Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	TIP025								
Course Name:	Reflection of	Reflection of Controversial Issues in Medicine to the Cinema							
Semester:	Fall Spring								
Course Credits:	ECTS 2								
Language of instruction:	Turkish								
Course Condition:									
Does the Course Require Work Experience?:	No								
Type of course:	Department	al Elective							
Course Level:	Bachelor	TR-NQF-HE:7. Master`s Degree	QF- EHEA:Second Cycle	EQF-LLL:7. Master`s Degree					
Mode of Delivery:	E-Learning								
Course Coordinator:	Prof. Dr. AYBİKE SERTTAŞ								
Course Lecturer(s):	AYBİKE SERTTAŞ								
Course Assistants:									

Course Objective and Content

Course Objectives:	In the movies, medical sciences, health personnel and physicians were discussed with different themes and different perspectives. The aim of the Cinema and Medicine course is to examine this visual narrative in the context of selected topics, to enable students to think, get ideas, research and discuss these topics.

Course
Content

In the movies, medical sciences, health personnel and physicians were discussed with different themes and different perspectives.

Learning Outcomes

The students who have succeeded in this course;

- 1) Patient-Physician relationship: Communication, empathy, sympathy, effective listening, asking questions, body language.
- 2) Scientific reality in the transfer of medical topics covered in movies
- 3) medical ethics
- 4) Creating public opinion on public health issues and the role of the media at this stage
- 5) The political economy of health
- 6) Reflection of the changing patient-physician relationship to the movies
- 7) The use of psychological disorders as a theme in the cinema
- 8) Life and death in movies Representation of the elderly in the cinema
- 9) The limits of science and curiosity medical experiments
- 10) Euthanasia

Course Flow Plan

Week	Subject	Related Preparation
1)	Meeting, information about the course, movie and reading suggestions	
2)	Concept of communication, empathy, effective communication, me language – you language, listening, asking questions, body language	
3)	Overview of the history of cinema, movie genres, Hollywood cinema (General information)	
4)	Subject of representation (General information)	
5)	medical ethics	
6)	Life and Death	
7)	medical experiments	
8)	Elderly and Children in Medicine	
9)	psychological disorders	
10)	Infectious diseases	
11)	Physician profiles	

Sources

Course Notes / Textbooks:	Ders çıktıları-Lecturer lesson
References:	Sineme dersleri (Sergei Eisenstein) Sinema ve Sosyoloji (İÜ, Edebiyat, Sosyoloji Bölümü)

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6	7	8	9	10
Program Outcomes										
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	2	2	3	3	3	3	2	1	1	1
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.										
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	2	2	2	2	2	2	2	2	2	2
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.										
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	3	3	2	2	3	3	3	3	3	3
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	1	1	2	2	2	2	2	1	1	1
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	3	2	2	2	2	1				

Express than hing directions making process, evidence-based medicine practices and current approaches.	12	2	32	42	52	62	72	82	92	120
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	3	3	3	3	3	3	2	2	2	2
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	3	3	3	3	3	3	3	3	3	3
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	3	2	2	3	3	2	2	2	2	2
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	2	2	3	3	3					
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.	3	3	3	3	3	2	2	2	1	1
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	3	3	3	3	3	3	3	3	3	3
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.	2	2	2	2	2	2	2	2	2	2
16) knows health policies and is able to evaluate their effects in the field of application.	3	3	3	3	3	3	3	2	2	2
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	3	3	3	3	3	3	2	2	2	1
18) applies own profession by knowing about ethical										

obligations and legal responsibilities, prioritizing human cause and with self-sacrifice throughout own medical	1	2	3	4	5	6	7	8	9	10
life.										

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	2
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	2
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	2
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	3
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	3
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	3
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	3
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	3

10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	3
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	3
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	3
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	3
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	3
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	3
16)	knows health policies and is able to evaluate their effects in the field of application.	3
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	3
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution	
Homework Assignments	1	% 25	
Presentation	1	% 25	
Final	1	% 50	
total		% 100	
PERCENTAGE OF SEMESTER WORK		% 100 % 50	

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	2	0	1	15	32
Study Hours Out of Class	1	0	1	1	2
Presentations / Seminar	1	1	2	5	8
Homework Assignments	1	1	2	5	8
Final	1	2	2	1	5
Total Workload					55