

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	TRK101		
Course Name:	Turkish Language 1		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Doç. Dr. FEYZİ ÇİMEN		
Course Lecturer(s):	Doç. Dr. FEYZİ ÇİMEN Öğr. Gör. TUĞÇE YILDIRIM		
Course Assistants:			

## Course Objective and Content

Course Objectives:	To create language awareness, to encourage students to read, to introduce the richness, rules and characteristics of Turkish; to develop students' interests and comprehension (listening comprehension, reading comprehension), explaining (speaking, writing) skills, critical thinking and to research.

Course Content:	The relationship between language and thought, the relationship between language and culture, the importance of language in social life, the languages of the world and the place of Turkish among these languages; Turkish situation and problems; Turkish spelling rules; effective reading and listening; general rules of written and oral expression; intellectual order, paragraph and forms of expression; official correspondence.
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## Learning Outcomes

The students who have succeeded in this course;

- 1) Can recognize the features of written language.
- 2) Can use the correct use of the punctuation marks.
- 3) Can create a writing plan, main idea and ancillary ideas.
- 4) Can examine the parts of the paragraph.
- 5) Can correct the incoherency in sentences

## Course Flow Plan

Week	Subject	Related Preparation
1)	Introducing the content of Turkish language course and related resources	Review of resources
2)	Definition of language, language-thought relationship, language-culture relationship, the importance of language in social life World languages and The place of Turkish among these languages, features	Her Yönüyle Dil p. 50-68
3)	The situation and problems of contemporary Turkish	Relevant place of Türkçe Sorunları Kılavuzu and lecture notes I
4)	The situation and problems of contemporary Turkish	Relevant places of the Türkçe Sorunları Kılavuzu and lecture notes I
5)	Turkish spelling rules	Türkçe Sorunları Kılavuzu
6)	Turkish spelling rules	Türkçe Sorunları Kılavuzu
7)	Turkish spelling rules	Türkçe Sorunları Kılavuzu
8)	Midterm exam	Preparation for the exam

9)	Active reading and listening	Modern Araştırmacı p. 45-87, lecture notes II
10)	General rules of written and oral expression	Modern Araştırmacı Sections 2, 5 and 6
11)	General rules of written and oral expression	Modern Araştırmacı Sections 7 and 8
12)	Intellectual order, paragraph and expression styles	Modern Araştırmacı Section 9
13)	Official correspondence: petition, abstract, business letter, report, record	Lecture notes III
14)	Application studies on subjects	Exercises on the given examples
15)	Application studies on subjects	Exercises on the given examples
16)	Final exam	Preparation for the exam

## Sources

Course Notes / Textbooks:	Alpay, Necmiye, Türkçe Sorunları Kılavuzu, İstanbul: Metis Yayınları, 2004. Alpay, Necmiye. Dilimiz, Dillerimiz, İstanbul: Metis Yayınları, 2007.
References:	Barzun, Jacques ve Henry F. Graff. Modern Araştırmacı. Çev. Fatoş Dilber. Ankara: TÜBİTAK Popüler Bilim Kitapları, 2001. Hepçilingirler, Feyza. Öğretenlere ve Öğrenenlere Türkçe Dilbilgisi. İstanbul: Remzi Kitabevi, 2005. Her Yönüyle Dil: Ana Çizgileriyle Dilbilim, Ankara: TDK Yayınları, 2003. Yazım Kılavuzu, Türk Dil Kurumu. Ankara, 2005. Türkçe Sözlük, Türk Dil Kurumu. Ankara, 2009.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the					

knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. <b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.					
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage					

it following scientific criteria, and support the professional development of the team.	1	2	3	4	5
<b>Course Learning Outcomes</b>					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
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14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	7	% 20
Midterms	1	% 20
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	16			224
Homework Assignments	7	0			0
Midterms	1	0			0
Final	1	0			0
<b>Total Workload</b>					<b>224</b>