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| Dentistry | | | |
| Bachelor | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

Course Introduction and Application Information

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| Course Code: | UNI033 | | |
| Course Name: | International Organizations | | |
| Semester: | Spring | | |
| Course Credits: | <div>ECTS</div> <div>5</div> | | |
| Language of instruction: | Turkish | | |
| Course Condition: | | | |
| Does the Course Require Work Experience?: | No | | |
| Type of course: | University Elective | | |
| Course Level: | <div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div> | | |
| Mode of Delivery: | Face to face | | |
| Course Coordinator: | Prof. Dr. YUSUF ERBAY | | |
| Course Lecturer(s): | Dr. Öğr. Üy. EYLÜL BEYZA ÇİFTÇİ | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | <p>The aim of the lesson for each student;</p> <p>The number of international organizations that are among the most active and indispensable members of the world system is increasing rapidly. The aim of the course is to explain the reasons for the need for international organizations; the emergence and historical development of these organizations; its types, functioning and organs; their legal structures and powers; the roles they play and the functions they fulfill in global politics; It aims to explain their relations and</p> |
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| | interactions with states. |
| Course Content: | Starting from the 19th century, international organizations started to take place in the international system as well as states. Global and regional international organizations, established with the aim of eliminating the disasters caused by the two world wars and the negativities they caused, added a new dimension to international relations. |

Learning Outcomes

The students who have succeeded in this course;

- 1) Drawing the historical process and theoretical framework of international organizations and dealing with their general structures and functions.
- 2) Examination of international organizations such as the United Nations, European Union, Council of Europe and NATO, which play an important role in the resolution of international and regional conflicts today.
- 3) Providing students to make preliminary studies and prepare presentations on the topics to be covered in the course in order to improve their research, analysis and presentation skills.
- 4) Ensuring that the teaching method of the course gains an interactive feature that includes mutual discussions with the participation of the students.

Course Flow Plan

| Week | Subject | Related Preparation |
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| 1) | Introduction | |
| 2) | The past of international organizations and their role in today's world. | |
| 3) | Definitions, evaluations and approaches about international organizations. | |
| 4) | Globalization, the concept of global governance and the elements and actors of global governance. | |
| 5) | Types of international organizations. | |
| 6) | Universal international organizations: League of Nations | |
| 7) | Universal international organizations: United Nations | |
| 8) | Regional international organizations, 1: Territoriality and the European Union; the path from the economic community to political integration. | |
| 9) | Regional international organizations, 2: Council of Europe, framework of democracy and human rights; | |
| 10) | NATO is the defense mechanism of western countries. | |
| 11) | International organizations under the umbrella of the UN: WHO, ILO, UNCTAD, IMF, | |

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| | GATT, UNESCO, FAO. | |
| 12) | Other International Organizations: OECD, OSCE, NAFTA, OPEC, OIC, OUA and ASEAN | |
| 13) | The place of non-governmental organizations in the international system as non-governmental international organizations. | |
| 14) | General evaluation | |
| 15) | Final | |

Sources

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| Course Notes / Textbooks: | <p>A.LeRoy Bennett ve James K. Oliver (2002), International Organizations, Principles and Issues, Seventh Edition, Pearson Education, New Jersey.</p> <p>Margaret P. Karns and Karen A. Mingst, International Organizations, The Politics and Process of Global Governance, Boulder, Lynne Rienner, 2010.</p> <p>Şaban Çalış, Birol Akgün ve Önder Kutlu (der.) (2006), Uluslararası Örgütler ve Türkiye, Çizgi Yayınları, Konya.</p> <p>Mehmet Hasgüler ve Mehmet B. Uludağ (2012), Uluslararası Örgütler, Tarihçe-Organlar-Belgeler-Politikalar, 5.Basım, Alfa, İstanbul.</p> <p>Cengiz Başak (2010), Uluslararası Örgütler, Seçkin Yayıncılık, Ankara.</p> |
| References: | <p>Uluslararası Örgütlerin Kuruluş Anlaşmaları</p> <p>Uluslararası Örgütlerin İnternet Siteleri</p> |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Program Outcomes | | | | |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | | | | |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | | | | |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | | | | |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | | | | |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | | | | |

| Course Learning Outcomes | 1 | 2 | 3 | 4 |
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| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | | | | |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | | | | |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | | | | |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | | | | |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | | | | |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | | | | |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | | | | |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | | | | |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | | | | |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | | | | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
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| Program Outcomes | Level of Contribution |
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| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | |
| 6) | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | |
| 7) | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | |
| 8) | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | |
| 9) | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | |
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| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | |
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Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Midterms | 1 | % 40 |
| Final | 1 | % 60 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 40 |
| PERCENTAGE OF FINAL WORK | | % 60 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Workload |
|--------------------------|----------------------|------------|
| Course Hours | 14 | 42 |
| Study Hours Out of Class | 14 | 14 |
| Midterms | 8 | 28 |
| Final | 14 | 34 |
| Total Workload | | 118 |