

English Translation and Interpretation			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI015		
Course Name:	Introduction to Sociology		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Doç. Dr. EFE CAN GÜRCAN		
Course Lecturer(s):	Doç. Dr. Efe Can Gürcan		
Course Assistants:			

## Course Objective and Content

Course Objectives:	The course will introduce students to sociology. Students will finish with basic knowledge on the sources of social conflict and cooperation. They will have acquired critical thinking skills and a broad range of analytical tools for examining society and human interactions.
Course Content:	Sociology is the systematic study of human society and social life. This course will introduce students to sociology by stimulating their “sociological imagination” around the following

questions: How are human actions patterned? Where does the source of social conflict and cooperation lie? What are the social processes that influence the ways in which humans think, feel, and behave? How can human beings develop the will to shape the social forces they face? Students will be introduced to key sociological theories (e.g. structural functionalism, the social-conflict approach, symbolic interactionism, feminism).

## Learning Outcomes

The students who have succeeded in this course;

- 1) Learning sociological theories
- 2) Learning critical sociological theories

## Course Flow Plan

Week	Subject	Related Preparation
1)	Politics and state	
1)	GİRİŞ	
2)	Kültür ve Toplum	
3)	Sosyalleşme	
4)	Kültür üzerine tartışma	
5)	Social Stratification	
6)	Race and Ethnicity	
7)	Sexuality and Gender Stratification	
8)	Midterm	
9)	The Economy and Work	
10)	Education	
11)	Health and Medicine	
12)	The Environment	
13)	Politics and Government	
14)	Collective Behavior and Social Movements	

## Sources

Course Notes /	Heather Griffiths, et al. Introduction to Sociology, 2nd Edition, OpenStax
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Textbooks:	Rice University, 2017 (open access book, no purchase required): <a href="https://openstax.org/details/introduction-sociology-2e">https://openstax.org/details/introduction-sociology-2e</a>
References:	Heather Griffiths, et al. Introduction to Sociology, 2nd Edition, OpenStax Rice University, 2017 (open access book, no purchase required): <a href="https://openstax.org/details/introduction-sociology-2e">https://openstax.org/details/introduction-sociology-2e</a>

### Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2
Program Outcomes		
1) He / She acquires the professional skills theoretical and practical translation and interpretation can use those skills for didactic and research purposes.		
1) He / She uses modern teaching methods and techniques of teaching English as a foreign language.		
1) He / She knows modern language and linguistics theories in a comprehensive way.		
1) He / She knows the historical developmental process of translation and interpretation and develops an independent attitude on the role of translators and interpreters for modern research and applications.		
1) He / She uses the academic language skills effectively and efficiently as by mastering the functional and structural form of English language.		
2) He / She uses a second foreign language at least at B1 General Level according to European Language Portfolio criterion.		
2) He / She knows the impact of fundamental and modern works in the translation and interpretation field, presents evaluations relying on them.		
2) He / She knows the periods of English Literature, important genres and major works in detail with its cultural and historical features.		
2) He / She uses information and communication technologies together with computer software at least at the fundamental level of European Computer Driving License.		
2) He / She can evaluate the English language teaching materials and develop original teaching materials.		
3) He / She takes responsibilities by adopting fundamental universal values and developing a prudent, respectful, open to communication and learning attitude towards different language, race, gender, religion and social class groups.		

3) He / She develops practical and theoretical solutions for interpreting and translational problems.	1	2
<b>Course Learning Outcomes</b>		
3) He / She takes ethical and practical training from beginning to advanced levels to develop consecutive and simultaneous interpreting skills in various fields such as health, media and law etc. Thanks to this training, he / she practices his/her profession in accordance with the standards of conference interpreting in various legal, health and media-communication fields nationally and internationally.		
3) He / She acquires the ability to understand multicultural approaches in the field of translation and interpretation and reflects the efficient bilingual and bi-cultural practices on his/her works.		
4) He / She knows and applies professional ethics, professional standards and practices in the field of translation and interpretation.		
5) He / She applies basic research methods and theories in social sciences.		

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	He / She acquires the professional skills theoretical and practical translation and interpretation can use those skills for didactic and research purposes.	
1)	He / She uses modern teaching methods and techniques of teaching English as a foreign language.	
1)	He / She knows modern language and linguistics theories in a comprehensive way.	
1)	He / She knows the historical developmental process of translation and interpretation and develops an independent attitude on the role of translators and interpreters for modern research and applications.	
1)	He / She uses the academic language skills effectively and efficiently as by mastering the functional and structural form of English language.	
2)	He / She uses a second foreign language at least at B1 General Level according to European Language Portfolio criterion.	
2)	He / She knows the impact of fundamental and modern works in the translation and interpretation field, presents evaluations relying on them.	

2)	He / She knows the periods of English Literature, important genres and major works in detail with its cultural and historical features.	
2)	He / She uses information and communication technologies together with computer software at least at the fundamental level of European Computer Driving License.	
2)	He / She can evaluate the English language teaching materials and develop original teaching materials.	
3)	He / She takes responsibilities by adopting fundamental universal values and developing a prudent, respectful, open to communication and learning attitude towards different language, race, gender, religion and social class groups.	
3)	He / She develops practical and theoretical solutions for interpreting and translational problems.	
3)	He / She takes ethical and practical training from beginning to advanced levels to develop consecutive and simultaneous interpreting skills in various fields such as health, media and law etc. Thanks to this training, he / she practices his/her profession in accordance with the standards of conference interpreting in various legal, health and media-communication fields nationally and internationally.	
3)	He / She acquires the ability to understand multicultural approaches in the field of translation and interpretation and reflects the efficient bilingual and bi-cultural practices on his/her works.	
4)	He / She knows and applies professional ethics, professional standards and practices in the field of translation and interpretation.	
5)	He / She applies basic research methods and theories in social sciences.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 15
Homework Assignments	1	% 35
Midterms	1	% 20
Final	1	% 30
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 70
PERCENTAGE OF FINAL WORK		% 30

<b>total</b>	<b>% 100</b>
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**Workload and ECTS Credit Calculation**

Activities	Number of Activities	Workload
Course Hours	14	28
Homework Assignments	11	40
Final	15	57
<b>Total Workload</b>		<b>125</b>