

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI085		
Course Name:	Historical Buildings of Istanbul		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF- EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. AYŞE NALAN YETİŞKİN KUBİLAY		
Course Lecturer(s):	Dr. Ayşe Nalan Yetişkin Kubilay		
Course Assistants:			

## Course Objective and Content

Course Objectives:	Three imperial the capital of Istanbul became the foundation of the city in terms of urban development in the period until the 20th century, themes and context in context, including the chronology of the main social structure and social life
Course Content:	Historical buildings built in different periods and areas to consolidate doing theoretical work, the environment we live in / create awareness to recognize the history of the city and works with

## Learning Outcomes

The students who have succeeded in this course;

- 1) Becoming aware of the spatial and historical multi-layered structure of Istanbul

## Course Flow Plan

Week	Subject	Related Preparation
1)	Byzantion period of Istanbul: Establishment and mythological period	
2)	Byzantion period of Istanbul: Establishment and mythological period	
3)	Istanbul during Roman Empire, establishment of Constantinople	
4)	Constantinople during the Byzantine Empire	
5)	Sightseeing: Constantinople during the Byzantine Empire	
6)	Conquest of Istanbul and Fatih Sultan Mehmed	
7)	After Conquest of Istanbul and Reconstruction by Turks	
8)	Istanbul in the 16.th century and Mimar Sinan	
9)	Sightseeing: Istanbul in the 16.th century and Mimar Sinan	
10)	Istanbul in the Westernization Period	
11)	Sightseeing: Istanbul in the Westernization Period	
12)	Sightseeing: Istanbul: Exhibited in Museums	
13)	Sightseeing: Ottoman Palaces	
14)	Sightseeing: History of Bosphorus: Bosphorus Strait	

## Sources

Course Notes / Textbooks:	ZEYNEP ÇELİK, 19. Yüzyılda Osmanlı Başkenti Değişen İstanbul, İstanbul 2015  DOĞAN KUBAN., İstanbul- Bir Kent Tarihi, İstanbul 2011  Wiener, Wolfgang; İstanbul'un Tarihsel Topoğrafyası, Yapı Kredi Yayıncılık, İstanbul, 2001.
References:	METİN AND., 16. Yüzyılda İstanbul- Kent-Saray-Günlük Yaşam. İstanbul 2011

SEDAT BORNOVALI, Boğaziçi'nin Tarih Atlası. İstanbul 2018

SEMAVİ EYİCE, Tarih Boyunca İstanbul, İstanbul 2006.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1
Program Outcomes	
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	

13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	1
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	

9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	15	60
Study Hours Out of Class	14	56

Midterms	1	4
Final	1	5
Total Workload		125