

Economics			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI199						
Course Name:	Transcultural Nursing						
Semester:	Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	Turkish						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. ATIYE TÜRKER						
Course Lecturer(s):	Lecturer Atiye Türker						
Course Assistants:							

Course Objective and Content

Course Objectives:	<p>The aim of this course is to students; define the concept of culture;</p> <p>to realize the impact of culture on health, disease, religion and diet;</p> <p>take into account the patient`s cultural structure in planning nursing care;</p> <p>to explain their goals by knowing intercultural nursing models;</p> <p>by collecting cultural data from the patient, specific to the patient`s culture</p> <p>to plan nursing care.</p>
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Course Content:	Culture, Nursing and Culture, Intercultural Nursing Care, Intercultural Nursing Models, Intercultural Communication
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Learning Outcomes

The students who have succeeded in this course;

- 1) Defines the concept of culture
- 2) Knows intercultural nursing models and can explain their goals
- 3) Can collect cultural data from the patient
- 4) Considers the patient's cultural structure in planning nursing care

Course Flow Plan

Week	Subject	Related Preparation
1)	Explanation of the learning outcomes of the course, general definitions	
2)	People and Culture	
3)	Health, Disease and Culture	
4)	Cultural Factors Affecting Health and Disease	
5)	Culture, Health and Religion	
6)	Culture and Nutrition Immigration and Culture	
7)	Nursing and Culture	
8)	Cultural Processes and Intercultural Nursing	
9)	Cultural Processes and Intercultural Nursing	
10)	Cross-Cultural Nursing and Its Historical Development	
11)	Intercultural Nursing Models	
12)	Intercultural Nursing Models	
13)	Intercultural Approaches in Nursing Care	
14)	Intercultural Approaches in Nursing Care	
15)	Final	

Sources

Course	• Seviğ Ü., Tanrıverdi G. (2014). Kültürlerarası Hemşirelik. Akademi Yayınları, İstanbul.
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Notes / Textbooks:	
References:	<p>Tanrıverdi G. (2019). Farklı Dinler ve Hemşirelik Yaklaşımları. Nobel Kitapevi, Ankara.</p> <p>Seviğ Ü. Tanrıverdi G. (2014). Kültürlerarası Hemşirelik. Akademi Yayınları, İstanbul.</p> <p>Şahin, N.H., Bayram, G.O., Avcı, D. (2009). Kültüre Duyarlı Yaklaşım: Transkültürel Hemşirelik. Hemşirelikte Eğitim ve Araştırma Dergisi, 6 (1): 2-7.</p> <p>Taylan, S., Alan, S., Kadioğlu, S. (2012). Hemşirelik Roller ve Özerklik. Hemşirelikte Araştırma Geliştirme Dergisi, 2, 66-74.</p> <p>Altunbey T., Yağbasan M. (2020). Kültürlerarası Çalışmalarda Yöntemler, Yaklaşımlar ve Kuramlar Üzerine Genel Bir Değerlendirme. Karadeniz İletişim Araştırmaları Dergisi, 10(2), 1-18.</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) They have a broad and interdisciplinary perspective on economics using other social sciences and mathematics.				
2) They have knowledge and skill about different functions and interactions of economy.				
3) They use different theoretical approaches to comprehend and solve various economic problems.				
4) They are aware of the needs of society and use their knowledge of economics to meet these needs.				
5) They have in-depth knowledge on the current issues of the Turkish economy and the global economy.				
6) They have in-depth knowledge on the history of the Turkish economy and basic level knowledge on the history of the global economy.				
7) Using various statistical techniques and numerical methods, they establish correct economic models and make analyzes by using statistical programs effectively.				
8) They use a foreign language at least at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.				
9) They improve their skills of teamwork, negotiation, leadership and entrepreneurship.				
10) They have universal ethical values, social responsibility awareness and adequate knowledge of business law.				
11) Being able to develop positive attitudes with regards to lifelong learning, they identify				

their individual learning needs and carry out studies to fulfil them.	1	2	3	4
Course Learning Outcomes				
12) They express their ideas and solution proposals concerning their field both written and orally, and present and publish them on both national and international platforms.				
13) They use information and communication technologies together with a computer software required by the field at least at advanced level of European Computer Driving License .				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	They have a broad and interdisciplinary perspective on economics using other social sciences and mathematics.	2
2)	They have knowledge and skill about different functions and interactions of economy.	3
3)	They use different theoretical approaches to comprehend and solve various economic problems.	3
4)	They are aware of the needs of society and use their knowledge of economics to meet these needs.	3
5)	They have in-depth knowledge on the current issues of the Turkish economy and the global economy.	2
6)	They have in-depth knowledge on the history of the Turkish economy and basic level knowledge on the history of the global economy.	1
7)	Using various statistical techniques and numerical methods, they establish correct economic models and make analyzes by using statistical programs effectively.	1
8)	They use a foreign language at least at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.	1
9)	They improve their skills of teamwork, negotiation, leadership and entrepreneurship.	2
10)	They have universal ethical values, social responsibility awareness and adequate knowledge of business law.	3
11)	Being able to develop positive attitudes with regards to lifelong learning, they identify their individual learning needs and carry out studies to fulfil them.	3

12)	They express their ideas and solution proposals concerning their field both written and orally, and present and publish them on both national and international platforms.	3
13)	They use information and communication technologies together with a computer software required by the field at least at advanced level of European Computer Driving License .	3

Assessment & Grading

Değerlendirme Yöntemleri ve Kriterleri	Number of Activities	Level of Contribution
Quizzes	1	% 20
Presentation	1	% 20
Final	1	% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	15	43
Study Hours Out of Class	15	69
Quizzes	1	1
Midterms	1	1
Final	1	1
Total Workload		115