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| Dentistry (English) | | | |
| Bachelor | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

Course Introduction and Application Information

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| Course Code: | UNI084 | | |
| Course Name: | Teaching English Language Skills | | |
| Semester: | Spring | | |
| Course Credits: | <div>ECTS</div> <div>5</div> | | |
| Language of instruction: | English | | |
| Course Condition: | | | |
| Does the Course Require Work Experience?: | No | | |
| Type of course: | University Elective | | |
| Course Level: | <div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div> | | |
| Mode of Delivery: | Face to face | | |
| Course Coordinator: | Dr. Öğr. Üy. ÜLKÜ KÖLEMEN | | |
| Course Lecturer(s): | Dr. Öğr. Üy. ÜLKÜ KÖLEMEN | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | <p>The course is designed to equip learners with;</p> <ul style="list-style-type: none"> theoretical knowledge and practical skills about language skills skills to teach reading, listening, speaking, and writing for various educational levels. competencies for selecting, grading and developing instructional materials to teach language skills. |
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| Course | Foreign language skills, foreign language sub-skills, approaches to teaching language skills, |
| Content: | methods of teaching language skills, preparation of a language teaching lesson plan. |

Learning Outcomes

The students who have succeeded in this course;

- 1) To be able to teach language skills to meet daily needs,
- 2) To be able to teach sub-skills related to language skills methodologically,
- 3) To develop language skill practice activities,
- 4) To be able to use the method of teaching skills by following the stages of preparation, development, and personalization

Course Flow Plan

| Week | Subject | Related Preparation |
|------|---|---|
| 1) | Introduction: Nature of Language Importance and Functions of Language | English Language Teaching: Approaches and Methodologies, Chp: 2 |
| 2) | The World of English | The Practice of English Language Teaching, Chp 1 |
| 3) | Describing the English Language | The Practice of English Language Teaching, Chp 2 |
| 4) | Describing Learners | The Practice of English Language Teaching, Chp 5 |
| 5) | Describing Teachers | The Practice of English Language Teaching, Chp 6 |
| 6) | Describing Learning Contexts | The Practice of English Language Teaching, Chp 7 |
| 7) | Midterm | |
| 8) | Popular Methodologies in Teaching Language Skills | The Practice of English Language Teaching, Chp 4 |
| 9) | Educational Technology and Other Learning Resources Issues in Language Learning | The Practice of English Language Teaching, Chp 11 |
| 10) | Educational Technology and Other Learning Resources Teaching Grammar | The Practice of English Language Teaching, Chp 11 & 13 |
| 11) | Teaching Vocabulary Teaching Pronunciation | The Practice of English Language Teaching, Chp 14 & 15 |
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| 12) | Mistakes and Feedback Grouping Students | The Practice of English Language Teaching, Chp 8 & 10 |
| 13) | Teaching Language Skills | The Practice of English Language Teaching, Chp 16 |
| 14) | Reading Writing Speaking Listening | The Practice of English Language Teaching, Chp 17-20 |

Sources

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|---------------------------|---|
| Course Notes / Textbooks: | <ul style="list-style-type: none"> ● Harmer, J. (2007) The Practice of English Language Teaching (4th Edition) Pearson, Longman, ISBN: 1405853115, 9781405853118 ● Arora Navita (2012) English Language Teaching: Approaches and Methodologies. McGraw Hill Companies. ISBN (13 digit): 978-0-07-107814-6 ● Ur, P. (2012). A course in English language teaching. Cambridge: Cambridge University Press. |
| References: | <ul style="list-style-type: none"> ● Harmer, J. (2007) The Practice of English Language Teaching (4th Edition) Pearson, Longman, ISBN: 1405853115, 9781405853118 ● Arora Navita (2012) English Language Teaching: Approaches and Methodologies. McGraw Hill Companies. ISBN (13 digit): 978-0-07-107814-6 ● Ur, P. (2012). A course in English language teaching. Cambridge: Cambridge University Press. |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Program Outcomes | | | | |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | | | | |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | | | | |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | | | | |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | | | | |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | | | | |
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| Course Learning Outcomes | 1 | 2 | 3 | 4 |
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| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | | | | |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | | | | |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | | | | |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | | | | |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | | | | |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | | | | |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | | | | |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | | | | |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | | | | |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | | | | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
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| | Program Outcomes | Level of Contribution |
|----|--|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, | |

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| | and applies evidence-based data to his/her professional practice. | |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | |
| 6) | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | |
| 7) | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | |
| 8) | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | |
| 9) | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it | |

following scientific criteria, and support the professional development of the team.

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Attendance | 1 | % 10 |
| Midterms | 1 | % 40 |
| Final | 1 | % 50 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 50 |
| PERCENTAGE OF FINAL WORK | | % 50 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Workload |
|--------------------------|----------------------|------------|
| Course Hours | 13 | 39 |
| Study Hours Out of Class | 13 | 65 |
| Presentations / Seminar | 2 | 6 |
| Quizzes | 3 | 3 |
| Midterms | 1 | 1 |
| Final | 1 | 1 |
| Total Workload | | 115 |