

|                     |                    |                      |                  |
|---------------------|--------------------|----------------------|------------------|
| Dentistry (English) |                    |                      |                  |
| Bachelor            | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

## Course Introduction and Application Information

|   |   |  |  |
|---|---|--|--|
| Course Code:                              | UNI104  |  |  |
| Course Name:                              | Human Rights Mechanisms   |  |  |
| Semester:                                 | Spring<br>Fall  |  |  |
| Course Credits:                           | <div>ECTS</div> <div>5</div>  |  |  |
| Language of instruction:                  | English   |  |  |
| Course Condition:                         |   |  |  |
| Does the Course Require Work Experience?: | No  |  |  |
| Type of course:                           | University Elective   |  |  |
| Course Level:                             | <div> <div>Bachelor</div> <div>TR-NQF-HE:6.<br/>Master`s Degree</div> <div>QF-EHEA:First<br/>Cycle</div> <div>EQF-LLL:6.<br/>Master`s Degree</div> </div> |  |  |
| Mode of Delivery:                         | Face to face  |  |  |
| Course Coordinator:                       | Dr. Öğr. Üy. BİLGİN SÜTÇÜOĞLU   |  |  |
| Course Lecturer(s):                       | Bilgin Sütçüoğlu  |  |  |
| Course Assistants:                        |   |  |  |

## Course Objective and Content

|                    |  |
|--------------------|--|
| Course Objectives: | The goal of the course is to introduce what human rights entail and how they are practiced.  |
| Course Content:    | Basic human rights philosophy, principles, instruments and institutions, an overview of current issues and debates in the field, dimension of the diverse complex body of international law of |

human rights that has both national and international application, key developments and documents in this field, related mechanisms of regional and global organizations with special focus on ECHR and its decisions on the issues about Turkey.

## Learning Outcomes

The students who have succeeded in this course;

- 1) Perceive the philosophical foundations of human rights.
- 2) Learns the historical evolution of human rights.
- 3) Familiarize with the challenges against human rights.
- 4) Gain the ability to analyze and evaluate contextually various mechanisms of human rights.

## Course Flow Plan

| Week | Subject   | Related Preparation |
|------|---|---------------------|
| 1)   | Introduction  |                     |
| 2)   | Philosophical Underpinnings of the Human Rights     |                     |
| 3)   | Historical Evolution of the Concept of Human Rights |                     |
| 4)   | Historical Context                                  |                     |
| 5)   | Prosecution of Crimes against Humanity              |                     |
| 6)   | Discussion of the Universal Declaration of HR       |                     |
| 7)   | Foreign Policy and HR                               |                     |
| 8)   | Women's Rights                                      |                     |
| 9)   | Group Rights  |                     |
| 10)  | Group Rights 2                                      |                     |
| 11)  | ECHR  |                     |
| 12)  | Presentations                                       |                     |
| 13)  | Presentations                                       |                     |
| 14)  | Discussion  |                     |
| 15)  | FINAL   |                     |

## Sources

|                           |   |
|---------------------------|---|
| Course Notes / Textbooks: | Clapham, Andrew (2007) A Very Short Introduction: Human Rights. |
|---------------------------|---|

|             |             |
|-------------|-------------|
| References: | Ders Kitabı |
|-------------|-------------|

## Course - Program Learning Outcome Relationship

| Course Learning Outcomes   | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Program Outcomes   |   |   |   |   |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.  |   |   |   |   |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.  |   |   |   |   |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.   |   |   |   |   |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.  |   |   |   |   |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.   |   |   |   |   |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.   |   |   |   |   |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |   |   |   |   |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.  |   |   |   |   |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.   |   |   |   |   |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.  |   |   |   |   |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.  |   |   |   |   |
|  |   |   |   |   |

|  |   |   |   |   |
|--|---|---|---|---|
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession, performs professional practices that benefit patients and society  | 1 | 2 | 3 | 4 |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.     |   |   |   |   |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. |   |   |   |   |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.  |   |   |   |   |

### Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
|           |          |           |           |

|    | Program Outcomes  | Level of Contribution |
|----|---|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.  |                       |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.  |                       |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.   |                       |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.  |                       |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.   |                       |
| 6) | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.   |                       |
| 7) | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |                       |
| 8) | Follows technological developments, participates in national and international studies, and   |                       |

|     |  |  |
|-----|--|--|
|     | shares and presents own observations, experiences, and research to further advance dental practices.   |  |
| 9)  | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.  |  |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.                              |  |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.  |  |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society  |  |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.     |  |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. |  |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.  |  |

## Assessment & Grading

| Semester Requirements       | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Presentation                | 1                    | % 20                  |
| Project                     | 1                    | % 30                  |
| Final                       | 1                    | % 50                  |
| <b>total</b>                |                      | <b>% 100</b>          |
| PERCENTAGE OF SEMESTER WORK |                      | % 50                  |
| PERCENTAGE OF FINAL WORK    |                      | % 50                  |
| <b>total</b>                |                      | <b>% 100</b>          |

## Workload and ECTS Credit Calculation

| Activities | Number of | Preparation for | Spent for the | Completing the Activity | Workload |
|------------|-----------|-----------------|---------------|-------------------------|----------|
|------------|-----------|-----------------|---------------|-------------------------|----------|

|                             | Activities | the Activity | Activity Itself | Requirements |     |
|-----------------------------|------------|--------------|-----------------|--------------|-----|
| Course Hours                | 14         | 3            |                 |              | 42  |
| Study Hours<br>Out of Class | 15         | 1            |                 |              | 15  |
| Presentations /<br>Seminar  | 1          | 14           | 1               |              | 15  |
| Project                     | 1          | 0            | 30              |              | 30  |
| Final                       | 1          | 21           | 2               |              | 23  |
| Total Workload              |            |              |                 |              | 125 |