

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	TRK102		
Course Name:	Turkish Language 2		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Doç. Dr. FEYZİ ÇİMEN		
Course Lecturer(s):	Öğr. Gör. TUĞÇE YILDIRIM Doç. Dr. FEYZİ ÇİMEN		
Course Assistants:			

Course Objective and Content

Course Objectives:	To create awareness of language, to encourage students to read, to introduce the richness, rules and features of Turkish language; to broaden the interests of the students and to develop their comprehension (listening comprehension, reading comprehension), speaking (speaking) skills, and directing them to critical thinking and research.

Course	Types of written expression, types of oral expression, scientific research methods, oral presentation types.
Content:	

Learning Outcomes

The students who have succeeded in this course;

- 1) Can explain the types of written expression.
- 2) Can define the development methods of intellectual
- 3) Can knows the characteristics of a good expression
- 4) Can explain the basic features of literary and literary genres
- 5) Can explain the types of verbal expression

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction to Written and Oral Expression Types	1. Week Lecture Notes
2)	Rules of Official Correspondence	2. Week Lecture Notes
3)	Scientific Research Process and Reference	3. Week Lecture Notes
4)	Types of Objective Critical Written Expressions	4. Week Lecture Notes
5)	Types of Written Expression I: Article, Clause, Criticism, Trial, Chat, Interview, News, Travel Writing	5. Week Lecture Notes
6)	Types of written expression II: Memoir, Daily, Review, Biography, Autobiography, Bibliography	6. Week Lecture Notes
7)	Story and Novel	7. Week Lecture Notes
8)	Midterm exam	Preparation for the exam
9)	Narrative and Narrative Structure	8. Week Lecture Notes
10)	Theater	9. Week Lecture Notes
11)	Poetry	10. Week Lecture Notes
12)	Types of Oral Expression I: Conference, Speech, Panel, Forum, Symposium, Debate, Open Session	11. Week Lecture Notes
13)	Considerations in Oral Presentations I: Communication, Presentation Success, Communication Message	12. Week Lecture Notes
14)	Considerations in Oral Presentations II: Diction, Dictation Style, Sound in Diction	13. Week Lecture Notes

15)	General Review and Pre-Exam Applications	Past Week Lecture Notes and Questions
16)	Final exam	Preparation for the exam

Sources

Course Notes / Textbooks:	Barzun, Jacques ve Henry F. Graff. Modern Araştırmacı. Çev. Fatoş Dilber. Ankara: TÜBİTAK Popüler Bilim Kitapları, 2001.
References:	Barzun, Jacques ve Henry F. Graff. Modern Araştırmacı. Çev. Fatoş Dilber. Ankara: TÜBİTAK Popüler Bilim Kitapları, 2001.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					

9) By adopting the principle of lifelong learning throughout the dentistry profession, Course Learning Outcomes follows current evidence-based dental knowledge and uses it during his professional practice.	1	2	3	4	5
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results	

	obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60

total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	16			224
Homework Assignments	7	0			0
Midterms	1	0			0
Final	1	0			0
Total Workload					224