

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI077		
Course Name:	Gender		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. EZGİ ILDIRIM		
Course Lecturer(s):	Dr. Ezgi Ildırım		
Course Assistants:			

Course Objective and Content

Course Objectives:	The aim of this course is to provide students the theoretical and empirical literature related to the development of gender roles and is to enable students to link these theoretical and empirical knowledge with daily life events by workshops and watching and discussing movies.
Course	The basic concepts and theories related to gender roles, the relations between gender roles and

Content:	family, education, the body, media, violence, and city life, movie analyses and linking the basic gender role concepts and theories with daily life events.
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Learning Outcomes

The students who have succeeded in this course;

- 1) Comprehends the main concepts and feminist theories in relation to gender.
- 2) Comprehends the differences between biological and cultural views of gender roles.
- 3) Comprehends the coping strategies with gender inequality.
- 4) Comprehends the aspects of gender ideology in different areas of daily life.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction	---
2)	Gender, city and women	Psychology of Women and Gender by Miriam Liss, Kate Richmond, Mindy J. Erchull, Norton & Company, 2019. Psychology of Gender, by Vicki S. Helgeson, Routledge, 2017.
3)	Workshop and discussion	---
4)	Workshop and discussion	
5)	Basic concepts	Psychology of Women and Gender by Miriam Liss, Kate Richmond, Mindy J. Erchull, Norton & Company, 2019. Psychology of Gender, by Vicki S. Helgeson, Routledge, 2017.
6)	Theoretical approaches	---
7)	Gender and family	Psychology of Women and Gender by Miriam Liss, Kate Richmond, Mindy J. Erchull, Norton & Company, 2019. Psychology of Gender, by Vicki S. Helgeson, Routledge, 2017.
8)	Midterm	
9)	Gender and body	---
10)	Gender and media	

11)	Gender, city and women	
12)	Gender and violence	
13)	Gender research I	--
14)	Gender research II	
15)	Final exam	

Sources

Course Notes / Textbooks:	Psychology of Women and Gender by Miriam Liss, Kate Richmond, Mindy J. Erchull, Norton & Company, 2019.
References:	Psychology of Gender, by Vicki S. Helgeson, Routledge, 2017.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.				
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.				

6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. Course Learning Outcomes	1	2	3	4
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.				
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
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18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	13	39
Midterms	1	36
Final	1	50
Total Workload		125