

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI042		
Course Name:	Sign Language 2		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. HASAN DİKYUVA		
Course Lecturer(s):	Staff		
Course Assistants:			

Course Objective and Content

Course Objectives:	Students learn basic level of sign language and culture and they can use daily language. They will gain basic communication information and abilities with TİD. In this regard students will know colours, numbers, professions, plants and animals, concepts related to education, school, time, verbs, adjectives etc. They will be able to understand and use sign language.

Course Content:	Main subject matters of this course are process of communication with hearing impaired person, culture of hearing impaired people, communication limits, basic education of sign language, program of TiD. Individual needs and features should be determinant in the education of hearing impaired individuals, according to developing technology and experiences. Therefore, it is aimed with this course to teach students basic knowledge and capacity of communicating with hearing impaired individuals by using TiD.
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Learning Outcomes

The students who have succeeded in this course;

- 1) 1. Know basic concepts of communicating with hearing impaired person
- 2) 2. Gain the basic information and capacity about Hearing impaired culture and sign language
- 3) 3. Become prepared to learn more

Course Flow Plan

Week	Subject	Related Preparation
1)	Sign language and culture of hearing impaired people	
2)	Finger alphabet, writing of name and surname and pronouns	
3)	Signs of family and relatives	
4)	Signs of numbers, four operations and units of measurement	
5)	Signs related to environment	
6)	Signs related to school and education	
7)	Signs related to our body and health	
8)	Signs related to time	
9)	Signs related to plants and animals	
10)	Signs of professions	
11)	Signs of emotions	
12)	Frequently used verbs and names	
13)	Positive and negative question sentences	
14)	Tenses- Present tense, past tense, future tense	
15)	Conversation applications with TiD	

Sources

Course Notes / Textbooks:	İşaret Dili sözlükleri İşaret diliyle ilgili videolar İşaret diliyle ilgili İSEM sözlük, Güncel TİD Sözlüğü
References:	İşaret Dili sözlükleri İşaret diliyle ilgili videolar İşaret diliyle ilgili İSEM sözlük, Güncel TİD Sözlüğü

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3
Program Outcomes			
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.			
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.			
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.			
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.			
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.			
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.			
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.			
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.			
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at			

risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. Course Learning Outcomes	1	2	3
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.			
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.			
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.			
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.			
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.			
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.			
16) knows health policies and is able to evaluate their effects in the field of application.			
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.			
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.			

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	

3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
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16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	16	42
Study Hours Out of Class	9	45
Homework Assignments	12	19
Quizzes	2	4
Midterms	3	3
Final	3	3
Total Workload		116