

Radio, Television and Cinema (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL673		
Course Name:	German 3		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):			
Course Assistants:			

Course Objective and Content

Course Objectives:	Students in the German program will develop in-depth content knowledge about German cultures, literatures, and linguistics, as well as advanced skills in the areas of intercultural competence, critical thinking, collaborative problem-solving, and language proficiency (speaking, listening, reading, and writing)
Course	Achieve functional proficiency in listening, speaking, reading, and writing. Recognize culture-

Content:	specific perspectives and values embedded in language behavior. Decode, analyze, and interpret authentic texts of different genres. Produce organized coherent discourse in oral and written modes.
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Learning Outcomes

The students who have succeeded in this course;

1) Students who successfully complete the course will be able to communicate in verbal and written language at a beginner's level; they will be able to read, understand basic German texts and communicate verbally.

Course Flow Plan

Week	Subject	Related Preparation
1)	Meet & Greet Introduction of the syllabus and curriculum	
2)	Unit 9 In a strange town	
3)	Unit 9 information brochures	
4)	Unit 10 Health	
5)	Unit 10 Appointment Scheduling	
6)	Unit 11 In the city and on the road	
7)	Revision&Project	
8)	Midterm	
9)	Unit 11 At the train station	
10)	Unit 12 The customer is the king	
11)	Unit 12 On the phone	
12)	Unit 13 New clothes	
13)	Unit 13 In the shopping mall	
13)	Revision&Project	
14)	Final	

Sources

Course Notes / Textbooks:	Schritte International 2 Kurs- und Arbeitsbuch (Niveau A2)

References:	<p>Inland security Öğrencilerin alanlarına yönelik gelişmeleri yakından takip edebilecekleri websiteleri, güncel makale ve araştırmalar.</p> <p>Inland security protection websites, current articles and reviews.</p> <p>websites, current articles and reviews.</p>
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Course - Program Learning Outcome Relationship

Course Learning Outcomes	1
Program Outcomes	
1) By providing both theoretical and practical education, it prepares students for academic and business life.	
2) It provides a critical perspective on mass media.	
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5) Thanks to the media professionals, the students will be ready for the sector.	
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7) Have the basic knowledge and experience of image technologies.	
8) Thanks to sectoral cooperation, professional business life will be started.	
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10) With the technical training to be taken in studio environment, students gain experience in the sector.	
11) They will have skills such as negotiating with the group, taking initiative.	
12) Acquire basic values related to media and business ethics.	
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.	
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	
2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
9)	Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10)	With the technical training to be taken in studio environment, students gain experience in the sector.	
11)	They will have skills such as negotiating with the group, taking initiative.	
12)	Acquire basic values related to media and business ethics.	
13)	Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.	
14)	Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

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Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	4	4	4		32
Application	4	4	4		32
Study Hours Out of Class	4	4	4		32
Presentations / Seminar	1	3	1		4
Project	1	3	1		4
Homework Assignments	10	3	1		40
Quizzes	1	2	1		3
Midterms	1	4	2		6
Final	1	4	2		6
Total Workload					159