

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	TIP513		
Course Name:	Ophthalmology		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>3</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	Yes		
Type of course:	Compulsory Courses		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Doç. Dr. SÜREYYA BOZKURT		
Course Lecturer(s):	Prof. Dr. Vedat Kaya, Prof. Dr. Rifat Rasier, Dr. Öğr. Üyesi Elvan Yalçın		
Course Assistants:			

Course Objective and Content

Course Objectives:	To have sufficient knowledge about basic eye pathology in the field of Ophthalmology and to know diagnostic aid ophthalmic equipment.
Course Content:	It covers the principles of disease table, symptoms and signs, examination, and differential diagnosis of eye diseases in a way that covers the learning objectives specified in the Core Education Program in the field of Ophthalmology. It is shown the ophthalmic equipments, their

Learning Outcomes

The students who have succeeded in this course;

- 1) Can integrate the necessary knowledge, skills, attitudes, and behaviors from basic and clinical sciences, behavioral sciences, and social sciences to develop competencies in clinical decision-making and the management of patients and diseases for both common and rare but life-threatening or emergency clinical conditions.
- 2) Can explain the mechanisms underlying the development of clinical conditions, symptoms, and signs.
- 3) Can perform basic medical practices.
- 4) Can take a general and problem-focused medical history.
- 5) Can perform general and problem-focused physical examinations.
- 6) Can explain the process of maintaining patient records, reporting diseases, and notifying relevant authorities.
- 7) Can discuss the approach to selecting laboratory and imaging investigations, apply those that can be performed in a primary healthcare setting, describe the method for requesting those to be conducted at external institutions or secondary care facilities, interpret the results, and discuss differential or definitive diagnoses along with initial treatment approaches.
- 8) Can discuss the management of health status.
- 9) Can list screenings based on the requirements.
- 10) Can discuss the differential diagnosis of clinical conditions requiring secondary healthcare and describe the referral criteria.
- 11) Can discuss preventive healthcare practices.
- 12) Can demonstrate awareness of the principles required for a professional and ethical approach in healthcare service processes.
- 13) Can explain evidence-based medical practices in the care of individual patients.
- 14) Demonstrates independent study and learning competencies.

Course Flow Plan

Week	Subject	Related Preparation
1)	Theoretical Lectures: Internship presentation Cornea and corneal disease Retina and retinal diseases Glaucoma Optic nerve and neuro ophthalmology Refraction disorder Practical Training: Introduction and use of ophthalmic equipment History taking and clinical examination	There is no preparation-course material.
2)	Theoretical Lectures: Inflammation of the inside eye Ocular Motility disorder Oculoplastics Case discussion Exam Practical Training: Introduction and use of ophthalmic equipment History taking and clinical examination	There is no preparation-course material.

Sources

Course Notes /	Dersin kaynak kitabı bulunmamaktadır. The course does not have a mandatory resource.
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3) The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.	1	2	3	4	5	6	7	8	9	10	11	12	13	14
4) The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.	1	1	1	1	1	1	1	3			3	3		
5) In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.	1							3	3		2			
6) The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.	3	2	2	2	2	1		2	1	1	2			
7) While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.	2	3	3	1	1	2	1	2			2	3		
8) The graduate evaluates and	1							1			1			2

improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Course Learning Outcomes														
9) The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.								3	1	1	3	3		
10) To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in cooperation with all components.								3	1	1	3	3		
11) The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.								3	2	2	3	3		
12) The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.														
13) During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.								3	1	2	3	3		
14) The graduate uses the resources cost-effectively, in the planning, implementation,								3		1	1	3	1	

graduate plans and implements Course Learning Outcomes Scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.	1	2	3	4	5	6	7	8	9	10	11	12	13	14
20) The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.								2				3	3	3
21) The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.														
22) The graduate effectively manages individual study and learning processes and career development.												2	3	3
23) The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with existing knowledge, apply it to professional situations, and adapt to changing conditions throughout professional life.	1											2	2	2
24) The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.	1										1	3	1	3

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	The graduate integrates the knowledge, skills, attitudes, and behaviours acquired from basic and clinical sciences, behavioural sciences, and social sciences in the form of competencies and uses them for the provision of rational, effective, safe health care services in accordance with quality standards in the prevention, diagnosis, treatment, follow-up, and rehabilitation processes, and during the process considers protection of both patient's health and healthcare workers health including her/his own.	3
2)	The graduate shows a biopsychosocial approach in patient management that considers the sociodemographic and sociocultural background of the individual without discrimination of language, religion, race, and gender.	2
3)	The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.	3
4)	The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.	2
5)	In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.	2
6)	The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.	3
7)	While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.	2
8)	The graduate evaluates and improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.	2
9)	The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.	3
10)	To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in cooperation with all components.	2
11)	The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.	3

12)	The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.	3
13)	During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.	2
14)	The graduate uses the resources cost-effectively, in the planning, implementation, execution, and evaluation processes of the health care services in the health institution she/he manages, for the benefit of the society and in accordance with the legislation.	2
15)	The graduate communicates positively within the health team with whom she/he provides health care services, being aware of the duties and obligations of other health workers and shows appropriate behaviours to assume different team roles when necessary.	3
16)	The graduate works harmoniously and effectively with her/his colleagues and other professional groups in her/his professional practice.	2
17)	The graduate communicates effectively with patients, patient relatives, health care workers and other professional groups, institutions, and organizations, including individuals and groups that require a special approach and have different sociocultural characteristics.	2
18)	The graduate shows a patient-centred approach in the protection, diagnosis, treatment, follow-up, and rehabilitation processes that involve the patient and patient's caregivers as partners in the decision-making mechanisms.	2
19)	When necessary, the graduate plans and implements scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.	
20)	The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.	3
21)	The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.	2
22)	The graduate effectively manages individual study and learning processes and career development.	2
23)	The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with existing knowledge, apply it to professional situations, and adapt to changing conditions throughout professional life.	2
24)	The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.	3

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Final	1	% 65
Final Sözlü	1	% 35
total		% 100
PERCENTAGE OF SEMESTER WORK		% 35
PERCENTAGE OF FINAL WORK		% 65
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	2	12
Application	2	10
Special Course Internship (Work Placement)	2	24
Presentations / Seminar	2	12
Final	1	8
Total Workload		66