

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI086		
Course Name:	History of Art and Culture		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. AYŞE NALAN YETİŞKİN KUBİLAY		
Course Lecturer(s):	Dr. Ayşe Nalan Yetişkin Kubilay		
Course Assistants:			

Course Objective and Content

Course Objectives:	<p>It is a polyphonic, multicultural, universal course.</p> <p>To students; making connections between the past and the future.</p> <p>It is aimed to enrich their general culture.</p> <p>The historical periods and styles of art are given considering the social, economic, cultural and social aspects.</p>
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	It is aimed that students will be able to evaluate, compare and question; It is aimed that they have conscious perspectives.
Course Content:	<p>It will be discussed how art affects humanity in the cultural and social context and how it has changed until today.</p> <p>Periods, styles, movements, artists will be supported by cultural contexts and will be examined through examples related to the departments of students from different fields.</p> <p>It is intended to be a wide-ranging, polyphonic, multi-cultural, universal course that helps to make "look", "assessment" and "reading/s".</p>

Learning Outcomes

The students who have succeeded in this course;

- 1) Cultural inputs; gaining the ability to look / see / interpret / analyze / evaluate / compare and question,
- 2) To be able to discover the reality behind the appearances in the work of art, to evaluate with different perspective
- 3) " Recognize the evolution of humanity and creative thought in the field of art
- 4) Understand the art and the socio-cultural conditions of the artist throughout the history,
- 5) To learn the general styles of art works, periodical features and to distinguish the architectural and artistic features of different civilizations and periods,
- 6) Giving information about the way and art of art in human history and providing additional information to its designs and projects,
- 7) To comprehend the importance of giving importance to universal cultural assets, to possessing, to bonding between past and future

Course Flow Plan

Week	Subject	Related Preparation
1)	What is Cultural Heritage, what are its conservation theories?	
2)	What are the examples of intangible and tangible cultural heritage?	
3)	International institutions working on conservation	
4)	What is World Cultural Heritage? explanation with examples	
5)	Who is Mimar Sinan and what are his works?	
6)	What is a Turkish house, what are its general characteristics, its place in our cultural heritage and its sustainability?	
7)	Carriers of our traditional cultural heritage	
8)	Cultural Heritage and sustainability examples: Göynük etc.	

9)	Building elements in our traditional architecture	
10)	intangible cultural heritage	
11)	Immovable cultural heritage and sustainability	
12)	Movable cultural heritage and sustainability	
13)	Project presentation and delivery	
14)	Project presentation and delivery	
15)	Finals week	
16)	Finals week	

Sources

Course Notes / Textbooks:	E.H. GOMBRICH, SANATIN ÖYKÜSÜ, REMZİ KİTABEVİ J BERGER, GÖRME BİÇİMLERİ, METİS YAY
References:	ADNAN TURANİ, DÜNYA SANAT TARİHİ, REMZİ KİTABEVİ HERBERT READ, SANAT VE TOPLUM, HAYALPEREST KİTAP YAY., 2018 VERNON HYDE MINOR, SANAT TARİHİNİN TARİHİ, KOÇ ÜNİV. YAY,

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6	7
Program Outcomes							
1) The graduate integrates the knowledge, skills, attitudes, and behaviours acquired from basic and clinical sciences, behavioural sciences, and social sciences in the form of competencies and uses them for the provision of rational, effective, safe health care services in accordance with quality standards in the prevention, diagnosis, treatment, follow-up, and rehabilitation processes, and during the process considers protection of both patient's health and healthcare workers health including her/his own.							
2) The graduate shows a biopsychosocial approach in patient management that considers the sociodemographic and sociocultural background of the individual without discrimination of language, religion, race, and gender.							

3) The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.	1	2	3	4	5	6	7
4) The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.							
5) In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.							
6) The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.							
7) While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.							
8) The graduate evaluates and improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.							
9) The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.							
10) To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in cooperation with all components.							
11) The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.							
12) The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.							
13) During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.							
14) The graduate uses the resources cost-effectively, in the planning,							

implementation, execution, and evaluation processes of the health care services in the health institution she/he manages, for the benefit of the society and in accordance with the legislation.	1	2	3	4	5	6	7
15) The graduate communicates positively within the health team with whom she/he provides health care services, being aware of the duties and obligations of other health workers and shows appropriate behaviours to assume different team roles when necessary.							
16) The graduate works harmoniously and effectively with her/his colleagues and other professional groups in her/his professional practice.							
17) The graduate communicates effectively with patients, patient relatives, health care workers and other professional groups, institutions, and organizations, including individuals and groups that require a special approach and have different sociocultural characteristics.							
18) The graduate shows a patient-centred approach in the protection, diagnosis, treatment, follow-up, and rehabilitation processes that involve the patient and patient's caregivers as partners in the decision-making mechanisms.							
19) When necessary, the graduate plans and implements scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.							
20) The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.							
21) The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.							
22) The graduate effectively manages individual study and learning processes and career development.							
23) The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with existing knowledge, apply it to professional situations, and adapt to changing conditions throughout professional life.							
24) The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.							

Course - Learning Outcome Relationship

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No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	The graduate integrates the knowledge, skills, attitudes, and behaviours acquired from basic and clinical sciences, behavioural sciences, and social sciences in the form of competencies and uses them for the provision of rational, effective, safe health care services in accordance with quality standards in the prevention, diagnosis, treatment, follow-up, and rehabilitation processes, and during the process considers protection of both patient's health and healthcare workers health including her/his own.	
2)	The graduate shows a biopsychosocial approach in patient management that considers the sociodemographic and sociocultural background of the individual without discrimination of language, religion, race, and gender.	
3)	The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.	
4)	The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.	
5)	In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.	
6)	The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.	
7)	While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.	
8)	The graduate evaluates and improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.	
9)	The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.	
10)	To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in	

	cooperation with all components.	
11)	The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.	
12)	The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.	
13)	During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.	
14)	The graduate uses the resources cost-effectively, in the planning, implementation, execution, and evaluation processes of the health care services in the health institution she/he manages, for the benefit of the society and in accordance with the legislation.	
15)	The graduate communicates positively within the health team with whom she/he provides health care services, being aware of the duties and obligations of other health workers and shows appropriate behaviours to assume different team roles when necessary.	
16)	The graduate works harmoniously and effectively with her/his colleagues and other professional groups in her/his professional practice.	
17)	The graduate communicates effectively with patients, patient relatives, health care workers and other professional groups, institutions, and organizations, including individuals and groups that require a special approach and have different sociocultural characteristics.	
18)	The graduate shows a patient-centred approach in the protection, diagnosis, treatment, follow-up, and rehabilitation processes that involve the patient and patient's caregivers as partners in the decision-making mechanisms.	
19)	When necessary, the graduate plans and implements scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.	
20)	The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.	
21)	The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.	
22)	The graduate effectively manages individual study and learning processes and career development.	
23)	The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with existing knowledge, apply it to professional situations, and adapt to changing conditions	

	throughout professional life.	
24)	The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	15	46
Study Hours Out of Class	14	14
Midterms	3	21
Final	5	36
Total Workload		117