

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI060		
Course Name:	Film Reading		
Semester:	Fall Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. AHMET BERK DUMAN		
Course Lecturer(s):	Öğr. Gör. AHMET BERK DUMAN		
Course Assistants:			

## Course Objective and Content

Course Objectives:	In the area where cinema and psychology intersect; We can create a healing experience ground by combining the happiness of watching movies with psychological knowledge that brings insight and awareness. Therefore, cinema therapy is an important and even indispensable tool for those who want to better understand themselves and others, to eliminate the problems in their relationships, to realize their individual potential, to look at their problems from different
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	perspectives and to produce solutions, to be more flexible and resilient to daily and existential difficulties, to give meaning to their lives and to color their lives. It is a self-education that makes sense of the process of perception and communication of human with human and human with the creator.
Course Content:	Specific film genres, directors, movements and styles, national cinemas, historical periods, directors, film culture in the context of new technologies, cultural studies and cinema, gender and cinema, film and media culture, philosophy and cinema, film industry, music and cinema, image and sound in cinema, film adaptations, cinema and social change, alternative cinemas are among the topics to be covered in the course.

## Learning Outcomes

The students who have succeeded in this course;

- 1) can improve the joy of watching movies
- 2) Can repair the problems in relations and can understand himself and other better
- 3) Can improve individual potencial
- 4) can become more resilient to everyday and existential challenges
- 5) Can give meaning to his life and make it flamboyant
- 6) Can produce solutions to the problems from different perspectives

## Course Flow Plan

Week	Subject	Related Preparation
1)	On Body and Soul – Ildiko Enyedi	
2)	Launchbox-Ritesh Batra	
3)	In the mood for Love – Wong Kar-Wai	
4)	Agora – Alejandro Amenabar	
5)	A Hidden Life – Terrence Malick	
6)	Melancholia-Lars von Trier	
7)	The Hunt – Thomas Vinterberg	
8)	Marriage Story-Noah Baumbach	
9)	Mary and Max – Adam Elliot	
10)	Anadolu'nun Kayıp Şarkıları -Nezih Ünen	
11)	Nietzsche -Freud – Bettany Hughes	
12)	Memento – Christopher Nolan	

13)	Once Upon a Time in Anatolia- Nuri Bilge Ceylan	
14)	Persona – Ingmar Bergman	
15)	To Kill a Mockingbird – Robert Mulligan	

## Sources

Course Notes / Textbooks:	YOKTUR-NONE
References:	YOKTUR-NONE

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.						
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.						
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.						
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.						
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.						
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.						
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.						
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences,						

and research to further advance dental practices.						
<b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.						
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.						
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.						
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society						
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.						
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.						
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.						

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge	

	of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
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12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution

Presentation	1	% 40
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	3		42
Presentations / Seminar	1	30			30
Final	1	50	3		53
<b>Total Workload</b>					<b>125</b>