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| Medicine | | | |
| Bachelor | TR-NQF-HE: Level 7 | QF-EHEA: Second Cycle | EQF-LLL: Level 7 |

Course Introduction and Application Information

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| Course Code: | TIP062 | | |
| Course Name: | Sign Language | | |
| Semester: | Fall Spring | | |
| Course Credits: | <div>ECTS</div> <div>2</div> | | |
| Language of instruction: | Turkish | | |
| Course Condition: | | | |
| Does the Course Require Work Experience?: | Yes | | |
| Type of course: | Departmental Elective | | |
| Course Level: | <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> | | |
| Mode of Delivery: | E-Learning | | |
| Course Coordinator: | Öğr. Gör. HATİCE DİLEK BAŞER | | |
| Course Lecturer(s): | DİLEK BAŞER | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | <p>Learns sign language and culture at a basic level.</p> <p>Uses everyday language at a basic level.</p> <p>At the end of the program, the student; Will be able to gain basic communication knowledge and skills with TID.</p> |
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| Course Content: | In this context; will be able to use the colors, numbers, vehicles, plants and animals, profession, school, education, time-related terms, verbs, adjectives and the signs of antonyms used in daily life, without errors. Will be able to construct and apply sentences in accordance with TID sentences and mutual conversation rules used in daily life. |
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Learning Outcomes

The students who have succeeded in this course;

- 1) In this course, the communication process and elements of the hearing-impaired individual, the culture of the deaf, communication barriers, basic sign language training, the TID course program, are used in a system that is different from the spoken language but in order to meet the personal and social needs of the individuals with hearing impairment and language and speech impairment. It is a visual language in which body movements and facial expressions are used.
- 2) According to the developing technology and long-lasting applications, individual characteristics and individual needs should be decisive in the education of individuals with hearing impairment.
- 3) For this reason, it is envisaged that individuals gain basic knowledge and skills in order to communicate with individuals with hearing impairment using TID, and adapt to innovation and change.

Course Flow Plan

| Week | Subject | Related Preparation |
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| 1) | Sign Language and Culture of the Deaf | |
| 2) | Finger Alphabet | |
| 3) | pronouns | |
| 4) | Family and Relative signs | |
| 5) | Numbers, Four Operation Signs, and Signs of Units of Measure | |
| 6) | School and Educational Signs- | |
| 7) | Environmental Signs | |
| 8) | Time and Signs Related to Time | |
| 9) | Colors | |
| 10) | Antonyms words | |
| 11) | Signs of Emotions and Feelings | |
| 12) | Frequently Used Verbs and Nouns | |
| 13) | Positive -Negative - Question Phrases | |
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| 14) | Tenses Present Tense-Past Tense-Future Tense | |
| 15) | Conversational Practices with TID | |

Sources

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| Course Notes / Textbooks: | Ders notları /Lecturer notes |
| References: | Akıllı Türk İşaret Dili Hazırlık Kitabı, Palme Yayıncılık Türk İşaret Dili Öğrenci Kitabı, , Hasan Dikyuva , Bahtiyar MakaroğluAnkara Üniversitesi yayınevi 2015 |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 | 2 | 3 |
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| Program Outcomes | | | |
| 1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society. | | | |
| 2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems. | | | |
| 3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. | | | |
| 4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests. | | | |
| 5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem. | | | |
| 6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. | | | |
| 7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy. | | | |
| 8) knows the clinical decision-making process, evidence-based medicine practices and current approaches. | | | |
| 9) knows and applies the basic principles of preventive health measures and the protection of | | | |

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| individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. | 1 | 2 | 3 |
| 10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment. | | | |
| 11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues. | | | |
| 12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules. | | | |
| 13) can collect health data, analyze them, present them in summary, and prepare forensic reports. | | | |
| 14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | | | |
| 15) knows employee health, environment and occupational safety issues and takes responsibility when necessary. | | | |
| 16) knows health policies and is able to evaluate their effects in the field of application. | | | |
| 17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | | | |
| 18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | | | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
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| | Program Outcomes | Level of Contribution |
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| 1) | When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society. | |
| 2) | knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems. | |

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| 3) | is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. | 3 |
| 4) | knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests. | |
| 5) | can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem. | |
| 6) | knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. | 1 |
| 7) | can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy. | 1 |
| 8) | knows the clinical decision-making process, evidence-based medicine practices and current approaches. | |
| 9) | knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. | 2 |
| 10) | knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment. | 3 |
| 11) | is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues. | 3 |
| 12) | knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules. | 1 |
| 13) | can collect health data, analyze them, present them in summary, and prepare forensic reports. | 2 |
| 14) | knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | 2 |
| 15) | knows employee health, environment and occupational safety issues and takes responsibility when necessary. | 2 |

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| 16) | knows health policies and is able to evaluate their effects in the field of application. | 1 |
| 17) | keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | 3 |
| 18) | applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Attendance | 1 | % 10 |
| Application | 1 | % 20 |
| Homework Assignments | 1 | % 20 |
| Final | 1 | % 50 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 50 |
| PERCENTAGE OF FINAL WORK | | % 50 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload |
|--------------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|-----------|
| Course Hours | 2 | 0 | 1 | 15 | 32 |
| Application | 1 | 1 | 2 | 5 | 8 |
| Study Hours Out of Class | 1 | 0 | 1 | 1 | 2 |
| Homework Assignments | 1 | 1 | 2 | 5 | 8 |
| Final | 1 | 2 | 2 | 1 | 5 |
| Total Workload | | | | | 55 |