

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	UNI021		
Course Name:	Leadership Strategies		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:			
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Prof. Dr. FAHRİ ERENEL		
Course Lecturer(s):	Assoc.Dr. Fahri Erenel		
Course Assistants:			

## Course Objective and Content

Course Objectives:	Basic concepts of leadership, leadership styles, theories, crisis & leadership, strategic leadership, gender & leadership, entrepreneur leadership, ethical leadership topics will be discussed. Case studies will be analyzed.
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## Learning Outcomes

The students who have succeeded in this course;

- 1) Learn the basic concepts of leadership and leadership theories.
- 2) Know the current leadership styles and characteristics.
- 3) Understand and analyze the relationship between leader & followers.
- 4) With the case studies, theoretical knowledge will be gathered.
- 5) Analyse the leadership examples and evaluate them.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Strategic Leadership	Liderlik Çalışmaları, Editör: M. Leyla Yıldız, Beta Basım Yayın,2013
1)	Information About The Lecture On Leadership and Leadership from Different Perspectives	Liderlik Çalışmaları, Editör: M. Leyla Yıldız, Beta Basım Yayın,2013
2)	On Leadership and Leadership from Different Perspectives Bad leaders, Poor Leaders	Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi,2013
3)	Leadership Theories and Leadership Stories	Liderlik Kuramlar ve Yeni Bakış Açıları, Hakan Vahit Erkutlu, Efil efil Yayınevi,2014
4)	Leadership, Change and Innovation	Liderlik Çalışmaları, Editör: M. Leyla Yıldız, Beta Basım Yayın,2013
5)	Leadership and Motivation Relationship	Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi,2013
6)	Strategic Leadership	Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi,2013
7)	Team Work and Leadership	-Ekip Çalışması ve Liderlik, A. Baltaş, Remzi Kitabevi,2002
8)	Cem Kozlu-Leader's Tool Bag	Liderin Takım Çantası: Cem Kozlu, Remzi Kitabevi,2013
9)	Atatürk and Leadership	-Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi,2013
10)	Matsusitha Leadership	Matsusitha Liderliği

11)	Personality and Leadership	Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi,2013
12)	Current Leadership Approaches	Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi,2013
13)	Organizational Culture and Leadership	Liderlik Çalışmaları, Editör: M. Leyla Yıldız, Beta Basım Yayın,2013
14)	Decision Making, Risk Taking and Leadership	Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi,2013
15)	Final Exam	

## Sources

Course Notes / Textbooks:	Liderlik Çalışmaları, Editör: M. Leyla Yıldız, Beta Basım Yayın, 2013
References:	<ul style="list-style-type: none"> <li>-Liderlik Yasaları, Maxwell, J.C., Beyaz Yayınları, 2013</li> <li>-Liderlik Güncel Konular ve Yaklaşımlar, İ Bakan, İ.F. Doğan, Gazi Kitapevi, 2013</li> <li>-Ekip Çalışması ve Liderlik, A. Baltaş, Remzi Kitabevi, 2002</li> <li>-Liderlik Kuramlar ve Yeni Bakış Açıları, Hakan Vahit Erkutlu, Efil efil Yayınevi, 2014</li> <li>-Liderin Takım Çantası: Cem Kozlu, Remzi Kitapevi, 2013</li> <li>-Konfüçyüs ve Liderlik: John Adair, Babıali Kültür Yayıncılığı, 2014</li> <li>-Savaş Sanatı, Sun Tzu, Çev.: Şule Kılıçarslan, Form Yayınları, 1992</li> </ul>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.					
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.					
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.					
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with					

appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	1	2	3	4	5
Course Learning Outcomes					
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.					
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.					
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.					
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.					
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.					
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.					
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.					
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.					
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.					
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.					
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.					
16) knows health policies and is able to evaluate their effects in the field of application.					
17) keeps medical knowledge up-to-date within the framework of lifelong learning					

responsibility. <b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or	

	society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	14	% 10
Homework Assignments	1	% 15
Midterms	1	% 30
Final	1	% 45
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 55

PERCENTAGE OF FINAL WORK	% 45
<b>total</b>	<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	56
Homework Assignments	5	20
Midterms	2	20
Final	5	30
<b>Total Workload</b>		<b>126</b>