

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI246		
Course Name:	Society and Politics in Iran		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. FATEME AYŞİN ANKA		
Course Lecturer(s):	Fateme Ayşin Anka		
Course Assistants:			

Course Objective and Content

Course Objectives:	By getting to know Iran's society and politics, it is aimed to learn both the political structures from the state dimension and the social internal dynamics. In this context, sociology of society, political parties, reforms, brain drains and ideological system are also explained.
Course Content:	Explaining and analyzing the society and politics of Iran, examining the multicultural social structure and the structure and politics of the ideological-based state constitutes the general

course content. In this context, various political and social issues (from the past to the present) are discussed.

Learning Outcomes

The students who have succeeded in this course;

- 1) They will have general and specific information about Iran
- 2) They will have learned the political structures of Iran
- 3) They will have an understanding of Iran's social structures and sociology
- 4) They will be able to examine the pros and cons of the structure in Iran
- 5) They will learn the political structure and elections in Iran.
- 6) They will have information about NGOs in Iran
- 7) They will know ethnicities in Iran

Course Flow Plan

Week	Subject	Related Preparation
1)	Overview of Iran	Ref1, pp.1-15
2)	Approaches to Political Institutions	Ref1, pp:15-25
3)	Iran Before and After the Revolution	Ref1, pp:25-35
4)	State and Social Dynamics	Ref1, pp: 35-45
5)	Social Structure and Sociology	Ref1, pp:45-57
6)	Political Participation: Electoral Systems and Election Methods	Ref1, pp: 58-70
7)	parliamentary tradition	Ref1, pp: 70-85
8)	The Relationship between Religion and Social Structure	Ref1, pp: 85-102
9)	Ideological State	Ref1, pp: 102-120
10)	Basic Elements That Ensure Stabilization of the Ideological State (Until 1979)	Ref1, pp: 121-135
11)	NGOs in Iran	Ref1, pp: 136-153
12)	Post-Modern Approaches in Iran	Ref1, pp:153-170
13)	Ethnic Issues in Iran	Ref1, pp: 170-183
14)	Final	

Sources

Course Notes /	İran'da Devlet, Toplum ve Siyaset, Hüseyin Beşiriye, Ağaç Kitabevi, İstanbul,
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Textbooks:	2009
References:	Hüseyin Beşiriye, İran'da Devlet, Toplum ve Siyaset, AĞAÇ KİTABEVİ YAYINLARI

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6	7
Program Outcomes							
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.							
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.							
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.							
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.							
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.							
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.							
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.							
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.							
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.							

10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	1	2	3	4	5	6	7
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.							
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society							
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.							
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.							
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.							

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	

5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	14	% 10
Presentation	1	% 30
Final	1	% 60

total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	3	1	1	14	48
Study Hours Out of Class	3	1	1	14	48
Presentations / Seminar	2	1	1	1	6
Homework Assignments	2	1	1	1	6
Midterms	2	1	1	1	6
Final	2	1	1	1	6
Total Workload					120