

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI0101		
Course Name:	Global World Economic Look		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. GÜLSÜM GÖKGÖZ		
Course Lecturer(s):	Ahmet Tefik Süha Tarman		
Course Assistants:			

Course Objective and Content

Course Objectives:	The aim of this course is to teach how to be successful in different regions by giving examples from real stories. The benefits, cost risks and attractiveness of doing international business are conveyed by giving life examples of the lecturer.
Course	Every region and country in the world has different cultures. In this course, general definition of

Content:	Globalization, Global institutions, Privatization, how different political, economic and legal systems affect countries, country examples: Trade policies of USA, China, India, Russia, Venezuela, Malaysia, African countries, international organizations, property rights, innovation and entrepreneurship concepts, economic concepts, organizations in our country, for an entrepreneur, are explained with current examples.
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Learning Outcomes

The students who have succeeded in this course;

- 1) Understands different economic and political systems and the relationship between them
- 2) Knows the challenges faced by an entrepreneur who wants to trade
- 3) Knows the place of international trade in the country and world economy
- 4) Understands important country actors and their activities in global trade

Course Flow Plan

Week	Subject	Related Preparation
1)	General concepts: International organizations, Globalization, Trade	
2)	Foreign trade organizations	
3)	Introduction to globalization: Global markets, globalization of manufacturing, United Nations, International Chamber of Commerce, GATT, World Bank, IMF, G20, G7, Bretton Woods agreement.	
4)	National differences in political, economic and legal systems. Older Russia.	
5)	Property rights and corruption. Examples of Venezuela and China.	
6)	National differences in economic development. India Case	
7)	Legal systems, similarities and differences. UK, applications in other countries.	
8)	Midterm Exam	
9)	Economic growth rates, development concepts	
10)	Political economy and economic progress, innovation and entrepreneurship.	
11)	Privatization, legal systems, economic systems. Vietnam example.	
12)	Global trade and investment climate. Malaysia Case	
13)	State policies and international trade. Organizations, tariffs, subsidies, management policies.	

14)	Political systems, individualism, collectivism, its effects.	
15)	Finals Week	
16)	Finals Week	

Sources

Course Notes / Textbooks:	Lecturer's notes Öğretim üyesi notları
References:	IMF Dünya Ekonomik Görünüm Raporları

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.				
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.				
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.				
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				

Course Learning Outcomes	1	2	3	4
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.				
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	

2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
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18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Project	1	% 20
Midterms	1	% 40
Final	1	% 40
total		% 100
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	56
Project	5	21
Midterms	3	16
Final	3	21
Total Workload		114