

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI071		
Course Name:	Introduction to Modern Philosophy		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Araş. Gör. BURAK ASLAN		
Course Lecturer(s):	Dr. Öğr. Üy. MEHRAN SOYKAN		
Course Assistants:			

## Course Objective and Content

Course Objectives:	The evolution of philosophy from Enlightenment to Present day reviewing major works, concepts and philosophical movements in relation to the effect they have had on literary productions and critical methods.
Course Content:	Philosophical movements in historical process, important socio-philosophical works and concepts in the 19th and 20th centuries, metaphysics, modern philosophical views, modern philosophers,

## Learning Outcomes

The students who have succeeded in this course;

- 1) To be able to define philosophical and social ideas that cause various philosophical and social movements such as realism, idealism, Marxism, liberalism, modernism and postmodernism
- 2) To be able to define important socio-philosophical works and conceptualizations in 19th and 20th centuries
- 3) To be able to evaluate and use psychoanalysis in all aspects
- 4) To be able to describe the interaction of socio-philosophical thought and literature and their effects on each other.
- 5) To be able to define the effects of movements such as modernism and post-modernism and its relationship with literary and artistic production and consumption.

## Course Flow Plan

Week	Subject	Related Preparation
1)	• General Introduction to the course • What is modern philosophy? • Epistemology on stage	
2)	• Enlightenment	
3)	• Philosophical Realism	
4)	• Philosophical Realism	
5)	• Political philosophy	
6)	• Continental Philosophy	
7)	• Cynicism revisited	
8)	• Mid Term Exam	
9)	• Marxism	
10)	• Marxism cont.	
11)	• Anti-rationalism	
12)	• Pragmatism	
13)	• Philosophy of Language and Hermeneutics	
14)	• Post-structuralism	

## Sources

Course Notes / Textbooks:	<p>Durant, Will. The Story of Philosophy: The Lives and Opinions of the Greater Philosophers. Simon and Schuster, 1961.</p> <p>Palmer, Donald. Looking at Philosophy: The Unbearable Heaviness of Philosophy Made Lighter. 4th ed. McGraw-Hill, 2005.</p>
References:	<p>Durant, Will. The Story of Philosophy: The Lives and Opinions of the Greater Philosophers. Simon and Schuster, 1961.</p> <p>Palmer, Donald. Looking at Philosophy: The Unbearable Heaviness of Philosophy Made Lighter. 4th ed. McGraw-Hill, 2005.</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					
9) By adopting the principle of lifelong learning throughout the dentistry profession,					

follows current evidence-based dental knowledge and uses it during his professional practice.	1	2	3	4	5
<b>Course Learning Outcomes</b>					
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	

5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 50
Final	1	% 50
<b>total</b>		<b>% 100</b>

PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	3		42
Study Hours Out of Class	16	0	5		80
Midterms	1	0	2		2
Final	1	0	2		2
<b>Total Workload</b>					<b>126</b>