

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	TIP069		
Course Name:	Health Management and Legislation		
Semester:	Fall Spring		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	Yes		
Type of course:	Departmental Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. NEZİH VAROL		
Course Lecturer(s):	Nezih VAROL		
Course Assistants:			

## Course Objective and Content

Course Objectives:	The aim of the health management and legislation course is to learn how medical doctors manage the health institution where they will work in the provision of health services, to correctly interpret the legislation they need to know in clinical management in the provision of services, to increase confidence in health by taking measures to protect the rights of society to access health and to develop awareness of responsibility.
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Course Content:	It includes the ability to create legislation for health management and health policy, to write procedures for the provision of services, taking into account international and national doctrines, to evaluate and manage the appropriate form of service, to protect the rights of health and patients
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## Learning Outcomes

The students who have succeeded in this course;

- 1) 1. Learn and express the basic concepts of health management 2. Learns and applies health legislation. 3. Develops a sense of responsibility in service delivery 4. Understands and applies Health and Patient Rights in the light of ethical concepts. 5. Knows the importance of ethics, patient rights, emergency and disaster situations in health institutions and takes the necessary precautions. 6. Protects the rights of society and individuals. 7. It ensures that the service is provided in the shortest time with the highest benefit.
- 2) It covers knowing the provision of health services by taking into account national and international doctrines in health management, knowing the current legislation, evaluating the form of service, writing internal procedures, managing the service accordingly, protecting health and patient rights.
- 3) The purpose of the Health Management and Legislation course; It is to increase the trust in health and develop the awareness of responsibility by correctly interpreting the legislations that health managers need to know in service delivery, taking measures to protect the rights of the society in accessing health

## Course Flow Plan

Week	Subject	Related Preparation
1)	Course introduction	It will be stated and covered in the course presentation.
2)	Introduction to Healthcare	It will be stated and covered in the course presentation.
3)	Basic concepts in Health Management	It will be stated and covered in the course presentation.
4)	Health Policies	It will be stated and covered in the course presentation.
5)	Responsibility in healthcare	It will be stated and covered in the course presentation.
6)	Ethical principles in health	It will be stated and covered in the course presentation.
7)	Right to Health - Patient Right concepts	It will be stated and covered in the course presentation.
8)	International Conventions	It will be stated and covered in the course

		presentation.
9)	Overview of National Legislation	It will be stated and covered in the course presentation.
10)	Law No. 1219	It will be stated and covered in the course presentation.
11)	Law No. 2547 and its rules	It will be stated and covered in the course presentation.
12)	Private Hospitals Law and Regulation	It will be stated and covered in the course presentation.
13)	Health Manpower and Legal regulations	It will be stated and covered in the course presentation.
14)	Law No. 1593	It will be stated and covered in the course presentation.
15)	Primary Care, Outpatient Diagnostic Treatment Legislation	It will be stated and covered in the course presentation.
16)	Institutions subject to special regulation and their legislation	It will be stated and covered in the course presentation.

## Sources

Course Notes / Textbooks:	<p>Hayran, O. ve Sur, H. (ed). Sağlık Hizmetleri Yönetimi El Kitabı. Nobel Yayınevi. İstanbul, 1998.</p> <p>Sağlık Hizmetleri Genel Müdürlüğü, Sağlıkta Kalite, Akreditasyon Ve Çalışan Hakları Dairesi Başkanlığı, <a href="https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html">https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html</a>,</p> <p>SAHUMER, Sağlık Hukuku Eğitimi, <a href="https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/">https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/</a></p> <p>T.C. Cumhurbaşkanlığı Mevzuat Bilgi Sistemi, <a href="https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html">https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html</a>,</p>
References:	<p>Hayran, O. ve Sur, H. (ed). Sağlık Hizmetleri Yönetimi El Kitabı. Nobel Yayınevi. İstanbul, 1998.</p> <p>Sağlık Hizmetleri Genel Müdürlüğü, Sağlıkta Kalite, Akreditasyon Ve Çalışan Hakları Dairesi Başkanlığı, <a href="https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html">https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html</a>,</p> <p>SAHUMER, Sağlık Hukuku Eğitimi, <a href="https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/">https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/</a></p> <p>T.C. Cumhurbaşkanlığı Mevzuat Bilgi Sistemi, <a href="https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html">https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html</a>,</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3
Program Outcomes			
1) The graduate integrates the knowledge, skills, attitudes, and behaviours acquired from basic and clinical sciences, behavioural sciences, and social sciences in the form of competencies and uses them for the provision of rational, effective, safe health care services in accordance with quality standards in the prevention, diagnosis, treatment, follow-up, and rehabilitation processes, and during the process considers protection of both patient's health and healthcare workers health including her/his own.			
2) The graduate shows a biopsychosocial approach in patient management that considers the sociodemographic and sociocultural background of the individual without discrimination of language, religion, race, and gender.			
3) The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.			
4) The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.			
5) In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.			
6) The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.			
7) While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.			
8) The graduate evaluates and improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.			
9) The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.			
10) To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in cooperation with all components.			
11) The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.			

Course Learning Outcomes	1	2	3
12) The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.			
13) During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.			
14) The graduate uses the resources cost-effectively, in the planning, implementation, execution, and evaluation processes of the health care services in the health institution she/he manages, for the benefit of the society and in accordance with the legislation.	3	3	3
15) The graduate communicates positively within the health team with whom she/he provides health care services, being aware of the duties and obligations of other health workers and shows appropriate behaviours to assume different team roles when necessary.	3	3	3
16) The graduate works harmoniously and effectively with her/his colleagues and other professional groups in her/his professional practice.	1	1	1
17) The graduate communicates effectively with patients, patient relatives, health care workers and other professional groups, institutions, and organizations, including individuals and groups that require a special approach and have different sociocultural characteristics.	2	2	2
18) The graduate shows a patient-centred approach in the protection, diagnosis, treatment, follow-up, and rehabilitation processes that involve the patient and patient's caregivers as partners in the decision-making mechanisms.			
19) When necessary, the graduate plans and implements scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.			
20) The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.			
21) The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.	1	1	1
22) The graduate effectively manages individual study and learning processes and career development.			
23) The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with existing knowledge, apply it to professional situations, and adapt to changing conditions throughout professional life.	1	1	1
24) The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.			

## Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	The graduate integrates the knowledge, skills, attitudes, and behaviours acquired from basic and clinical sciences, behavioural sciences, and social sciences in the form of competencies and uses them for the provision of rational, effective, safe health care services in accordance with quality standards in the prevention, diagnosis, treatment, follow-up, and rehabilitation processes, and during the process considers protection of both patient's health and healthcare workers health including her/his own.	
2)	The graduate shows a biopsychosocial approach in patient management that considers the sociodemographic and sociocultural background of the individual without discrimination of language, religion, race, and gender.	
3)	The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.	
4)	The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.	
5)	In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.	
6)	The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.	
7)	While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.	
8)	The graduate evaluates and improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.	
9)	The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.	

10)	To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in cooperation with all components.	
11)	The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.	
12)	The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.	
13)	During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.	
14)	The graduate uses the resources cost-effectively, in the planning, implementation, execution, and evaluation processes of the health care services in the health institution she/he manages, for the benefit of the society and in accordance with the legislation.	3
15)	The graduate communicates positively within the health team with whom she/he provides health care services, being aware of the duties and obligations of other health workers and shows appropriate behaviours to assume different team roles when necessary.	2
16)	The graduate works harmoniously and effectively with her/his colleagues and other professional groups in her/his professional practice.	2
17)	The graduate communicates effectively with patients, patient relatives, health care workers and other professional groups, institutions, and organizations, including individuals and groups that require a special approach and have different sociocultural characteristics.	3
18)	The graduate shows a patient-centred approach in the protection, diagnosis, treatment, follow-up, and rehabilitation processes that involve the patient and patient's caregivers as partners in the decision-making mechanisms.	
19)	When necessary, the graduate plans and implements scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.	
20)	The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.	
21)	The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.	
22)	The graduate effectively manages individual study and learning processes and career development.	1
23)	The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with	

	existing knowledge, apply it to professional situations, and adapt to changing conditions throughout professional life.	
24)	The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.	1

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 60
Final	1	% 40
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	15	2			30
Midterms	1	7			7
Final	1	14			14
<b>Total Workload</b>					<b>51</b>