

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI015		
Course Name:	Introduction to Sociology		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Doç. Dr. EFE CAN GÜRCAN		
Course Lecturer(s):	Doç. Dr. Efe Can Gürcan		
Course Assistants:			

## Course Objective and Content

Course Objectives:	The course will introduce students to sociology. Students will finish with basic knowledge on the sources of social conflict and cooperation. They will have acquired critical thinking skills and a broad range of analytical tools for examining society and human interactions.
Course Content:	Sociology is the systematic study of human society and social life. This course will introduce students to sociology by stimulating their “sociological imagination” around the following

questions: How are human actions patterned? Where does the source of social conflict and cooperation lie? What are the social processes that influence the ways in which humans think, feel, and behave? How can human beings develop the will to shape the social forces they face? Students will be introduced to key sociological theories (e.g. structural functionalism, the social-conflict approach, symbolic interactionism, feminism).

## Learning Outcomes

The students who have succeeded in this course;

- 1) Learning sociological theories
- 2) Learning critical sociological theories

## Course Flow Plan

Week	Subject	Related Preparation
1)	Politics and state	
1)	GİRİŞ	
2)	Kültür ve Toplum	
3)	Sosyalleşme	
4)	Kültür üzerine tartışma	
5)	Social Stratification	
6)	Race and Ethnicity	
7)	Sexuality and Gender Stratification	
8)	Midterm	
9)	The Economy and Work	
10)	Education	
11)	Health and Medicine	
12)	The Environment	
13)	Politics and Government	
14)	Collective Behavior and Social Movements	

## Sources

Course Notes /	Heather Griffiths, et al. Introduction to Sociology, 2nd Edition, OpenStax
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Textbooks:	Rice University, 2017 (open access book, no purchase required): <a href="https://openstax.org/details/introduction-sociology-2e">https://openstax.org/details/introduction-sociology-2e</a>
References:	Heather Griffiths, et al. Introduction to Sociology, 2nd Edition, OpenStax Rice University, 2017 (open access book, no purchase required): <a href="https://openstax.org/details/introduction-sociology-2e">https://openstax.org/details/introduction-sociology-2e</a>

### Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2
Program Outcomes		
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.		
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.		
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.		
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.		
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.		
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.		
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.		
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.		
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.		
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.		
11) Uses basic and current knowledge in the field of dentistry during professional practice for the		

benefit of society within the framework of national values and country realities.	1	2
<b>Course Learning Outcomes</b>		
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society		
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.		
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.		
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.		

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	

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9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 15
Homework Assignments	1	% 35
Midterms	1	% 20
Final	1	% 30
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 70
PERCENTAGE OF FINAL WORK		% 30
<b>total</b>		<b>% 100</b>

**Workload and ECTS Credit Calculation**

Activities	Number of Activities	Workload
Course Hours	14	28
Homework Assignments	11	40
Final	15	57
Total Workload		125