

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	TIP069		
Course Name:	Health Management and Legislation		
Semester:	Fall Spring		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Departmental Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. NEZİH VAROL		
Course Lecturer(s):	Nezih VAROL		
Course Assistants:			

## Course Objective and Content

Course Objectives:	The aim of the health management and legislation course is to learn how medical doctors manage the health institution where they will work in the provision of health services, to correctly interpret the legislation they need to know in clinical management in the provision of services, to increase confidence in health by taking measures to protect the rights of society to access health and to develop awareness of responsibility.
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Course Content:	It includes the ability to create legislation for health management and health policy, to write procedures for the provision of services, taking into account international and national doctrines, to evaluate and manage the appropriate form of service, to protect the rights of health and patients
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## Learning Outcomes

The students who have succeeded in this course;

- 1) 1. Learn and express the basic concepts of health management 2. Learns and applies health legislation. 3. Develops a sense of responsibility in service delivery 4. Understands and applies Health and Patient Rights in the light of ethical concepts. 5. Knows the importance of ethics, patient rights, emergency and disaster situations in health institutions and takes the necessary precautions. 6. Protects the rights of society and individuals. 7. It ensures that the service is provided in the shortest time with the highest benefit.
- 2) It covers knowing the provision of health services by taking into account national and international doctrines in health management, knowing the current legislation, evaluating the form of service, writing internal procedures, managing the service accordingly, protecting health and patient rights.
- 3) The purpose of the Health Management and Legislation course; It is to increase the trust in health and develop the awareness of responsibility by correctly interpreting the legislations that health managers need to know in service delivery, taking measures to protect the rights of the society in accessing health

## Course Flow Plan

Week	Subject	Related Preparation
1)	Course introduction	It will be stated and covered in the course presentation.
2)	Introduction to Healthcare	It will be stated and covered in the course presentation.
3)	Basic concepts in Health Management	It will be stated and covered in the course presentation.
4)	Health Policies	It will be stated and covered in the course presentation.
5)	Responsibility in healthcare	It will be stated and covered in the course presentation.
6)	Ethical principles in health	It will be stated and covered in the course presentation.
7)	Right to Health - Patient Right concepts	It will be stated and covered in the course presentation.

8)	International Conventions	It will be stated and covered in the course presentation.
9)	Overview of National Legislation	It will be stated and covered in the course presentation.
10)	Law No. 1219	It will be stated and covered in the course presentation.
11)	Law No. 2547 and its rules	It will be stated and covered in the course presentation.
12)	Private Hospitals Law and Regulation	It will be stated and covered in the course presentation.
13)	Health Manpower and Legal regulations	It will be stated and covered in the course presentation.
14)	Law No. 1593	It will be stated and covered in the course presentation.
15)	Primary Care, Outpatient Diagnostic Treatment Legislation	It will be stated and covered in the course presentation.
16)	Institutions subject to special regulation and their legislation	It will be stated and covered in the course presentation.

## Sources

Course Notes / Textbooks:	<p>Hayran, O. ve Sur, H. (ed). Sağlık Hizmetleri Yönetimi El Kitabı. Nobel Yayınevi. İstanbul, 1998.</p> <p>Sağlık Hizmetleri Genel Müdürlüğü, Sağlıkta Kalite, Akreditasyon Ve Çalışan Hakları Dairesi Başkanlığı, <a href="https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html">https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html</a>,</p> <p>SAHUMER, Sağlık Hukuku Eğitimi, <a href="https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/">https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/</a></p> <p>T.C. Cumhurbaşkanlığı Mevzuat Bilgi Sistemi, <a href="https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html">https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html</a>,</p>
References:	<p>Hayran, O. ve Sur, H. (ed). Sağlık Hizmetleri Yönetimi El Kitabı. Nobel Yayınevi. İstanbul, 1998.</p> <p>Sağlık Hizmetleri Genel Müdürlüğü, Sağlıkta Kalite, Akreditasyon Ve Çalışan Hakları Dairesi Başkanlığı, <a href="https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html">https://shgmkalitedb.saglik.gov.tr/TR-12638/sks-rehberleri.html</a>,</p> <p>SAHUMER, Sağlık Hukuku Eğitimi, <a href="https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/">https://sahumer.net/sahumer-akademi/saglik-hukuku-egitimi/</a></p> <p>T.C. Cumhurbaşkanlığı Mevzuat Bilgi Sistemi, <a href="https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html">https://www.mevzuat.gov.tr/MevzuatMetin/1.5.5258.pdf.-dair-yonerge.html</a>,</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3
Program Outcomes			
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.			
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.			
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.			
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.			
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.			
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.			
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.			
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.			
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.			
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.			
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.			
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.			

Course Learning Outcomes	1	2	3
13) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.			
14) knows employee health, environment and occupational safety issues and takes responsibility when necessary.			
15) knows health policies and is able to evaluate their effects in the field of application.			
16) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.			
17) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.			

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	

6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution

Midterms	1	% 60
Final	1	% 40
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	15	2			30
Midterms	1	7			7
Final	1	14			14
<b>Total Workload</b>					<b>51</b>