

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	TIP515		
Course Name:	Internship for Dermatology		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>4</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. SÜREYYA BOZKURT		
Course Lecturer(s):	Dr. Öğr. Üyesi A. Deniz Akkaya Dr. Öğr. Üyesi Kübra Kızıлтаş Doç. Dr. Aslı Tatlıparmak		
Course Assistants:			

## Course Objective and Content

Course Objectives:	To enable students to know the characteristics of skin and venereal diseases in pediatric and adult patients, to understand the importance of epidemiological features, to apply preventive medicine measures, to make a pre-diagnosis or diagnosis of diseases that may require urgent intervention, and to gain knowledge and skills to provide diagnosis and treatment services at the primary level.
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Course Content:	In the field of Dermatology and Venereal Diseases, it covers the principles of symptoms and findings, diagnosis and treatment of diseases in patients in a way that includes the learning objectives specified in the Core Education Program. It includes theoretical lectures, bedside applications, service visit, student presentation, case discussions.
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## Learning Outcomes

The students who have succeeded in this course;

- 1) To teach the normal structure and functions of the skin and its appendages,
- 2) To teach him to define the skin lesion he sees,
- 3) To know the diagnosis and treatment methods used in dermatology,
- 4) To provide the basic theoretical and practical knowledge required to know the approach to a patient with dermatological complaints,
- 5) To be able to diagnose common skin diseases, to make differential diagnosis and to prepare a prescription,
- 6) Recognizing rare and tumoral diseases of the skin and gaining the ability to send them to centers with specialist physicians,
- 7) To have knowledge about the recognition, follow-up and prevention methods of the common sexually transmitted diseases.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Theoretical Lectures: Internship Presentation Skin structure, Dermatological Terminology, Dermatological Examination Eczema What Is Your Diagnosis? Acne Bacterial Skin Diseases Papulosquamous Diseases Viral Skin Diseases Fungal Skin Diseases Dermatological Emergencies Bullous Diseases Case Discussion: A Case Presenting with Bullous Rash Connective Tissue Diseases Practical Training: Bedside clinic	There is no preparation-course material.
2)	Theoretical Lectures: Vasculitis and Behçet's Disease Syphilis and Sexually Transmitted Diseases Case Discussion: A Case Presenting with Genital Ulcer Skin Tumors I-II What Is Your Diagnosis? Case Discussion: Skin Findings of Systemic Diseases Pigmentation Disorders Case Discussion: A Case Presenting with Hair Loss and Nail Changes Case Discussion: Fever-Rash Child Case Discussion: A Case Presenting with Pruritus Parasitic Skin Infestations Dermatological Treatments What Is Your Diagnosis? Case Discussion: Genetic / Neurocutaneous Skin Disease A Case Applying with Suspicion Case Discussion: Cases and Prescription Examples What Is Your Diagnosis? Exam Practical Training: Bedside clinic	There is no preparation-course material.

## Sources

Course Notes / Textbooks:	Dersin kaynak kitabı bulunmamaktadır. The course does not have a mandatory resource.
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References:	Dersin konuları ile ilgili güncel makaleler ve ders slaytları./Articles mentioned in the course related with topics and lecture slides.
	Temel Kaynaklar/Basic Sources:
	1. Dermaotoloji Atlası, Prof Dr Can Baykal, 4. Baskı, 2020
	2. Andrews' Deri Hastalıkları Klinik Dermatoloji-Dirk M. Elston, William D. James,2008.

### Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6	7
Program Outcomes							
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.							
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.							
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.							
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.							
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.							
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.							
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.							
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.							
9) knows and applies the basic principles of preventive health measures							

and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	1	2	3	4	5	6	7
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.							
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.							
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.							
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.							
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.							
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.							
16) knows health policies and is able to evaluate their effects in the field of application.							
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.							
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.							

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

Program Outcomes	Level of Contribution

1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of	

	health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Final	1	% 65
Final Sözlü	1	% 35
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 35
PERCENTAGE OF FINAL WORK		% 65
<b>total</b>		<b>% 100</b>