

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	TIP049		
Course Name:	Healthcare Management		
Semester:	Fall Spring		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	Yes		
Type of course:	Departmental Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. GÜLHAN KALMUK		
Course Lecturer(s):	GÜLHAN KALMUK		
Course Assistants:			

Course Objective and Content

Course Objectives:	To explain the purpose, scope and importance of health management, to examine the systems and institutions producing health services in detail.
Course Content:	Health management, features of effective health management, health determinants, hospital management, organization and boards, team work in health institutions, production management,

building management, emergency situations and disaster management, quality and accreditation management

Learning Outcomes

The students who have succeeded in this course;

- 1) To understand and apply effective health management
- 2) Defines hospitals, recognizes building management, functions of hospitals and makes classification.
- 3) Understand the importance of production management and stock control management in health institutions
- 4) Know the importance of emergency and disaster situation in health institutions and take necessary measures.
- 5) Master about team work, total quality management and accreditation.

Course Flow Plan

Week	Subject	Related Preparation
1)	Main features of Health Management and Effective Health Service	none
2)	Management and Historical Development of Management	none
3)	Health and Determinants of Health,	none
4)	Characteristics of Structure, Process and Result in Health Institutions	none
5)	Health Services, Health Systems and Health Institutions	none
6)	Hospital Organization, Features Functions of Hospitals	none
7)	Hospital Manager and Boards	none
8)	Building Management in Hospitals	none
9)	Disaster Management and Emergency Health Services in Health Institutions	none
10)	Midterm	none
11)	Production Management in Health Institutions	none
12)	Quality and Accreditation in Healthcare Institutions	none
13)	Team Work in Healthcare Organizations	none
14)	Health improvement	none
15)	Sağlık Yönetiminde Dijitalleşme, Yapay Zeka ve Bioimformatik	none
16)	Case Presentations	yok

Sources

Course Notes / Textbooks:	Ders çıktıları-lecturer lesson
References:	<p>1.Sağlık İşletmeleri Yönetimi Prof. Dr. Dilaver Tengilimoğlu, Yrd.Doç.Dr.Oğuz Işık, Yrd.Doç.Dr. Mahmut Akbolat</p> <p>2.John R. Griffith The Well-Managed Health Care Organization. AUPHA Press/Health Administration Press, Ann Arbor, Michigan,9th Edition, 2019.</p> <p>3.Kavuncubaşı Ş. Hastane ve Sağlık Kurumları Yönetimi, Seçkin Kitapevi, Ankara 2010.</p> <p>3. Lawrence F. Wolper Health Care Administration: Managing Organized Delivery Systems, 5th edition, 2011.</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) The graduate integrates the knowledge, skills, attitudes, and behaviours acquired from basic and clinical sciences, behavioural sciences, and social sciences in the form of competencies and uses them for the provision of rational, effective, safe health care services in accordance with quality standards in the prevention, diagnosis, treatment, follow-up, and rehabilitation processes, and during the process considers protection of both patient's health and healthcare workers health including her/his own.					
2) The graduate shows a biopsychosocial approach in patient management that considers the sociodemographic and sociocultural background of the individual without discrimination of language, religion, race, and gender.					
3) The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.					
4) The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.	1	1	1	1	1
5) In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.					
6) The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.	3	3	3	3	3

Course Learning Outcomes 7) While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.	3	3	3	3	3
	1	2	3	4	5
8) The graduate evaluates and improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.					
9) The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.	2	2	2	2	2
10) To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in cooperation with all components.	2	2	2	2	2
11) The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.	3	3	3	3	3
12) The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.					
13) During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.					
14) The graduate uses the resources cost-effectively, in the planning, implementation, execution, and evaluation processes of the health care services in the health institution she/he manages, for the benefit of the society and in accordance with the legislation.	3	3	3	2	3
15) The graduate communicates positively within the health team with whom she/he provides health care services, being aware of the duties and obligations of other health workers and shows appropriate behaviours to assume different team roles when necessary.	3	3	3	3	3
16) The graduate works harmoniously and effectively with her/his colleagues and other professional groups in her/his professional practice.	3	3	3	3	3
17) The graduate communicates effectively with patients, patient relatives, health care workers and other professional groups, institutions, and organizations, including individuals and groups that require a special approach and have different sociocultural characteristics.	3	3	3	3	3
18) The graduate shows a patient-centred approach in the protection, diagnosis, treatment, follow-up, and rehabilitation processes that involve the patient and patient's caregivers as partners in the decision-making mechanisms.	3	3	3	3	3

19) When necessary, the graduate plans and implements scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.	1	2	3	4	5
20) The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.	2	3	2	3	3
21) The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.	1	1	1	1	1
22) The graduate effectively manages individual study and learning processes and career development.					
23) The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with existing knowledge, apply it to professional situations, and adapt to changing conditions throughout professional life.	2	2	1	2	2
24) The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.	2	2	1	1	1

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	The graduate integrates the knowledge, skills, attitudes, and behaviours acquired from basic and clinical sciences, behavioural sciences, and social sciences in the form of competencies and uses them for the provision of rational, effective, safe health care services in accordance with quality standards in the prevention, diagnosis, treatment, follow-up, and rehabilitation processes, and during the process considers protection of both patient's health and healthcare workers health including her/his own.	2
2)	The graduate shows a biopsychosocial approach in patient management that considers the sociodemographic and sociocultural background of the individual without discrimination of language, religion, race, and gender.	
3)	The graduate prioritizes the protection and development of the health of individuals and society in the provision of health care services.	
4)	The graduate, considering the individual, social, public, and environmental factors affecting health; works towards maintaining and improving the state of health.	2

5)	In the provision of health care services, the graduate considers both the changes in the physical and socioeconomic environment on a regional and global scale that affect health, as well as the changes in the individual characteristics and behaviours of the people who apply to her/him.	
6)	The graduate recognizes the characteristics, needs and expectations of the target population and provides health education to healthy/sick individuals and their relatives and other health care workers.	2
7)	While carrying out her/his profession, the graduate fulfils her/his duties and obligations with determined behaviours to provide high-quality health care within the framework of ethical principles, rights and legal responsibilities and good medical practices, considering the integrity, privacy, and dignity of the patient.	3
8)	The graduate evaluates and improves her/his own performance in professional practices in terms of emotions, cognitive characteristics, and behaviours.	
9)	The graduate physician advocates improving the provision of health services by considering the concepts of social reliability and social commitment to protect and improve public health.	3
10)	To protect and improve health, the graduate physician can plan and carry out service delivery, training and consultancy processes related to individual and community health in cooperation with all components.	3
11)	The graduate physician evaluates the impact of health policies and practices on individual and community health indicators and advocates increasing the quality of health services.	3
12)	The graduate physician attaches importance to protecting and improving her/his own physical, mental, and social health, and does what is necessary for this.	
13)	During the provision of health care, the graduate shows exemplary behaviours and leads within the health team.	
14)	The graduate uses the resources cost-effectively, in the planning, implementation, execution, and evaluation processes of the health care services in the health institution she/he manages, for the benefit of the society and in accordance with the legislation.	3
15)	The graduate communicates positively within the health team with whom she/he provides health care services, being aware of the duties and obligations of other health workers and shows appropriate behaviours to assume different team roles when necessary.	3
16)	The graduate works harmoniously and effectively with her/his colleagues and other professional groups in her/his professional practice.	3
17)	The graduate communicates effectively with patients, patient relatives, health care workers and other professional groups, institutions, and organizations, including	2

	individuals and groups that require a special approach and have different sociocultural characteristics.	
18)	The graduate shows a patient-centred approach in the protection, diagnosis, treatment, follow-up, and rehabilitation processes that involve the patient and patient's caregivers as partners in the decision-making mechanisms.	3
19)	When necessary, the graduate plans and implements scientific research for the population she/he serves, and uses the results obtained and/or the results of other research for the benefit of the society.	
20)	The graduate reaches the current literature information related to her/his profession, evaluates critically, and applies the principles of evidence-based medicine in the clinical decision-making process.	3
21)	The graduate uses information technologies to improve the effectiveness of her/his work in health care, research, and education.	1
22)	The graduate effectively manages individual study and learning processes and career development.	2
23)	The graduate demonstrates the ability to acquire, evaluate, integrate new knowledge with existing knowledge, apply it to professional situations, and adapt to changing conditions throughout professional life.	1
24)	The graduate chooses the right learning resources to improve the quality of the health care service she/he provides, organizes her/his own learning process.	1

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	1	% 50
Final	1	% 50
total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
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Course Hours	2	0	1	15	32
Study Hours Out of Class	1	0	1	1	2
Homework Assignments	1	1	2	5	8
Final	1	2	2	1	5
Total Workload					47