Dentistry (English)					
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6		

Course Introduction and Application Information

Course Code:	UNI104					
Course Name:	Human Rights Mechanisms					
Semester:	Spring	Spring				
Course Credits:	ECTS					
	5					
Language of instruction:	English					
Course Condition:						
Does the Course Require Work Experience?:	No					
Type of course:	University E	lective				
Course Level:	Bachelor TR-NQF-HE:6. QF- EQF-LLL:6. Master`s Degree EHEA:First Master`s Degree Cycle					
Mode of Delivery:	Face to face					
Course Coordinator:	Dr. Öğr. Üy. BİLGEN SÜTÇÜOĞLU					
Course Lecturer(s):	Bilgen Sütçüoğlu					
Course Assistants:						

Course Objective and Content

Course Objectives:	The goal of the course is to introduce what human rights entail and how they are practiced.
Course Content:	Basic human rights philosophy, principles, instruments and institutions, an overview of current issues and debates in the field, dimension of the diverse complex body of international law of human rights that has both national and international application, key developments and

documents in this field, related mechanisms of regional and global organizations with special focus on ECHR and its decisions on the issues about Turkey.

Learning Outcomes

The students who have succeeded in this course;

- 1) Perceive the philosophical foundations of human rights.
- 2) Learns the historical evolution of human rights.
- 3) Familiarize with the challenges against human rights.
- 4) Gain the ability to analyze and evaluate contextually various mechanisms of human rights.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction	
2)	Philosophical Underpinnings of the Human Rights	
3)	Historical Evolution of the Concept of Human Rights	
4)	Historical Context	
5)	Prosecution of Crimes against Humanity	
6)	Discussion of the Universal Declaration of HR	
7)	Foreign Policy and HR	
8)	Women's Rights	
9)	Group Rights	
10)	Group Rights 2	
11)	ECHR	
12)	Presentations	
13)	Presentations	
14)	Discussion	
15)	FINAL	

Sources

Course Notes / Textbooks:	Clapham, Andrew (2007) A Very Short Introduction: Human Rights.

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Ders Kitabı

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by				

the dentistry profession; performs professional practices that benefit patient Course Learning Outcomes	nts and society	1	2	3	4	
13) Generates ideas regarding health policy in dentistry, prioritizes individual health, and carries out preventive and therapeutic medical practices within of scientific, ethical, and quality processes.	·					
14) Differentiates the signs and symptoms commonly encountered in the d profession, makes a treatment plan and refers when necessary, and mana and clinical situations regarding their urgency and patient priority.						
15) Can assume the leadership responsibility of the team he/she works for following scientific criteria, and support the professional development of the						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance	

	dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Presentation	1	% 20
Project	1	% 30
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of	Preparation for	Spent for the	Completing the Activity	Workload
	Activities	the Activity	Activity Itself	Requirements	

Course Hours	14	3			42
Study Hours Out of Class	15	1			15
Presentations / Seminar	1	14	1		15
Project	1	0	30		30
Final	1	21	2		23
Total Workload					