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| Medicine | | | |
| Bachelor | TR-NQF-HE: Level 7 | QF-EHEA: Second Cycle | EQF-LLL: Level 7 |

Course Introduction and Application Information

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| Course Code: | UNI225 | | |
| Course Name: | Disability and Participation | | |
| Semester: | Spring Fall | | |
| Course Credits: | <div>ECTS</div> <div>5</div> | | |
| Language of instruction: | Turkish | | |
| Course Condition: | | | |
| Does the Course Require Work Experience?: | No | | |
| Type of course: | University Elective | | |
| Course Level: | <div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div> | | |
| Mode of Delivery: | Face to face | | |
| Course Coordinator: | Öğr. Gör. VEDAT GÖKEN | | |
| Course Lecturer(s): | Öğr.Gör.Vedat GÖKEN | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | To provide information about different disability groups, approaches to these disability groups and approaches to the participation of people with disabilities |
| Course Content: | Different disability groups, approaches to these disability groups and approaches to the participation of people with disabilities, and legal regulations regarding disabled people |

Learning Outcomes

The students who have succeeded in this course;

1) At the end of this course, the student; · Different disability groups, · Approaches to disability groups, · Participation of people with disabilities · Legal regulations related to the disabled

Course Flow Plan

| Week | Subject | Related Preparation |
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| 1) | Getting to know, the course and information about Syllabus | |
| 2) | Disability | |
| 3) | Disability Physiology | |
| 4) | Community Based Rehabilitation | |
| 5) | Approaches to the Orthopedically Disabled | |
| 6) | An overview | |
| 7) | Midterm | |
| 8) | Approaches to the Visually Impaired | |
| 9) | Approaches to the Hearing Impaired | |
| 10) | Sports for the Disabled 1 | |
| 11) | Sports for the Disabled 2 | |
| 12) | Sign Language | |
| 13) | Student Presentations | |
| 14) | Student Presentations | |
| 15) | final examination | |
| 16) | final examination | |

Sources

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| Course Notes / Textbooks: | Engellilik ve Katılım (Vize Yayıncılık- Dr. Öğr. Üyesi Mahmut Yaran) |
| References: | Engellilik ve Katılım (Vize Yayıncılık- Dr. Öğr. Üyesi Mahmut Yaran) Ders notları |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 |
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| Program Outcomes | |
| 1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society. | |
| 2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems. | |
| 3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. | |
| 4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests. | |
| 5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem. | |
| 6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. | |
| 7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy. | |
| 8) knows the clinical decision-making process, evidence-based medicine practices and current approaches. | |
| 9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. | |
| 10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment. | |
| 11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues. | |
| 12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules. | |
| 13) can collect health data, analyze them, present them in summary, and prepare forensic reports. | |
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| 14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | 1 |
| 15) knows employee health, environment and occupational safety issues and takes responsibility when necessary. | |
| 16) knows health policies and is able to evaluate their effects in the field of application. | |
| 17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | |
| 18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
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| | Program Outcomes | Level of Contribution |
|----|--|-----------------------|
| 1) | When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society. | |
| 2) | knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems. | |
| 3) | is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. | |
| 4) | knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests. | |
| 5) | can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem. | |
| 6) | knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. | |
| 7) | can keep patient records accurately and efficiently, know the importance of confidentiality | |

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| | of patient information and records, and protects this privacy. | |
| 8) | knows the clinical decision-making process, evidence-based medicine practices and current approaches. | |
| 9) | knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. | |
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| 14) | knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | |
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| 16) | knows health policies and is able to evaluate their effects in the field of application. | |
| 17) | keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | |
| 18) | applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------|----------------------|-----------------------|
| Presentation | 1 | % 0 |
| Project | 1 | % 0 |
| Midterms | 2 | % 40 |

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| Final | 1 | % 60 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 40 |
| PERCENTAGE OF FINAL WORK | | % 60 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload |
|-------------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|------------|
| Course Hours | 2 | 2 | 1 | 4 | 14 |
| Field Work | 1 | 1 | 5 | | 6 |
| Presentations / Seminar | 1 | 3 | | 4 | 7 |
| Homework Assignments | 6 | 2 | | 6 | 48 |
| Midterms | 1 | 10 | | 10 | 20 |
| Final | 1 | 10 | | 10 | 20 |
| Total Workload | | | | | 115 |