

English Translation and Interpretation			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI207		
Course Name:	Entrepreneurship		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. GÜLSÜM GÖKGÖZ		
Course Lecturer(s):	Pınar Özuyar		
Course Assistants:			

## Course Objective and Content

Course Objectives:	It is aimed that students will be endorsed with the understanding of entrepreneurship aiming to keep in mind this understanding throughout their programs.
Course Content:	The entrepreneurial thinking is becoming more and more important not only for start-ups but also for in-company breakthroughs. On the other hand, the priorities of Turkey and the globe effects and offers opportunities and threats to these entrepreneurial ideas. With this approach,

entrepreneurship, change, and the priority issues in the world will be explained to students on an advanced level. Although mainly all entrepreneurship discussion focuses on the business world, it aims to convey a general understanding with different case reports

## Learning Outcomes

The students who have succeeded in this course;

- 1) Explain the principles of entrepreneurship.
- 2) Understand the basic terms regarding entrepreneurship.
- 3) Define social entrepreneurship.
- 4) Recognize and define the relevance of selected global issues and entrepreneurship
- 5) Define the scope and contents of business plans and other necessary plans for entrepreneurship.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Basic Concepts: idea, inventor, invention, entrepreneur, entrepreneurship, manager, innovation and others	To be given in class.
2)	Basic Concepts: idea, inventor, invention, entrepreneur, entrepreneurship, manager, innovation and others	To be given in class.
3)	Awareness: global crosscutting issues on sustainable development	To be given in class.
4)	Awareness: global crosscutting issues on sustainable development	To be given in class.
5)	Awareness: global crosscutting issues on sustainable development	To be given in class.
6)	Basic Concepts 1: sectors, classifications, coding	To be given in class.
7)	Basic Concepts 2: company types and ownerships	To be given in class.
8)	Basic Concepts 3: global assessments, competition, related administrative structures	To be given in class.
9)	Basic Concepts 4: global assessments, competition, related administrative structures	To be given in class.
10)	Tools 1: business establishment	To be given in class

11)	Tools 2: business establishment	To be given in class.
12)	Tools 3: business plans and sub-plans	To be given in class.
13)	Tools 4: business plans and sub-plans	To be given in class
14)	Tools 5: Financial resources	To be given in class

## Sources

Course Notes / Textbooks:	Dersde verilecektir. / To be given in class.
References:	Dersde verilecektir. / To be given in class.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) He / She acquires the professional skills theoretical and practical translation and interpretation can use those skills for didactic and research purposes.					
1) He / She uses modern teaching methods and techniques of teaching English as a foreign language.					
1) He / She knows modern language and linguistics theories in a comprehensive way.					
1) He / She knows the historical developmental process of translation and interpretation and develops an independent attitude on the role of translators and interpreters for modern research and applications.					
1) He / She uses the academic language skills effectively and efficiently as by mastering the functional and structural form of English language.					
2) He / She uses a second foreign language at least at B1 General Level according to European Language Portfolio criterion.					
2) He / She knows the impact of fundamental and modern works in the translation and interpretation field, presents evaluations relying on them.					
2) He / She knows the periods of English Literature, important genres and major works in detail with its cultural and historical features.					

Course Learning Outcomes	1	2	3	4	5
1) He / She knows and communicates and communication technologies together with computer software at least at the fundamental level of European Computer Driving License.					
2) He / She can evaluate the English language teaching materials and develop original teaching materials.					
3) He / She takes responsibilities by adopting fundamental universal values and developing a prudent, respectful, open to communication and learning attitude towards different language, race, gender, religion and social class groups.					
3) He / She develops practical and theoretical solutions for interpreting and translational problems.					
3) He / She takes ethical and practical training from beginning to advanced levels to develop consecutive and simultaneous interpreting skills in various fields such as health, media and law etc. Thanks to this training, he / she practices his/her profession in accordance with the standards of conference interpreting in various legal, health and media-communication fields nationally and internationally.					
3) He / She acquires the ability to understand multicultural approaches in the field of translation and interpretation and reflects the efficient bilingual and bi-cultural practices on his/her works.					
4) He / She knows and applies professional ethics, professional standards and practices in the field of translation and interpretation.					
5) He / She applies basic research methods and theories in social sciences.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	He / She acquires the professional skills theoretical and practical translation and interpretation can use those skills for didactic and research purposes.	
1)	He / She uses modern teaching methods and techniques of teaching English as a foreign language.	
1)	He / She knows modern language and linguistics theories in a comprehensive way.	

1)	He / She knows the historical developmental process of translation and interpretation and develops an independent attitude on the role of translators and interpreters for modern research and applications.	
1)	He / She uses the academic language skills effectively and efficiently as by mastering the functional and structural form of English language.	
2)	He / She uses a second foreign language at least at B1 General Level according to European Language Portfolio criterion.	
2)	He / She knows the impact of fundamental and modern works in the translation and interpretation field, presents evaluations relying on them.	
2)	He / She knows the periods of English Literature, important genres and major works in detail with its cultural and historical features.	
2)	He / She uses information and communication technologies together with computer software at least at the fundamental level of European Computer Driving License.	
2)	He / She can evaluate the English language teaching materials and develop original teaching materials.	
3)	He / She takes responsibilities by adopting fundamental universal values and developing a prudent, respectful, open to communication and learning attitude towards different language, race, gender, religion and social class groups.	
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4)	He / She knows and applies professional ethics, professional standards and practices in the field of translation and interpretation.	
5)	He / She applies basic research methods and theories in social sciences.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution

Homework Assignments	1	% 20
Midterms	1	% 40
Final	1	% 40
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	56
Study Hours Out of Class	14	28
Midterms	2	15
Final	1	21
<b>Total Workload</b>		<b>120</b>