

Business Administration (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL674						
Course Name:	German 4						
Semester:	Fall Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
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5							
Language of instruction:	English						
Course Condition:	DIL673 - Almanca 3						
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):							
Course Assistants:							

Course Objective and Content

Course Objectives:	Students in the German program will develop in-depth content knowledge about German cultures, literatures, and linguistics, as well as advanced skills in the areas of intercultural competence, critical thinking, collaborative problem-solving, and language proficiency (speaking, listening, reading, and writing)

Course Content:	Achieve functional proficiency in listening, speaking, reading, and writing. Recognize culture-specific perspectives and values embedded in language behavior. Decode, analyze, and interpret authentic texts of different genres. Produce organized coherent discourse in oral and written modes.
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Learning Outcomes

The students who have succeeded in this course;

1) Students who successfully complete the course will be able to communicate in verbal and written language at a beginner's level; they will be able to read, understand basic German texts and communicate verbally

Course Flow Plan

Week	Subject	Related Preparation
1)	Meet & Greet Introduction of the syllabus and curriculum	
2)	Unit 12 The customer is king	
3)	Unit 12 On the phone	
4)	Prepositions	
5)	Courtesy forms	
6)	Revision&Project	
7)	Midterm	
8)	Unit 13 New clothes	
9)	Unit 13 In the shopping mall	
10)	Unit 14 Festivities	
11)	Unit 14 Invitations	
12)	The Future	
13)	Revision&Project	
14)	Final	

Sources

Course Notes / Textbooks:	Schritte International 2 Kurs- und Arbeitsbuch (Niveau A2/B1)
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References:	Inland security Öğrencilerin alanlarına yönelik gelişmeleri yakından takip edebilecekleri websiteleri, güncel makale ve araştırmalar. Inland security protection websites, current articles and reviews. websites, current articles and reviews.
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Course - Program Learning Outcome Relationship

Course Learning Outcomes	1
Program Outcomes	
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
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2) They have knowledge and skills about different functions and interactions of the enterprise.	
3) They can use different theoretical approaches to understanding and solving various business problems.	
4) Being aware of the needs of society, they use business knowledge to meet these needs.	
5) They have knowledge deeply about current problems of Turkey and Global Business World's	
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	
7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
9) They can develops teamwork, negotiation, leadership and entrepreneurship skills.	
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.	
11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.	
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.	
13) They use information and communication technologies together with computer software at the	

advanced level of European Computer Driving License required by the field.	1
Course Learning Outcomes	

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	4	4	4		32
Application	4	4	4		32
Study Hours Out of Class	4	4	4		32
Presentations / Seminar	1	3	1		4
Project	1	3	1		4
Homework Assignments	10	4	1		50
Quizzes	1	2	1		3
Midterms	1	4	2		6
Final	1	4	2		6

