

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	DIL671		
Course Name:	German 1		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>BachelorTR-NQF-HE:7. Master`s DegreeQF-EHEA:Second CycleEQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Expert HATİCE BETÜL COŞKUN		
Course Assistants:			

Course Objective and Content

Course Objectives:	Students in the German program will develop in-depth content knowledge about German cultures, literatures, and linguistics, as well as advanced skills in the areas of intercultural competence, critical thinking, collaborative problem-solving, and language proficiency (speaking, listening, reading, and writing)

Course Content:	Achieve functional proficiency in listening, speaking, reading, and writing. Recognize culture-specific perspectives and values embedded in language behavior. Decode, analyze, and interpret authentic texts of different genres. Produce organized coherent discourse in oral and written modes.
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Learning Outcomes

The students who have succeeded in this course;

1) Students who successfully complete the course will be able to communicate in verbal and written language at a beginner's level; they will be able to read, understand basic German texts and communicate verbally.

Course Flow Plan

Week	Subject	Related Preparation
1)	Meet & Greet Introduction of the syllabus and curriculum	
2)	Unit 1 Good morning	
3)	Unit 1 My name is	
4)	Unit 2 My family	
5)	Unit 2 My brother	
6)	Unit 3 Food and drinks	
7)	Revision&Project	
8)	Midterm	
9)	Unit 3 We need eggs	
10)	Unit 4 My apartment	
11)	Unit 4 This room is very beautiful	
12)	Unit 5 My day	
13)	Unit 5 What time is it?	
14)	Revision&Project	
15)	Final	

Sources

Course Notes / Textbooks:	Schritte International 1 Kurs- und Arbeitsbuch (Niveau A1/A2)
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References:	Öğrencilerin alanlarına yönelik gelişmeleri yakından takip edebilecekleri websiteleri, güncel makale ve araştırmalar. Inland security protection websites, current articles and reviews.
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Course - Program Learning Outcome Relationship

Course Learning Outcomes	1
Program Outcomes	
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	

12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	1
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16) knows health policies and is able to evaluate their effects in the field of application.	
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the	

	patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
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16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
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Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128