| Radio, Televisi | on and Cinema (English) |                      |                  |
|-----------------|-------------------------|----------------------|------------------|
| Bachelor        | TR-NQF-HE: Level 6      | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

# **Course Introduction and Application Information**

| Course Code:                              | UNI015                    |                                 |                            |                               |
|---|---------------------------|---------------------------------|----------------------------|-------------------------------|
| Course Name:                              | Introduction to Sociology |                                 |                            |                               |
| Semester:                                 | Spring                    |                                 |                            |                               |
| Course Credits:                           | ECTS                      |                                 |                            |                               |
|   | 5                         |                                 |                            |                               |
| Language of instruction:                  | English                   |                                 |                            |                               |
| Course Condition:                         |                           |                                 |                            |                               |
| Does the Course Require Work Experience?: | No                        |                                 |                            |                               |
| Type of course:                           | University Elective       |                                 |                            |                               |
| Course Level:                             | Bachelor                  | TR-NQF-HE:6.<br>Master`s Degree | QF-<br>EHEA:First<br>Cycle | EQF-LLL:6.<br>Master`s Degree |
|   |                           |                                 |                            |                               |
| Mode of Delivery:                         | Face to face              |                                 |                            |                               |
| Course Coordinator:                       | Doç. Dr. EFE CAN GÜRCAN   |                                 |                            |                               |
| Course Lecturer(s):                       | Doç. Dr. Efe Can Gürcan   |                                 |                            |                               |
| Course Assistants:                        |                           |                                 |                            |                               |

# **Course Objective and Content**

| Course<br>Objectives: | The course will introduce students to sociology. Students will finish with basic knowledge on the sources of social conflict and cooperation. They will have acquired critical thinking skills and a broad range of analytical tools for examining society and human interactions. |
|-----------------------|--|
| Course<br>Content:    | Sociology is the systematic study of human society and social life. This course will introduce students to sociology by stimulating their "sociological imagination" around the following  |

questions: How are human actions patterned? Where does the source of social conflict and cooperation lie? What are the social processes that influence the ways in which humans think, feel, and behave? How can human beings develop the will to shape the social forces they face? Students will be introduced to key sociological theories (e.g. structural functionalism, the social-conflict approach, symbolic interactionism, feminism).

## **Learning Outcomes**

The students who have succeeded in this course;

- 1) Learning sociological theories
- 2) Learning critical sociological theories

### **Course Flow Plan**

| Week | Subject                                  | Related Preparation |
|------|--|---------------------|
| 1)   | Politics and state                       |                     |
| 1)   | GİRİŞ                                    |                     |
| 2)   | Kültür ve Toplum                         |                     |
| 3)   | Sosyalleşme                              |                     |
| 4)   | Kültür üzerine tartışma                  |                     |
| 5)   | Social Stratification                    |                     |
| 6)   | Race and Ethnicity                       |                     |
| 7)   | Sexuality and Gender Stratification      |                     |
| 8)   | Midterm                                  |                     |
| 9)   | The Economy and Work                     |                     |
| 10)  | Education                                |                     |
| 11)  | Health and Medicine                      |                     |
| 12)  | The Environment                          |                     |
| 13)  | Politics and Government                  |                     |
| 14)  | Collective Behavior and Social Movements |                     |

#### **Sources**

| Course Notes / Heather Griffiths, et al. Introduction to Sociology, 2nd Edition, OpenStax | Course Notes / Heat | ather Griffiths, et al. Introduction to Sociology, 2nd Edition, OpenStax |
|---|---------------------|--|
|---|---------------------|--|

| Textbooks:  | Rice University, 2017 (open access book, no purchase required): https://openstax.org/details/introduction-sociology-2e  |
|-------------|---|
| References: | Heather Griffiths, et al. Introduction to Sociology, 2nd Edition, OpenStax Rice University, 2017 (open access book, no purchase required): https://openstax.org/details/introduction-sociology-2e |

# **Course - Program Learning Outcome Relationship**

| Course Learning Outcomes  | 1 | 2 |
|---|---|---|
| Program Outcomes  |   |   |
| 1) By providing both theoretical and practical education, it prepares students for academic and business life.  |   |   |
| 2) It provides a critical perspective on mass media.  |   |   |
| 3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.   |   |   |
| 4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.                        |   |   |
| 5) Thanks to the media professionals, the students will be ready for the sector.  |   |   |
| 6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.   |   |   |
| 7) Have the basic knowledge and experience of image technologies.   |   |   |
| 8) Thanks to sectoral cooperation, professional business life will be started.  |   |   |
| 9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.  |   |   |
| 10) With the technical training to be taken in studio environment, students gain experience in the sector.  |   |   |
| 11) They will have skills such as negotiating with the group, taking initiative.  |   |   |
| 12) Acquire basic values related to media and business ethics.  |   |   |
| 13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.                 |   |   |
| 14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field. |   |   |

| 1 | 2 |
|---|---|

# Course Learning Outcomes Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
|           |          |           |           |

|     | Program Outcomes  | Level of<br>Contribution |
|-----|---|--------------------------|
| 1)  | By providing both theoretical and practical education, it prepares students for academic and business life.   |                          |
| 2)  | It provides a critical perspective on mass media.   |                          |
| 3)  | With the English curriculum, it allows students to follow the international market and academic studies from original sources.  |                          |
| 4)  | Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.                       |                          |
| 5)  | Thanks to the media professionals, the students will be ready for the sector.   |                          |
| 6)  | Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.  |                          |
| 7)  | Have the basic knowledge and experience of image technologies.  |                          |
| 8)  | Thanks to sectoral cooperation, professional business life will be started.   |                          |
| 9)  | Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.   |                          |
| 10) | With the technical training to be taken in studio environment, students gain experience in the sector.  |                          |
| 11) | They will have skills such as negotiating with the group, taking initiative.  |                          |
| 12) | Acquire basic values related to media and business ethics.  |                          |
| 13) | Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.                 |                          |
| 14) | Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field. |                          |

## **Assessment & Grading**

| Semester Requirements       | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Attendance                  | 1                    | % 15                  |
| Homework Assignments        | 1                    | % 35                  |
| Midterms                    | 1                    | % 20                  |
| Final                       | 1                    | % 30                  |
| total                       |                      | % 100                 |
| PERCENTAGE OF SEMESTER WORK |                      | % 70                  |
| PERCENTAGE OF FINAL WORK    |                      | % 30                  |
| total                       |                      | % 100                 |

## **Workload and ECTS Credit Calculation**

| Activities           | Number of Activities | Workload |
|----------------------|----------------------|----------|
| Course Hours         | 14                   | 28       |
| Homework Assignments | 11                   | 40       |
| Final                | 15                   | 57       |
| Total Workload       |                      | 125      |