

|                     |                    |                      |                  |
|---------------------|--------------------|----------------------|------------------|
| Dentistry (English) |                    |                      |                  |
| Bachelor            | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

## Course Introduction and Application Information

|   |  |                            |                               |          |                                 |                            |                               |
|---|--|----------------------------|-------------------------------|----------|---------------------------------|----------------------------|-------------------------------|
| Course Code:                              | DIL661   |                            |                               |          |                                 |                            |                               |
| Course Name:                              | Italian 1  |                            |                               |          |                                 |                            |                               |
| Semester:                                 | Spring   |                            |                               |          |                                 |                            |                               |
| Course Credits:                           | <table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>   |                            |                               | ECTS     | 5                               |                            |                               |
| ECTS                                      |  |                            |                               |          |                                 |                            |                               |
| 5   |  |                            |                               |          |                                 |                            |                               |
| Language of instruction:                  | English  |                            |                               |          |                                 |                            |                               |
| Course Condition:                         |  |                            |                               |          |                                 |                            |                               |
| Does the Course Require Work Experience?: | No   |                            |                               |          |                                 |                            |                               |
| Type of course:                           | University Elective  |                            |                               |          |                                 |                            |                               |
| Course Level:                             | <table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6.<br/>Master`s Degree</td> <td>QF-<br/>EHEA:First<br/>Cycle</td> <td>EQF-LLL:6.<br/>Master`s Degree</td> </tr> </table> |                            |                               | Bachelor | TR-NQF-HE:6.<br>Master`s Degree | QF-<br>EHEA:First<br>Cycle | EQF-LLL:6.<br>Master`s Degree |
| Bachelor                                  | TR-NQF-HE:6.<br>Master`s Degree  | QF-<br>EHEA:First<br>Cycle | EQF-LLL:6.<br>Master`s Degree |          |                                 |                            |                               |
| Mode of Delivery:                         | Face to face   |                            |                               |          |                                 |                            |                               |
| Course Coordinator:                       | Öğr. Gör. MERVE KESKİN   |                            |                               |          |                                 |                            |                               |
| Course Lecturer(s):                       |  |                            |                               |          |                                 |                            |                               |
| Course Assistants:                        |  |                            |                               |          |                                 |                            |                               |

## Course Objective and Content

|                    |   |
|--------------------|---|
| Course Objectives: | <p>This is an introductory course to Italian language offered to departmental students as elective in Fall term. Italian alphabet, basic vocabulary items, basic knowledge of syntax and simple grammatical forms are included in the course.</p> <p>The course also aims to develop the 4 communicative skills (reading, writing, speaking and listening). The language functions included in the communicative skills are related to giving information, asking and answering about personal information, personal interests, likes and</p> |
|--------------------|---|

|                 |  |
|-----------------|--|
|                 | dislikes, descriptions of places and everyday activities/routines.   |
| Course Content: | Students who successfully complete the course will be able to communicate in verbal and written language at a basic level; they will be able to read, understand basic Italian texts and communicate verbally. |

## Learning Outcomes

The students who have succeeded in this course;

1) This is an introductory course to Italian language offered to departmental students as elective in Fall term. Italian alphabet, basic vocabulary items, basic knowledge of syntax and simple grammatical forms are included in the course. The course also aims to develop the 4 communicative skills (reading, writing, speaking and listening). The language functions included in the communicative skills are related to giving information, asking and answering about personal information, personal interests, likes and dislikes, descriptions of places and everyday activities/routines. Students who successfully complete the course will be able to communicate in verbal and written language at a basic level; they will be able to read, understand basic Italian texts and communicate verbally.

## Course Flow Plan

| Week | Subject  | Related Preparation |
|------|--|---------------------|
| 1)   | Alphabet, Reading Letters and Stress                                   |                     |
| 2)   | Meeting Dialogues  |                     |
| 3)   | Who ?, What?, Where? and when? questions. Simple sentence structure.   |                     |
| 4)   | Düzenli fiiller, şimdiki zaman   |                     |
| 5)   | Names, Gender structures   |                     |
| 6)   | Definite and indefinite articles, adjectives of nationality.           |                     |
| 7)   | Midterm  |                     |
| 8)   | Numbers up to 100. Food and drinks, How to order in a bar, restaurant. |                     |
| 9)   | Time and hours.  |                     |
| 10)  | Verbs: essere (to be), avere (to have).                                |                     |
| 11)  | Noun-adjective agreement   |                     |
|      |  |                     |

|     |                      |  |
|-----|----------------------|--|
| 12) | There is, there are. |  |
| 13) | Revision             |  |
| 14) | Final                |  |

## Sources

|                           |   |
|---------------------------|---|
| Course Notes / Textbooks: | UniversItalia 2.0 vol.1 A1-A2, Alma Edizioni  |
| References:               | <p>Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiř çeřitli oyunlar ve etkinlikler.</p> <p>Teacher created upplementary worksheets, classroom activities and games.</p> |

## Course - Program Learning Outcome Relationship

|  |          |
|--|----------|
| <b>Course Learning Outcomes</b>  | <b>1</b> |
| <b>Program Outcomes</b>  |          |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.  |          |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.  |          |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.   |          |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.  |          |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.   |          |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.   |          |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |          |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.  |          |

|  |          |
|--|----------|
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.   | <b>1</b> |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.                              |          |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.  |          |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society  |          |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.     |          |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. |          |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.  |          |

### Course - Learning Outcome Relationship

|           |          |           |           |
|-----------|----------|-----------|-----------|
| No Effect | 1 Lowest | 2 Average | 3 Highest |
|           |          |           |           |

|    | Program Outcomes   | Level of Contribution |
|----|--|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.   |                       |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.   |                       |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.                                |                       |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. |                       |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.  |                       |

|     |   |  |
|-----|---|--|
| 6)  | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.   |  |
| 7)  | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |  |
| 8)  | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.  |  |
| 9)  | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.   |  |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.   |  |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.   |  |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society   |  |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.  |  |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.                                    |  |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.   |  |

## Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------|----------------------|-----------------------|
| Attendance            | 1                    | % 10                  |
| Homework Assignments  | 1                    | % 10                  |
| Midterms              | 1                    | % 30                  |
| Final Sözlü           | 1                    | % 50                  |
| <b>total</b>          |                      | <b>% 100</b>          |

|                             |  |              |
|-----------------------------|--|--------------|
| PERCENTAGE OF SEMESTER WORK |  | % 100        |
| PERCENTAGE OF FINAL WORK    |  | %            |
| <b>total</b>                |  | <b>% 100</b> |

### Workload and ECTS Credit Calculation

| Activities               | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload   |
|--------------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|------------|
| Course Hours             | 4                    | 4                            | 4                             |                                      | 32         |
| Application              | 4                    | 4                            | 4                             |                                      | 32         |
| Study Hours Out of Class | 4                    | 4                            | 4                             |                                      | 32         |
| Presentations / Seminar  | 1                    | 3                            | 1                             |                                      | 4          |
| Project                  | 1                    | 3                            | 1                             |                                      | 4          |
| Homework Assignments     | 10                   | 3                            | 1                             |                                      | 40         |
| Quizzes                  | 1                    | 2                            | 1                             |                                      | 3          |
| Midterms                 | 1                    | 4                            | 2                             |                                      | 6          |
| Final                    | 1                    | 4                            | 2                             |                                      | 6          |
| <b>Total Workload</b>    |                      |                              |                               |                                      | <b>159</b> |