

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI213		
Course Name:	Turkish Democracy History		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Prof. Dr. YUSUF ERBAY		
Course Lecturer(s):	Prof. Dr. Levent Ürer		
Course Assistants:			

Course Objective and Content

Course Objectives:	It is to explain the developments for democracy in Turkey, starting from the Ottoman Empire, by identifying the Turkish political life and transformations at the undergraduate level of the participants. Focusing on historical developments, especially in the Republican era, is to provide the participants with the necessary equipment to be able to analyze the social structures and classes related to democracy in Turkey, based on facts and processes.

Course Content:	The nationalization process that started with the French Revolution and the development of the concept of popular sovereignty, which started with the French Revolution, in the Ottoman Empire and right after it, especially in the Republic of Turkey, will be examined in this course. Historical transformations and the theoretical developments that triggered these transformations will be discussed and analyzed in fourteen weeks.
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Learning Outcomes

The students who have succeeded in this course;

- 1) The student knows the subject of political life and developments in Turkey.
- 2) Gains knowledge of the concepts and historical periods that are frequently emphasized in political science.
- 3) Defines the definition and historical transformations of democracy and the reflection of these transformations in Turkey.
- 4) Explain democracy and political institutions and the development of these institutions in Turkey.
- 5) Defines the positive and negative effects on democratization processes in Turkey.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introductions , Information Sharing About Meeting & Lesson Responsibilities	Karpat, Kemal H., Türk Siyasi Hayatı, Timaş Yay., 3. Baskı, 2012, İstanbul Karpat, Kemal H., Türk Demokrasi Tarihi, Afa Yay., 1996, İstanbul Ahmad Feroz, Demokrasi Sürecinde Türkiye, Hil Yay., 1996, İstanbul* Zürcher, Erik Jan, Modernleşen Türkiye'nin Tarihi, İletişim Yay., 21.Baskı, 2007, İstanbul Akın Rıdvan, Türk Siyasal Tarihi, 1908-2000, Levha Yay., 2010, İstanbul
2)	The Tradition of Democracy and the Ottoman Legacy in Turkey	
3)	Single party era in Turkey	
4)	Attempts to transition to Multi- Party Life, The Example of Progressive Republican People's Party	
5)	Political Structure and Transformations in Turkey in the	

	Interwar Period	
6)	The Second World War and the Trials of Multi-Party Transition and the Establishment of the DP (1946)	
7)	1950 General Elections and DP Government	
8)	Midterm Exam- 1954 General Elections and their results	
9)	1957 General Elections and Results, 1960 Military Coup and Its Socio-Economic Background	
10)	The 1961 Constitution and the new regulation of the democratic order	
11)	New Constitution and 1961 General Elections-1965 General Elections-1969 General Elections	
12)	1971 Memorandum and 1973 General Elections-1977 General Elections	
13)	Military Coup of 12 September 1980, the transformation	

	of the democratization process	
14)	Changes and transformations in the post-1982 democratization process	

Sources

Course Notes / Textbooks:	Kemal Karpat, Türk Demokrasi Tarihi, İstanbul, Timaş Yayınları, 2010
References:	<p>Abdi İpekçi, İnönü Atatürk'ü Anlatıyor, İstanbul: Ka Kitap, 2013.</p> <p>Ahmet Çiğdem, Taşra Epiği: "Türk" İdeolojileri ve İslamcılık, İstanbul: Birikim Yayınları, 2001.</p> <p>Ahmet Demirel, Birinci Meclis'te Muhalefet: İkinci Grup, İstanbul: İletişim, 1994.</p> <p>Ahmet Yaşar Ocak, Türkler, Türkiye ve İslam, İstanbul: İletişim, 1999.</p> <p>Ali Ekber Doğan, Eğreti Kamusalılık: Kayseri Örneğinde İslamcı Belediyecilik, İstanbul: İletişim, 2007.</p> <p>Ali Yaşar Sarıbay, Global Toplumda Din ve Türkiye, İstanbul: Everest, 2004.</p> <p>Ali Yaşar Sarıbay, Postmodernite, Sivil Toplum ve İslam, İstanbul: İletişim, 1994.</p> <p>Ali Yaşar Sarıbay, Türkiye'de Modernleşme, Din ve Parti Politikası: MSP Örnek Olayı, İstanbul: Alan Yayıncılık, 1985.</p> <p>Andrew Davison, Türkiye'de Sekülerizm ve Modernlik, İstanbul: İletişim, 1998.</p> <p>Artun Ünsal, Türkiye İşçi Partisi, İstanbul: Tarih Vakfı Yurt Yayınları, 2002.</p> <p>Aykut Kansu, 1908 Devrimi, İstanbul: İletişim, 1995.</p> <p>Ayşe Buğra, Devlet ve İşadamları, İstanbul: İletişim, 1999.</p> <p>Ayşe Buğra, Kapitalizm, Yoksulluk ve Türkiye'de Sosyal Politika, İstanbul: İletişim, 2008.</p> <p>Bozkurt Güvenç vd. Türk-İslam Sentezi, İstanbul: Sarmal, 1994.</p> <p>Büşra Ersanlı, İktidar ve Tarih: Türkiye'de "Resmi Tarih" Tezinin Oluşumu, İstanbul: İletişim, 2003.</p> <p>Cem Emrence, Serbest Cumhuriyet Fırkası, İstanbul: İletişim, 2006.</p> <p>Cem Eroğlu, Demokrat Parti: Tarihi ve İdeolojisi, Ankara: İmge, 1998.</p> <p>Cemil Koçak, İktidar ve Demokratlar, İstanbul: İletişim, 2012.</p> <p>Çağlar Keyder, Türkiye'de Devlet ve Sınıflar, İstanbul: İletişim, 1999.</p> <p>Eric Jan Zürcher, Savaş, Devrim ve Uluslaşma: Türkiye Tarihinde Geçiş Dönemi, 1908-1928, İstanbul: Bilgi Üniversitesi Yayınları, 2005.</p> <p>Eric Jan Zürcher, Terakkiperver Cumhuriyet Fırkası, 1924-1925, İstanbul: İletişim, 2003.</p> <p>Ersin Kalaycıoğlu ve Ali Yaşar Sarıbay (der.) Türkiye'de Politik Değişim ve Modernleşme, İstanbul: Alfa, 2000.</p> <p>Etienne Copeaux, Türk Tarih Tezinden Türk-İslam Sentezine, İstanbul: İletişim, 2006.</p> <p>Faruk Alpkaya, Türkiye Cumhuriyeti'nin Kuruluşu: 1923-1924, İstanbul: İletişim, 1998.</p> <p>Fatma Müge Göçek, Burjuvazinin Yükselişi ve İmparatorluğun Çöküşü: Osmanlı</p>

Batılılaşması ve Toplumsal Değişme, Ankara: Ayraç, 1999.

Gökhan Atılğan, Yön-Devrim Hareketi: Kemalizm ve Marksizm Arasında Geleneksel Aydınlar, İstanbul: Yordam, 2008.

Hakan Akpınar, Kurtların Kardeşliği: CKMP'den MHP'ye, 1965-2005, İstanbul: Birharf, 2005.

Hıdır Göktaş ve Metin Gülbay, Kışla'dan Anayasaya Ordu, İstanbul: Metis, 2004.

İhsan Dağı, Kimlik, Söylem ve Siyaset: Doğu-Batı Ayrımında Refah Partisi Geleneği, Ankara: İmge, 1998.

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İlhan Uzgel ve Bülent Duru (der.) AKP Kitabı: Bir Dönüşümün Bilançosu, Ankara: Phoneix, 2009.

İnci Özkan Kerestecioğlu ve Güven Gürkan Öztan (der.) Türk Sağı: Mitler, Fetişler, Düşman İmgeleri, İstanbul: İletişim, 2012.

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İştar Gözaydın, Diyanet: Türkiye Cumhuriyeti'nde Dinin Tanzimi, İstanbul: İletişim, 2009.

Kemal Kirişçi ve Gareth M. Winrow, Kürt Sorunu: Kökeni ve Gelişimi, İstanbul: Tarih Vakfı Yurt Yayınları, 1997.

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Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports					

the results obtained at a scientific level.					
Course Learning Outcomes	1	2	3	4	5
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.					
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest
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	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework	

	of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Quizzes	1	% 10
Project	1	% 10
Midterms	1	% 30
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	3	3	3	14	60
Study Hours Out of Class	2	1	1	14	32
Quizzes	1	3	1	1	5
Midterms	1	10	1	11	22
Final	1	1	1	6	8
Total Workload					127