Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI234						
Course Name:	Social Skills	3					
Semester:	Spring Fall						
Course Credits:	ECTS 5						
Language of instruction:	Turkish						
Course Condition:							
Does the Course Require Work Experience?:	ork No						
Type of course:	University E	Elective					
Course Level:	Bachelor	TR-NQF-HE:7. Master`s Degree	QF- EHEA:Second Cycle	EQF-LLL:7. Master`s Degree			
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. DUYGU ARICI DOĞAN						
Course Lecturer(s):	Öğr. Gör. DUYGU ARICI DOĞAN						
Course Assistants:							

Course Objective and Content

Course
Objectives:

At the end of this course, it is aimed that students gain competence in explaining social skills, expressing their feelings correctly, organizing and managing, as well as developing problemsolving skills by coping with the problems they face and finding appropriate solutions, and gaining awareness and competence to start and run a business by collaborating with a group using open communication channels.

Course Content:

Having knowledge about the definition, evaluation of social skills and social skill models, gaining awareness of understanding, expressing, regulating and managing emotions, using communication skills effectively, gaining competence in problem solving and coping with stress, and performing applications for social skills in cooperation with the group constitute the content of the course.

Learning Outcomes

The students who have succeeded in this course;

- 1) Defines the concept of social skills.
- 2) Presents social skill models
- 3) Gains competence in regulating and managing her/his emotions.
- 4) Uses communication skills effectively.
- 5) When she encounters a problem, she/he offers a solution.
- 6) Starts and runs a business with the group.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction of the Course	
2)	Definition and Types of Social Skills/Skills	
3)	Evaluation of Social Skills and Social Skill Models	
4)	Understanding, Expressing, Regulating and Managing Emotions	
5)	Communication Skills	
6)	Problem Solving and Coping with Stress	
7)	Interaction with the Group and Skills of Conducting a Business	
8)	Midterm	
9)	Group studies	
10)	Group studies	
11)	Group studies	
12)	Group studies	
13)	Group studies	
14)	Group studies	

Sources

15)

Course Notes / Textbooks:	Ders notları
References:	 Sosyal Beceri Eğitimi, Hasan BACANLI, Pegem Akademi. Ergenlikten Yetişkinliğe Grup Çalışmaları, Editör M.Betül AYDIN, Nobel Yayın.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.						
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.						
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.						
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.						
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a prediagnosis and diagnosis of the patient's problem.						
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.						
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.						
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.						
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility						

of the physician in public health problems such as epidemics and pandemics. Course Learning Outcomes	1	2	3	4	5	6
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.						
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.						
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.						
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.						
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.						
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.						
16) knows health policies and is able to evaluate their effects in the field of application.						
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.						
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	

2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	

15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	1	% 20
Midterms	1	% 30
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	5			70
Homework Assignments	1	28			28
Midterms	1	14			14
Final	1	14			14
Total Workload					126