

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI246		
Course Name:	Society and Politics in Iran		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. FATEME AYŞİN ANKA		
Course Lecturer(s):	Fateme Ayşin Anka		
Course Assistants:			

Course Objective and Content

Course Objectives:	By getting to know Iran's society and politics, it is aimed to learn both the political structures from the state dimension and the social internal dynamics. In this context, sociology of society, political parties, reforms, brain drains and ideological system are also explained.
Course	Explaining and analyzing the society and politics of Iran, examining the multicultural social

Content:	structure and the structure and politics of the ideological-based state constitutes the general course content. In this context, various political and social issues (from the past to the present) are discussed.
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Learning Outcomes

The students who have succeeded in this course;

- 1) They will have general and specific information about Iran
- 2) They will have learned the political structures of Iran
- 3) They will have an understanding of Iran's social structures and sociology
- 4) They will be able to examine the pros and cons of the structure in Iran
- 5) They will learn the political structure and elections in Iran.
- 6) They will have information about NGOs in Iran
- 7) They will know ethnicities in Iran

Course Flow Plan

Week	Subject	Related Preparation
1)	Overview of Iran	Ref1, pp.1-15
2)	Approaches to Political Institutions	Ref1, pp:15-25
3)	Iran Before and After the Revolution	Ref1, pp:25-35
4)	State and Social Dynamics	Ref1, pp: 35-45
5)	Social Structure and Sociology	Ref1, pp:45-57
6)	Political Participation: Electoral Systems and Election Methods	Ref1, pp: 58-70
7)	parliamentary tradition	Ref1, pp: 70-85
8)	The Relationship between Religion and Social Structure	Ref1, pp: 85-102
9)	Ideological State	Ref1, pp: 102-120
10)	Basic Elements That Ensure Stabilization of the Ideological State (Until 1979)	Ref1, pp: 121-135
11)	NGOs in Iran	Ref1, pp: 136-153
12)	Post-Modern Approaches in Iran	Ref1, pp:153-170
13)	Ethnic Issues in Iran	Ref1, pp: 170-183
14)	Final	

Sources

Course Notes / Textbooks:	İran'da Devlet, Toplum ve Siyaset, Hüseyin Beşiriye, Ağaç Kitabevi, İstanbul, 2009
References:	Hüseyin Beşiriye, İran'da Devlet, Toplum ve Siyaset, AĞAÇ KİTABEVİ YAYINLARI

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6	7
Program Outcomes							
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	1	1	1	1	1	1	1
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	1	1	1	1	1		1
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	1	1	1	1	1	1	1
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	1	2	1	1	1	1	1
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	1	1	1		1		1
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	1	1		1	1	1	1
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	1	1	1	1		1	1
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.	1	1	1	1	1	1	1
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the	1	1	1		1	1	1

responsibility of the physician in public health problems such as epidemics and pandemics. Course Learning Outcomes	1	2	3	4	5	6	7
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	1	1	1	1	1		1
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	1	1	1	1	1	1	1
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	1	1	1	1		1	1
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.	1		1	1	1		1
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	1	1	1	1	1	1	1
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.	1	1	1	1	1	1	1
16) knows health policies and is able to evaluate their effects in the field of application.	1	1	1	1	1	1	1
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	1	1	1	1	1	1	1
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	1	1	1	1	1	1	1

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their	

	importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the	

	society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	14	% 10
Presentation	1	% 30
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	3	1	1	14	48
Study Hours Out of Class	3	1	1	14	48
Presentations / Seminar	2	1	1	1	6
Homework Assignments	2	1	1	1	6
Midterms	2	1	1	1	6

Final	2	1	1	1	6
Total Workload					120