

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI093		
Course Name:	Management and Organization		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF- EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. HİLAL ÇAKAR ÖZCAN		
Course Lecturer(s):	HİLAL ÇAKAR		
Course Assistants:			

## Course Objective and Content

Course Objectives:	The importance of management, know the duties and positions of the manager. Has knowledge about management's functions. The birth of management science, know development and theories. It is aimed to gain knowledge about recent developments in management and organization in recent times.
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Course Content:	Basic concepts related to management and organization, management and management, leadership concepts, management approaches, Classical management approaches, scientific management approach, management process approach, bureaucracy approach, neo-classical management approach, modern management approaches, system approach, contingency approach, post-modern management thought, management functions, organizations, contemporary organizations, organizational structures, organizational behavior management
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## Learning Outcomes

The students who have succeeded in this course;

- 1) 1. The importance of management, know the duties and positions of the managers.
- 2) 2. Planning with the functions of management, organizing, orientation, to coordinate, know the inspection functions
- 3) 3. The birth of management science, know development and theories
- 4) 4. Know the recent developments in management and organization

## Course Flow Plan

Week	Subject	Related Preparation
1)	Basic Management Concepts	-
2)	History of Management Thinking, Development of Management Thought.	-
3)	Management Functions	-
4)	Management Functions	-
5)	Management Theories Classical Management Approach and Basic Assumptions	-
6)	Neo-Classical Management Approach and Basic Assumptions	-
7)	Modern Management Approaches and Basic Assumptions	-
8)	MIDTERM EXAM	-
9)	Partitioning Systems and Work-Place Definitions in Organizations	-
10)	Motivation and Leadership	-
11)	Recent Developments in Management, Management by Objectives, Importance of Conflict and Creativity	-
12)	Stress Management and Crisis Management	-

13)	Change Management and Organizational Development	-
14)	General Review	-

## Sources

Course Notes / Textbooks:	Bulunmamaktadır.
References:	<p>Şimşek, M.Ş.,Çelik,A., (2012). Yönetim ve Organizasyon, Meslek Yüksek Okulları İçin. Eğitim Yayınevi.</p> <p>Ertürk, M., (2018). İşletmelerde Yönetim ve Organizasyon. Beta Yayıncılık</p> <p>Koçel, T, (2011). İşletme Yöneticiliği. Beta Yayıncılık.</p> <p>Eren,E., (2016). Yönetim ve Organizasyon Çağdaş ve Küresel Yaklaşımlar. Beta Yayıncılık.</p> <p>Seymen, O.A., Erdem, Barış., Bolat, O.İ., Bolat, Tamer.,(2009). Yönetim ve Organizasyon. Detay Yayıncılık.</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered				

approach.	1	2	3	4
<b>Course Learning Outcomes</b>				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge	

	of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution

Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	1	42			42
Homework Assignments	1	18			18
Midterms	1	25			25
Final	1	40			40
<b>Total Workload</b>					<b>125</b>