

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI093		
Course Name:	Management and Organization		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. HİLAL ÇAKAR ÖZCAN		
Course Lecturer(s):	HİLAL ÇAKAR		
Course Assistants:			

Course Objective and Content

Course Objectives:	The importance of management, know the duties and positions of the manager. Has knowledge about management's functions. The birth of management science, know development and theories. It is aimed to gain knowledge about recent developments in management and organization in recent times.
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Course Content:	Basic concepts related to management and organization, management and management, leadership concepts, management approaches, Classical management approaches, scientific management approach, management process approach, bureaucracy approach, neo-classical management approach, modern management approaches, system approach, contingency approach, post-modern management thought, management functions, organizations, contemporary organizations, organizational structures, organizational behavior management

Learning Outcomes

The students who have succeeded in this course;

- 1) 1. The importance of management, know the duties and positions of the managers.
- 2) 2. Planning with the functions of management, organizing, orientation, to coordinate, know the inspection functions
- 3) 3. The birth of management science, know development and theories
- 4) 4. Know the recent developments in management and organization

Course Flow Plan

Week	Subject	Related Preparation
1)	Basic Management Concepts	-
2)	History of Management Thinking, Development of Management Thought.	-
3)	Management Functions	-
4)	Management Functions	-
5)	Management Theories Classical Management Approach and Basic Assumptions	-
6)	Neo-Classical Management Approach and Basic Assumptions	-
7)	Modern Management Approaches and Basic Assumptions	-
8)	MIDTERM EXAM	-
9)	Partitioning Systems and Work-Place Definitions in Organizations	-
10)	Motivation and Leadership	-
11)	Recent Developments in Management, Management by Objectives, Importance of Conflict and Creativity	-

12)	Stress Management and Crisis Management	-
13)	Change Management and Organizational Development	-
14)	General Review	-

Sources

Course Notes / Textbooks:	Bulunmamaktadır.
References:	<p>Şimşek, M.Ş.,Çelik,A., (2012). Yönetim ve Organizasyon, Meslek Yüksek Okulları İçin. Eğitim Yayınevi.</p> <p>Ertürk, M., (2018). İşletmelerde Yönetim ve Organizasyon. Beta Yayıncılık</p> <p>Koçel, T, (2011). İşletme Yöneticiliği. Beta Yayıncılık.</p> <p>Eren,E., (2016). Yönetim ve Organizasyon Çağdaş ve Küresel Yaklaşımlar. Beta Yayıncılık.</p> <p>Seymen, O.A., Erdem, Barış., Bolat, O.İ., Bolat, Tamer.,(2009). Yönetim ve Organizasyon. Detay Yayıncılık.</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.				
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.				

6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. Course Learning Outcomes	1	2	3	4
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.				
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
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11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	

13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	1	42			42
Homework Assignments	1	18			18

Midterms	1	25			25
Final	1	40			40
Total Workload					125