

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI086		
Course Name:	History of Art and Culture		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. AYŞE NALAN YETİŞKİN KUBİLAY		
Course Lecturer(s):	Dr. Ayşe Nalan Yetişkin Kubilay		
Course Assistants:			

## Course Objective and Content

Course Objectives:	<p>It is a polyphonic, multicultural, universal course.</p> <p>To students; making connections between the past and the future.</p> <p>It is aimed to enrich their general culture.</p> <p>The historical periods and styles of art are given considering the social, economic, cultural and social aspects.</p> <p>It is aimed that students will be able to evaluate, compare and question; It is aimed that they have</p>
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	conscious perspectives.
Course Content:	<p>It will be discussed how art affects humanity in the cultural and social context and how it has changed until today.</p> <p>Periods, styles, movements, artists will be supported by cultural contexts and will be examined through examples related to the departments of students from different fields.</p> <p>It is intended to be a wide-ranging, polyphonic, multi-cultural, universal course that helps to make “look”, “assessment” and “reading/s”.</p>

## Learning Outcomes

The students who have succeeded in this course;

- 1) Cultural inputs; gaining the ability to look / see / interpret / analyze / evaluate / compare and question,
- 2) To be able to discover the reality behind the appearances in the work of art, to evaluate with different perspective
- 3) " Recognize the evolution of humanity and creative thought in the field of art
- 4) Understand the art and the socio-cultural conditions of the artist throughout the history,
- 5) To learn the general styles of art works, periodical features and to distinguish the architectural and artistic features of different civilizations and periods,
- 6) Giving information about the way and art of art in human history and providing additional information to its designs and projects,
- 7) To comprehend the importance of giving importance to universal cultural assets, to possessing, to bonding between past and future

## Course Flow Plan

Week	Subject	Related Preparation
1)	What is Cultural Heritage, what are its conservation theories?	
2)	What are the examples of intangible and tangible cultural heritage?	
3)	International institutions working on conservation	
4)	What is World Cultural Heritage? explanation with examples	
5)	Who is Mimar Sinan and what are his works?	
6)	What is a Turkish house, what are its general characteristics, its place in our cultural heritage and its sustainability?	
7)	Carriers of our traditional cultural heritage	
8)	Cultural Heritage and sustainability examples: Göynük etc.	
9)	Building elements in our traditional architecture	

10)	intangible cultural heritage	
11)	Immovable cultural heritage and sustainability	
12)	Movable cultural heritage and sustainability	
13)	Project presentation and delivery	
14)	Project presentation and delivery	
15)	Finals week	
16)	Finals week	

## Sources

Course Notes / Textbooks:	E.H. GOMBRICH, SANATIN ÖYKÜSÜ, REMZİ KİTABEVİ  J BERGER, GÖRME BİÇİMLERİ, METİS YAY
References:	ADNAN TURANİ, DÜNYA SANAT TARİHİ, REMZİ KİTABEVİ  HERBERT READ, SANAT VE TOPLUM, HAYALPEREST KİTAP YAY., 2018  VERNON HYDE MINOR, SANAT TARİHİNİN TARİHİ, KOÇ ÜNİV. YAY,

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6	7
Program Outcomes							
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.							
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.							
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.							
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.							
5) Uses information that will contribute to the dentistry profession during							

practice, takes responsibility, and produces solutions in unforeseen situations. <b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.							
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.							
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.							
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.							
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.							
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.							
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society							
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.							
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.							
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.							

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	

13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	15	46
Study Hours Out of Class	14	14
Midterms	3	21
Final	5	36
<b>Total Workload</b>		<b>117</b>