinism | Reading: Selection from Arthur Schopenhauer, On the Freedom of the Will |
| 12) | Nietzsche: Mythology of Free Will and Genealogical Analysis of Human Decisions | Selection from Friedrich Nietzsche, Beyond Good and Evil, Human, All Too Human. |
| 13) | Sartre: Condemned to be Free | Reading: Selection from Jean Paul Sartre, Being and Nothingness |
| 14) | Catching up and Review for the Final Exam | |

Sources

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| Course Notes / Textbooks: | <ul style="list-style-type: none"> - Aristotle, The Nichomaean Ethics - Descartes René, Meditations - Kant Immanuel, Groundwork of the Metaphysics of Morals - Nietzsche Friedrich, Beyond Good and Evil - Nietzsche Friedrich, Human, All Too Human - Plato, Gorgias - Plato, Phaedo - Plato, Phaedrus - Sartre Jean Paul, Being and Nothingness - Schopenhauer Arthur, On the Freedom of the Will - Spinoza Baruch, The Ethics - St Augustine, On Free Choice of Will - St Thomas Aquinas, De Veritate |
| References: | <ul style="list-style-type: none"> - Aristotle, The Nichomaean Ethics - Descartes René, Meditations - Kant Immanuel, Groundwork of the Metaphysics of Morals - Nietzsche Friedrich, Beyond Good and Evil - Nietzsche Friedrich, Human, All Too Human - Plato, Gorgias - Plato, Phaedo - Plato, Phaedrus - Sartre Jean Paul, Being and Nothingness - Schopenhauer Arthur, On the Freedom of the Will - Spinoza Baruch, The Ethics - St Augustine, On Free Choice of Will - St Thomas Aquinas, De Veritate |

Course - Program Learning Outcome Relationship

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| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
| Program Outcomes | | | | | |

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | | | | | |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | | | | | |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | | | | | |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | | | | | |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | | | | | |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | | | | | |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | | | | | |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | | | | | |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | | | | | |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | | | | | |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | | | | | |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | | | | | |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within | | | | | |

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| the framework of scientific, ethical, and quality processes. Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | | | | | |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | | | | | |

Course - Learning Outcome Relationship

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| No Effect | 1 Lowest | 2 Average | 3 Highest |
| | | | |

| | Program Outcomes | Level of Contribution |
|----|---|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | |
| 6) | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | |
| 7) | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | |
| 8) | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | |
| 9) | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | |

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| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Midterms | 1 | % 40 |
| Final | 1 | % 60 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 40 |
| PERCENTAGE OF FINAL WORK | | % 60 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload |
|--------------|----------------------|------------------------------|-------------------------------|--------------------------------------|----------|
| Course Hours | 13 | 4 | 3 | | 91 |
| Midterms | 1 | 10 | 2 | | 12 |
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|-----------------------|---|----|---|------------|
| Final | 1 | 15 | 3 | 18 |
| Total Workload | | | | 121 |