

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI243						
Course Name:	History of Economics						
Semester:	Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Doç. Dr. ÇİĞDEM GÜRSOY						
Course Lecturer(s):							
Course Assistants:							

Course Objective and Content

Course Objectives:	The aim of the course is to provide students with a basic knowledge about the historical development of economic processes and institutions, changes in production, distribution and consumption patterns and the unique development of factors of production in the world in general and Western European context in particular.
Course	The course starts with the introductions of several concepts and definitions in economics and

Content: economic history. Then, the economic understandings of ancient civilizations, medieval world and pre-capitalist world will be studied. Afterwards, the emergence of modern economy at the dawn of industrial revolution will be analyzed. Together with industrial revolution, modern economy with many new institutions will be introduced and modern world economy with modern civilizations will be studied until 21st century.

Learning Outcomes

The students who have succeeded in this course;

- 1) Have a general comprehension about the history of the world economy.
- 2) Learn the differences between leader and follower economies of the world economic history.
- 3) Comprehend the reasons for failures and successes of leading and follower nations in the history.
- 4) Learn the effects of government policies on markets and economic actors.

Course Flow Plan

Week	Subject	Related Preparation
1)	Economic Development and Growth	
2)	Emergence of Civilization, Economies of Ancient Times	
3)	Agrarian ad Rural Society, Crisis of the Medieval Economy	
4)	The World of Islam, Ottoman State	
5)	Overseas Expansions, Commercial Organizations, Price Revolution	
6)	Mercantilism	
7)	Industrial Revolution, Modern Industries, Pre-Capitalist Period	
8)	MIDTERM	
9)	Technological Developments, New Institutions	
10)	Great Britain, USA, Belgium, France, Germany	
11)	Switzerland, Scandinavia, Russia, Japan, European Continent	
12)	Agriculture, Finance, State	
13)	Population, Technology and Institutions	
14)	Inter-War Period between WW I and WW II, Post-War Period	

Sources

Course Notes /	A Concise Economic History of the World, Oxford Univ. Press, 2nd to 5th edition. by
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Textbooks:	Rondo Cameron and Larry Neal
References:	Instructor's notes on Feudalism and Capitalism

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				

Course Learning Outcomes	1	2	3	4
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
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Course Hours	14	1	3		56
Study Hours Out of Class	14	0	2		28
Midterms	1	15	1		16
Final	1	25	1		26
Total Workload					126