Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

# **Course Introduction and Application Information**

Course Code:	TIP606				
Course Name:	Public Health				
Semester:	Fall				
Course Credits:	ECTS				
	5				
Language of instruction:	Turkish				
Course Condition:					
Does the Course Require Work Experience?:	No				
Type of course:	Compulsory	Courses			
Course Level:	Bachelor TR-NQF-HE:7. QF- EQF-LLL:7.  Master`s Degree Cycle Cycle				
Made of Delivery					
Mode of Delivery:	Face to face				
Course Coordinator:	Prof. Dr. NURİYE TAŞDELEN FIŞGIN				
Course Lecturer(s):	Dr. Öğr. Üyesi Nezih Varol				
Course Assistants:					

## **Course Objective and Content**

Course Objectives:	It is to educate physicians who evaluate social health and identify health problems, develop solutions, know the national health system, know and apply their duties and authorities in this structure.
Course Content:	It covers the symptoms and signs of common diseases in primary care, diagnosis and treatment principles, evaluating the health level and health problems of the society, and developing

solutions, in a way to cover the learning objectives specified in the Core Education Program in the field of Public Health.

It covers community immunization practices, therapeutic practices, prescribing, attending seminars and department meetings, case discussions.

### **Learning Outcomes**

The students who have succeeded in this course;

- 1) Knows the indicators of public health.
- 2) Follows and manages the processes related to the protection of health.
- 3) Knows the national health policies.
- 4) Makes necessary practices to protect the society from diseases.

#### **Course Flow Plan**

Week	Subject	Related Preparation
1)	Policlinic Field work Seminar Community Health Center Study	There is no preparation-course material.
2)	Policlinic Field work Seminar Community Health Center Study	There is no preparation-course material.
3)	Policlinic Field work Seminar Community Health Center Study	There is no preparation-course material.
4)	Policlinic Field work Seminar Community Health Center Study	There is no preparation-course material.

#### **Sources**

Course Notes / Textbooks:	Dersin kaynak kitabı bulunmamaktadır. The course does not have a mandatory resource.
References:	Dersin konuları ile ilgili güncel makaleler ve ders slaytları./Articles mentioned in the course related with topics and lecture slides.
	1-Pala K. (2015). Birinci Basamakta Kamu Sağlık Yönetimi El Kitabı. Palme Yayınevi. 2-Koruyucu ve Sosyal Tıp.Sıtkı Velicangil. Filiz Kitapevi. İstanbul1980

### **Course - Program Learning Outcome Relationship**

Course Learning Outcomes		1	2	3	4
Program Outcomes					
1) When Istinye University Faculty of Medicine	student is graduated who knows the	3	3	3	2

historical development of medicine, medical practices, and the medical profession and four sections of medicine, medical practices, and the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and four sections of the medical profession and the medical professio	1	2	3	4
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	2	3	1	3
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	2	3	1	3
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	2	3	1	3
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	2	3	1	3
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	3	3	2	3
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	3	3	3	3
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.	3	3	3	3
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	3	3	3	3
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	3	3	3	3
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	2	3	2	3
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	3	3	3	3
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.	3	3	3	3
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal	3	3	3	3

development of own and colleagues in all interdisciplinary teams established to increase <b>Course Learning Outcomes</b> the health level of the society.	1	2	3	4
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.	3	3	3	3
16) knows health policies and is able to evaluate their effects in the field of application.	3	3	3	3
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	3	3	3	3
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	3	3	3	3

## **Course - Learning Outcome Relationship**

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	3
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	2
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	2
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	2
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	2
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	3
7)	can keep patient records accurately and efficiently, know the importance of confidentiality	3

	of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	3
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	3
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	3
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	2
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	3
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	3
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	3
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	3
16)	knows health policies and is able to evaluate their effects in the field of application.	3
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	3
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	3

## **Assessment & Grading**

Semester Requirements	Number of Activities	Level of Contribution
Special Course Internship (Work Placement)	1	% 100
total		% 100
PERCENTAGE OF SEMESTER WORK		% 100

PERCENTAGE OF FINAL WORK		%
total		% 100

### **Workload and ECTS Credit Calculation**

Activities	Number of Activities	Workload
Special Course Internship (Work Placement)	8	120
Total Workload		120