

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	TRK101		
Course Name:	Turkish Language 1		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Doç. Dr. FEYZİ ÇİMEN		
Course Lecturer(s):	Doç. Dr. FEYZİ ÇİMEN Öğr. Gör. TUĞÇE YILDIRIM		
Course Assistants:			

## Course Objective and Content

Course Objectives:	To create language awareness, to encourage students to read, to introduce the richness, rules and characteristics of Turkish; to develop students' interests and comprehension (listening comprehension, reading comprehension), explaining (speaking, writing) skills, critical thinking and to research.

Course Content:	The relationship between language and thought, the relationship between language and culture, the importance of language in social life, the languages of the world and the place of Turkish among these languages; Turkish situation and problems; Turkish spelling rules; effective reading and listening; general rules of written and oral expression; intellectual order, paragraph and forms of expression; official correspondence.
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## Learning Outcomes

The students who have succeeded in this course;

- 1) Can recognize the features of written language.
- 2) Can use the correct use of the punctuation marks.
- 3) Can create a writing plan, main idea and ancillary ideas.
- 4) Can examine the parts of the paragraph.
- 5) Can correct the incoherency in sentences

## Course Flow Plan

Week	Subject	Related Preparation
1)	Introducing the content of Turkish language course and related resources	Review of resources
2)	Definition of language, language-thought relationship, language-culture relationship, the importance of language in social life World languages and The place of Turkish among these languages, features	Her Yönüyle Dil p. 50-68
3)	The situation and problems of contemporary Turkish	Relevant place of Türkçe Sorunları Kılavuzu and lecture notes I
4)	The situation and problems of contemporary Turkish	Relevant places of the Türkçe Sorunları Kılavuzu and lecture notes I
5)	Turkish spelling rules	Türkçe Sorunları Kılavuzu
6)	Turkish spelling rules	Türkçe Sorunları Kılavuzu
7)	Turkish spelling rules	Türkçe Sorunları Kılavuzu
8)	Midterm exam	Preparation for the exam

9)	Active reading and listening	Modern Araştırmacı p. 45-87, lecture notes II
10)	General rules of written and oral expression	Modern Araştırmacı Sections 2, 5 and 6
11)	General rules of written and oral expression	Modern Araştırmacı Sections 7 and 8
12)	Intellectual order, paragraph and expression styles	Modern Araştırmacı Section 9
13)	Official correspondence: petition, abstract, business letter, report, record	Lecture notes III
14)	Application studies on subjects	Exercises on the given examples
15)	Application studies on subjects	Exercises on the given examples
16)	Final exam	Preparation for the exam

## Sources

Course Notes / Textbooks:	Alpay, Necmiye, Türkçe Sorunları Kılavuzu, İstanbul: Metis Yayınları, 2004. Alpay, Necmiye. Dilimiz, Dillerimiz, İstanbul: Metis Yayınları, 2007.
References:	Barzun, Jacques ve Henry F. Graff. Modern Araştırmacı. Çev. Fatoş Dilber. Ankara: TÜBİTAK Popüler Bilim Kitapları, 2001. Hepçilingirler, Feyza. Öğretenlere ve Öğrenenlere Türkçe Dilbilgisi. İstanbul: Remzi Kitabevi, 2005. Her Yönüyle Dil: Ana Çizgileriyle Dilbilim, Ankara: TDK Yayınları, 2003. Yazım Kılavuzu, Türk Dil Kurumu. Ankara, 2005. Türkçe Sözlük, Türk Dil Kurumu. Ankara, 2009.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.					
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.					

3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	1	2	3	4	5
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.					
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.					
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.					
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.					
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.					
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.					
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.					
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.					
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.					
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.					
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.					
15) knows employee health, environment and occupational safety issues and takes					

responsibility when necessary.					
<b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
16) knows health policies and is able to evaluate their effects in the field of application.					
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.					
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	

8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
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11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
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15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	7	% 20
Midterms	1	% 20
Final	1	% 60
<b>total</b>		<b>% 100</b>

PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	16			224
Homework Assignments	7	0			0
Midterms	1	0			0
Final	1	0			0
<b>Total Workload</b>					<b>224</b>