| Philosophy |                    |                      |                  |
|------------|--------------------|----------------------|------------------|
| Bachelor   | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

# **Course Introduction and Application Information**

| Course Code:                              | UNI210                        |                                 |                            |                            |  |  |  |  |
|---|-------------------------------|---------------------------------|----------------------------|----------------------------|--|--|--|--|
| Course Name:                              | Entrepreneurship Applications |                                 |                            |                            |  |  |  |  |
| Semester:                                 | Spring                        | Spring                          |                            |                            |  |  |  |  |
| Course Credits:                           | ECTS                          |                                 |                            |                            |  |  |  |  |
|   | 5                             |                                 |                            |                            |  |  |  |  |
| Language of instruction:                  | Turkish                       |                                 |                            |                            |  |  |  |  |
| Course Condition:                         |                               |                                 |                            |                            |  |  |  |  |
| Does the Course Require Work Experience?: | No                            |                                 |                            |                            |  |  |  |  |
| Type of course:                           | University E                  | lective                         |                            |                            |  |  |  |  |
| Course Level:                             | Bachelor                      | TR-NQF-HE:6.<br>Master`s Degree | QF-<br>EHEA:First<br>Cycle | EQF-LLL:6. Master`s Degree |  |  |  |  |
|   |                               |                                 |                            |                            |  |  |  |  |
| Mode of Delivery:                         | Face to face                  |                                 |                            |                            |  |  |  |  |
| Course Coordinator:                       | Dr. Öğr. Üy. GÜLSÜM GÖKGÖZ    |                                 |                            |                            |  |  |  |  |
| Course Lecturer(s):                       | Dr. Cem Duran                 |                                 |                            |                            |  |  |  |  |
| Course Assistants:                        |                               |                                 |                            |                            |  |  |  |  |

## **Course Objective and Content**

| Course<br>Objectives: | This course is designed to help students understand the important role of technological innovation in the entrepreneurial process and to understand the process of setting up new technology-based initiatives. |
|-----------------------|---|
| Course<br>Content:    | Giving theoretical information about entrepreneurship and business planning, examination of successful business models, preparation business plan and presentation.   |

#### **Learning Outcomes**

The students who have succeeded in this course;

- 1) Understanding the dynamic role of entrepreneurship and small businesses
- 2) Organizing and Managing a Small Business
- 3) Financial Planning and Control
- 4) Forms of Ownership for Small Business
- 5) Strategic Marketing Planning
- 6) New Product or Service Development
- 7) Business Plan Creation

#### **Course Flow Plan**

| Week | Subject   | Related<br>Preparation |
|------|---|------------------------|
| 1)   | Entrepreneurship Theory (Entrepreneur, entrepreneurship, basic concepts about entrepreneurship) |                        |
| 2)   | Entrepreneurship Process (Business idea development and creativity)                             |                        |
| 3)   | Dynamics of New Economy   |                        |
| 4)   | Internet and Marketing  |                        |
| 5)   | Business Plan Concept and Preparation   |                        |
| 6)   | Business Plan Concept and Preparation   |                        |
| 7)   | Case 1 - Entrepreneurship   |                        |
| 8)   | Midterm Exam  |                        |
| 9)   | Case 2 - Finance in Entrepreneurship  |                        |
| 10)  | Case 3 - Human Resources in Entrepreneurship  |                        |
| 11)  | Case 4 - Marketing in Entrepreneurship  |                        |
| 12)  | Case 5 - Investor Presentation  |                        |
| 13)  | Business Plan Presentations   |                        |
| 14)  | Business Plan Presentations   |                        |
| 15)  | Business Plan Presentations   |                        |
| 16)  | Finals Week   |                        |

#### **Sources**

| Course Notes / Textbooks: | Özmen, Şule (2013), Ağ Ekonomisinde Yeni Ticaret Yolu E-Ticaret, Genişletilmiş 5.Baskı, Bilgi Üniversitesi Yayınları. |
|---------------------------|---|
| References:               | Özmen, Şule (2013), Ağ Ekonomisinde Yeni Ticaret Yolu E-Ticaret, Genişletilmiş 5.Baskı, Bilgi Üniversitesi Yayınları. |

## **Course - Program Learning Outcome Relationship**

| Course Learning Outcomes  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| Program Outcomes  |   |   |   |   |   |   |   |
| 1) Gains comprehensive knowledge of history of philosophy.  |   |   |   |   |   |   |   |
| 2) Gains analytical and critical thinking skills.   |   |   |   |   |   |   |   |
| 3) Gets comprehensive knowledge of basic disciplines such as ontology, epistemology and ethics.   |   |   |   |   |   |   |   |
| 4) Gets theoretical knowledge about logic and gains the ability to apply this knowledge to practice.  |   |   |   |   |   |   |   |
| 5) Acquires the ability to do close reading of philosophical texts, to implement logical analysis and to reason.  |   |   |   |   |   |   |   |
| 6) Learns different methods of reasoning and philosophical inquiry techniques.  |   |   |   |   |   |   |   |
| 7) Develops positive attitude towards lifelong learning.  |   |   |   |   |   |   |   |
| 8) Evaluates historical and current events from a philosophical point of view.  |   |   |   |   |   |   |   |
| 9) Gains the ability to conduct independent research and analysis, to interpret and write philosophical texts.  |   |   |   |   |   |   |   |
| 10) Can follow the developments in the field and communicate with the colleagues by using English at least at the European Language Portfolio B1 General Level. |   |   |   |   |   |   |   |
| 11) Can express his/her thoughts on philosophical issues and solutions to problems in written and oral form.  |   |   |   |   |   |   |   |
| 12) Learns to apply philosophical inquiry skills in interdisciplinary studies and transfers these skills to other disciplines.                                  |   |   |   |   |   |   |   |
| 13) Gains a historical perspective on the relation of determination   |   |   |   |   |   |   |   |

| between philosophy and science. Course Learning Outcomes           | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|---|---|---|---|---|---|---|
| 14) Gets historical knowledge about the meaning and scope of basic |   |   |   |   |   |   |   |
| philosophical concepts.  |   |   |   |   |   |   |   |

## **Course - Learning Outcome Relationship**

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
|           |          |           |           |

|     | Program Outcomes  | Level of<br>Contribution |
|-----|---|--------------------------|
| 1)  | Gains comprehensive knowledge of history of philosophy.   |                          |
| 2)  | Gains analytical and critical thinking skills.  |                          |
| 3)  | Gets comprehensive knowledge of basic disciplines such as ontology, epistemology and ethics.  |                          |
| 4)  | Gets theoretical knowledge about logic and gains the ability to apply this knowledge to practice.   |                          |
| 5)  | Acquires the ability to do close reading of philosophical texts, to implement logical analysis and to reason.   |                          |
| 6)  | Learns different methods of reasoning and philosophical inquiry techniques.   |                          |
| 7)  | Develops positive attitude towards lifelong learning.   |                          |
| 8)  | Evaluates historical and current events from a philosophical point of view.   |                          |
| 9)  | Gains the ability to conduct independent research and analysis, to interpret and write philosophical texts.   |                          |
| 10) | Can follow the developments in the field and communicate with the colleagues by using English at least at the European Language Portfolio B1 General Level. |                          |
| 11) | Can express his/her thoughts on philosophical issues and solutions to problems in written and oral form.  |                          |
| 12) | Learns to apply philosophical inquiry skills in interdisciplinary studies and transfers these skills to other disciplines.                                  |                          |
| 13) | Gains a historical perspective on the relation of determination between philosophy and science.   |                          |

### **Assessment & Grading**

| Semester Requirements       | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Homework Assignments        | 1                    | % 30                  |
| Midterms                    | 1                    | % 30                  |
| Final                       | 1                    | % 40                  |
| total                       |                      | % 100                 |
| PERCENTAGE OF SEMESTER WORK |                      | % 60                  |
| PERCENTAGE OF FINAL WORK    |                      | % 40                  |
| total                       |                      | % 100                 |

### **Workload and ECTS Credit Calculation**

| Activities           | Number of Activities | Workload |
|----------------------|----------------------|----------|
| Course Hours         | 16                   | 48       |
| Homework Assignments | 5                    | 25       |
| Midterms             | 1                    | 15       |
| Final                | 1                    | 30       |
| Total Workload       |                      | 118      |