

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	UNI060		
Course Name:	Film Reading		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. AHMET BERK DUMAN		
Course Lecturer(s):	Öğr. Gör. AHMET BERK DUMAN		
Course Assistants:			

## Course Objective and Content

Course Objectives:	In the area where cinema and psychology intersect; We can create a healing experience ground by combining the happiness of watching movies with psychological knowledge that brings insight and awareness. Therefore, cinema therapy is an important and even indispensable tool for those who want to better understand themselves and others, to eliminate the problems in their relationships, to realize their individual potential, to look at their problems from different
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	perspectives and to produce solutions, to be more flexible and resilient to daily and existential difficulties, to give meaning to their lives and to color their lives. It is a self-education that makes sense of the process of perception and communication of human with human and human with the creator.
Course Content:	Specific film genres, directors, movements and styles, national cinemas, historical periods, directors, film culture in the context of new technologies, cultural studies and cinema, gender and cinema, film and media culture, philosophy and cinema, film industry, music and cinema, image and sound in cinema, film adaptations, cinema and social change, alternative cinemas are among the topics to be covered in the course.

## Learning Outcomes

The students who have succeeded in this course;

- 1) can improve the joy of watching movies
- 2) Can repair the problems in relations and can understand himself and other better
- 3) Can improve individual potencial
- 4) can become more resilient to everyday and existential challenges
- 5) Can give meaning to his life and make it flamboyant
- 6) Can produce solutions to the problems from different perspectives

## Course Flow Plan

Week	Subject	Related Preparation
1)	On Body and Soul – Ildiko Enyedi	
2)	Launchbox-Ritesh Batra	
3)	In the mood for Love – Wong Kar-Wai	
4)	Agora – Alejandro Amenabar	
5)	A Hidden Life – Terrence Malick	
6)	Melancholia-Lars von Trier	
7)	The Hunt – Thomas Vinterberg	
8)	Marriage Story-Noah Baumbach	
9)	Mary and Max – Adam Elliot	
10)	Anadolu'nun Kayıp Şarkıları -Nezih Ünen	
11)	Nietzsche -Freud – Bettany Hughes	
12)	Memento – Christopher Nolan	

13)	Once Upon a Time in Anatolia- Nuri Bilge Ceylan	
14)	Persona – Ingmar Bergman	
15)	To Kill a Mockingbird – Robert Mulligan	

## Sources

Course Notes / Textbooks:	YOKTUR-NONE
References:	YOKTUR-NONE

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.						
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.						
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.						
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.						
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.						
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.						
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.						
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.						

9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	1	2	3	4	5	6
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.						
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.						
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.						
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.						
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.						
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.						
16) knows health policies and is able to evaluate their effects in the field of application.						
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.						
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.						

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical	

	development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
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17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Presentation	1	% 40
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	3		42
Presentations / Seminar	1	30			30
Final	1	50	3		53
<b>Total Workload</b>					<b>125</b>